

Erasmus+, Jean Monnet Project

“Include European Union’s Values - IncludU” (2016-2018)

Ref. Project: 575179-EPP-1-2016-1-EL-EPPJMO-PROJECT



Academic Coordinator

Dr. Foteini Asderaki

**Jean Monnet Chair in “European Union’s Education, Training,
Research and Innovation Policies” (EduTRIP)**

Assistant Professor

**Department of International and European Studies
University of Piraeus**



Co-funded by the
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ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΕΙΡΑΙΩΣ
UNIVERSITY OF PIRAEUS



ΚΕΝΤΡΟ ΕΡΕΥΝΩΝ
ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΠΕΙΡΑΙΩΣ

Jean Monnet Chair
EQUITIP
European Union's Education, Training
Research and Innovation Policies





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Academic Coordinator

Dr. Foteini Asderaki

Assistant Professor

Jean Monnet Chair in “European Union’s Education, Training,
Research and Innovation Policies” (EduTRIP)

Director of the Laboratory of Educational police, Research,
Development and Interuniversity Cooperation (ERDIC)

Department of International and European Studies

School of Economics, Business and International Studies

University of Piraeus

**Jean Monnet Project “Include European Union’s Values - IncludU”
(2016-2018)**

Ref. Project: 575179-EPP-1-2016-1-EL-EPPJMO-PROJECT

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Contact person:

Dr. Foteini Asderaki, Academic Coordinator, Jean Monnet Chair in “European Union’s Education, Training, Research and Innovation Policies”, Assistant Professor, Department of International and European Studies, University of Piraeus
asderaki@unipi.gr

IncludU at a Glance	
Venues / Cities	
Nea Smyrni & Piraeus (Attica) Thessaloniki (Central Macedonia) Mytilene (North Aegean)	
Number of participating schools	
18 Lyceums	
Number of participating pupils	
553	
Number of participating teachers	
101	
Total number of participants	
1753	
Number of Academics, Trainers& Workshop Facilitators	
73	
Volunteers	
57	
NGOs	
12	
Number of Erasmus students	
9	

Project website:	http://includu.eu
Project Facebook Page:	https://www.facebook.com/includu/
Project Twitter account:	https://twitter.com/includu_eu



Logo's design:
Panagiotis Barlampas (panagiotis.barlampas@gmail.com) &
Panagiotis Kyrillos (panagiotiskyrillos@gmail.com)

Website development: Panagiotis Kyrillos (panagiotiskyrillos@gmail.com)

Upon ideas developed by the students of European Institutions course of the 1st semester,
2016-2017, Department of International and European Studies, University of Piraeus.



Aggelos Kotios

Professor, Rector of University of Piraeus



Aristotelis Tziampiris

Professor, Chair of the Department of
International and European Studies,
University of Piraeus

Foteini Asderaki // Academic Coordinator



Assistant Professor, Jean Monnet Chair in “European Union’s
Education, Training, Research and Innovation Policies”,
Director of the Laboratory of Educational Policy, Research,
Development and Interuniversity Cooperation, Department of
International and European Studies, University of Piraeus

UNIVERSITY OF PIRAEUS

Aggelos Kotios, Professor, Rector

Pantelis	Pantelidis,	Grigorios	Chondrokoukis,	Markos	Koutras,
Professor, Vice Rector for Academic Affairs	Professor, Vice Rector for Research and Life Long Learning, President of the Research Centre of University of Piraeus	Professor, Vice Rector for Economic Affairs, Planning and Development			

SCIENTIFIC COMMITTEE

Foteini Asderaki // Academic Coordinator Assistant Professor, Department of International and European Studies, University of Piraeus	Aggelos Kotios // Professor, Rector of the University of Piraeus
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Aristotelis Tziampiris // Professor
Chair of the Department of International and European Studies, University of Piraeus

Petros Liacouras // Associate Professor
Vice-Chair of the Department of International and European Studies, University of Piraeus

Panagiotis Grigoriou // Professor
Dean of the faculty of Social Sciences, Jean Monnet Chair ad personam on European Political Integration, University of Aegean

Charalampos Gkousios // Associate Professor, Department of International and European Studies, University of Piraeus

ACADEMIC CONTRIBUTION

Angelos Kotios // Professor
Rector of the University of Piraeus

Panagiotis Grigoriou // Professor
Dean of the faculty of Social Sciences, Jean
Monnet Chair ad personam on European
Political Integration, University of Aegean
Foteini Asderaki // Assistant Professor,
Department of International and European
Studies, University of Piraeus

Nikolaos Raptopoulos // Assistant
Professor, Department of International and
European Studies, University of Piraeus

Aristotelis Tziampiris // Chair
of the Department of International and
European Studies, University of Piraeus
Petros Liacouras // Associate Professor
Vice Chair of the Department of International
and European Studies, University of Piraeus

Charalampos Gkousios // Associate
Professor, Department of International and
European Studies, University of Piraeus

PROJECT MANAGEMENT AND INTERNAL EVALUATION:

Marilena Maragkou, Msc International Marketing

EXTERNAL EVALUATION

Panagiotis Grigoriou, Professor, Dean of the Faculty of Social Sciences, Jean Monnet
Chair ad personam on European Political Integration, University of Aegean

SUPPORT OF RESEARCH ACTIVITIES

Dr. Athanasios Sachlas, PhD Statistics and Insurance Science, University of Piraeus
Eleftheria Markozani, PhD Candidate, Department of International and European Studies
Ioanna Bantouna, PhD Candidate, Department of International and European Studies

LEGAL REPRESENTATIVE

Grigorios Chondrokoukis, Professor, Vice Rector, President of the Research Centre,
University of Piraeus

PUBLIC RELATIONS/ DISSEMINATION

Dr. Christina Kontogoulidou, Bologna Promoter, OELS program for refugees, University
of Piraeus

Dionisis Veikoum, Communication Officer

George Krikris, Vice- Mayor of Nea Smyrni

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MUN Unipi // WEAfriHug

E-COLLAGE CREATION

Panagiotis Kyrillos, undergraduate student, Department of Digital Systems, University of
Piraeus

MODERN ODYSSEY COMPUTER GAME

Panagiotis Kyrillos, undergraduate student, Department of Digital Systems, University of Piraeus, Developer

Veroniki Krikoni, **Balkans Beyond Borders**, Youth Trainer, Facilitator

Panagiotis Koiteas, Postgraduate student of the Department of International and European Studies, University of Piraeus, Facilitator

Panagiota Kottou, Msc in Digital Systems and Services with specialization in E – Learning, University of Piraeus

FINANCIAL MANAGEMENT

University of Piraeus Research Center



Evangelia Sideri, Head of the Secretariat, sideri@unipi.gr

Giolanda Giakoumatou, Contact Person, ggiakou@unipi.gr

TRAINERS

Dr. Christina Kontogoulidou, PhD
Bologna Promoter, University of Piraeus

Dr. Sofia Papadimitriou, PhD, Head of
the Department of Educational Radio
television, Ministry of Education, Research
and Religious Affairs

Vera Dilari
UNESCO expert, Ministry of Education,
Research and Religious Affairs

Eleftheria Markozani
PhD Candidate, Department of
International and European Studies,
University of Piraeus

Eleni Karagianni
Teacher of Art, Coordinator of Education
at Schisto Refugee Camp

Louiza Kachrimani
Postgraduate student, Department of
International and European Studies,
University of Piraeus

Marilena Maragkou
MSc in International Marketing, Project
Manager of IncludU

Hilary Erhabor
Postgraduate student, “Roads to
Democracy(ies)”, University of Siegen,
Germany

Tahani Alkamell
Teacher from Syria

Alexandros Tsoraklidis
Student, Department of International and
European Studies, University of Piraeus

Chryssa Psillaki
Student, Department of International and
European Studies, University of Piraeus

Nonna Afouksenidou
Student, Department of International and
European Studies, University of Piraeus

Panagiotis Koiteas
Postgraduate student, Department
of International and European Studies,
University of Piraeus

Veroniki Krikoni Master Erasmus
Mundus Euroculture, Youth Trainer,
Balkans Beyond Borders

Maria Nomikou
Postgraduate Student, Department of
International and European Studies,
University of Piraeus

Frini Aroni-Karagianni
Emeritus Assistant Professor, Department
of Chemistry, National and Kapodistrian
University of Athens

Giannis Katopodis
Film Director

Arash Himati
MSc in Informatics and Telematics,
Harokopio University

Julien Makalu

Student, Piraeus University of Applied
Sciences

Minas Stravopodis

Student, Department of International and
European Studies, University of Piraeus

Tzoni Janari

Student, Department of International and
European Studies, University of Piraeus

PUPILS' WORKSHOPS FACILITATORS

1. "SIMULATION EXERCISES: EUROPEAN COUNCIL"

Anthia Tourkomichali

MUN of University of Piraeus, student,
Department of International and
European Studies, University of Piraeus

Panagiotis Sardelis

MUN of University of Piraeus, student,
Department of International and
European Studies, University of Piraeus

Lamprini Panagopoulou

MUN of University of Piraeus,
student, Department of International and
European Studies, University of Piraeus

Girogos Skourtis

MUN of University of Piraeus,
student, Department of International and
European Studies, University of Piraeus

2. "IF I WAS YOU"

Ilina Pazarzi

Postgraduate
student, International and European
Policies in Education, Training and
Research, Department of International
and European Studies, University of
Piraeus

Anna Christou

Student,
University of Applied Sciences of Athens,
AEGEE Athina

3. "MODERN ODDYSSEY"

Veroniki Krikoni

Master Erasmus
Mundus Euroculture, Youth Trainer,
Balkans Beyond Borders

Panagiotis Koiteas

Postgraduate student, Department
of International and European Studies,
University of Piraeus

Panagiota Kottou

Member of the IncludU project
team, Postgraduate Student, Digital
Systems and Services, Department of
Digital Studies, University of Piraeus

Panagiotis Kyrillos

Member of the IncludU project
team, Student, Department of Digital
Studies, University of Piraeus

4. "WHAT IF?"

Evangelia Tsiala

Student,
Department of Architecture, Aristotle
University of Thessaloniki, ESN AUTH

Kyriakos Kalantaridis

Student, Department of Political Studies,
Aristotle University of Thessaloniki,
National Representative of ESN Greece

Maria Argyropoulou

Student, Department of International and
European Studies, University of Piraeus,
AIESEC UNIPI member

Katerina Sevastidou

ESN Greece, Student, University of
Aegean

Dimitra Arkoudea

ESN Greece, Student, University of
Aegean

Ilias Kokkolis

Student, Department of Digital Systems,
University of Piraeus, AIESEC UNIPI
member

Alexandra Antonopoulou

ESN UNIPI

Eleni Drosou

ESN UNIPI

5. "FLOOR GAME"

Alexandros Tsoraklidis

Student, Department of International and
European Studies, University of Piraeus

Chryssa Psillaki

Student, Department of International and
European Studies, University of Piraeus

Nonna Afouksenidou

Student, Department of International and
European Studies, University of Piraeus

TEACHERS' WORKSHOP FACILITATORS

1. "DIGITAL CREATIONS AT SCHOOL"

Dr. Sofia Papadimitriou, PhD Head of
the Department of Educational Radio
television, Ministry of Education, Research
and Religious Affairs

2. "CULTURES AND COMMUNICATION"

Elias Mastoras, Trainer for Youth

Dimitris Bouloumpasis, Student,
Department of Industrial Management
and Technology, University of Piraeus,
AEGEE Athina

Maria Nomikou

Postgraduate Student, International and
European Policies in Education, Training
and Research, Department of
International and European Studies,
University of Piraeus

3. "REFUGEES AND ART"

Elena Karagianni, Teacher of Art,
Coordinator of Education at Schisto
Refugee Camp

4. "MULTICULTURAL SKILLS & MULTICULTURAL ENVIRONMENTS"

Charalampos Gkousios

Associate Professor, Department of
International and European Studies,
University of Piraeus

5. "NEIGHBORHOODS OF THE WORLD"

Dr. Sofia Papadimitriou, PhD Head of
the Department of Educational Radio
television, Ministry of Education, Research
and Religious Affairs

Vasiliki Ioakeimidou, PhD Candidate,
teacher

6. "QUO VADIS EUROPA?"

Foteini Asderaki

Academic Coordinator, Assistant
Professor, Department of International
and European Studies, University of
Piraeus

7. "HUMAN RIGHTS IN THE EDUCATIONAL SYSTEM"

Panagiotis Grigoriou

Professor, Dean of the Faculty of Social
Sciences, Jean Monnet Chair ad personam
on European Political Integration,
University of Aegean

IncludU SUPPORT TEAM

Marilena Maragkou

Project Manager IncludU, MSc in
International Marketing

Panagiota Kottou

Postgraduate Student, Digital Systems and
Services, Department of Digital Studies,
University of Piraeus

Panagiotis Kyrillos, Student,
Department of Digital Studies, University
of Piraeus

Dionysis Veikoum

IncludU Communication Officer

Konstantina Maniati

General Secretary of the Department of
International and European Studies,
University of Piraeus

Anna Diamantopoulou

Secretary of the Department of
International and European Studies,
University of Piraeus

Christianna Papadopoulos

Secretariat Chairman of the Department of
International and European Studies,
University of Piraeus

Maria Voudri

Secretary of the Department of
International and European Studies,
University of Piraeus

Spyros Katsipis

University of Piraeus

Achilleas Velonakis

University of Piraeus

VOLUNTEERS

Maria Lioli
Myrto Plimmenou
Irene Zaraloglou
Pinelopi Kroustalli
Aristoula Diamanti
Afroditi Koumenou
Giorgia Anagnostaki
Giorgios Nikolaidis
Evangelia Xatzikonstantinou
Vassiliki Plessia
Ionna Evangelia Kalavri
Irene Gouta
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Louiza Kachrimani
Maria - Ioanna
Anastasopoulos
Stefanos Stagakis Mparlos
Sotiris Sotiriou

Mariam Maria Maggana
Girogia Smyrli
Niki Vartzeli
Niki Spyridi
Alexandros Tsoraklidis
Xryssa Psillaki
Minas Sravopodis
Tzoni Tzanari
Danae Eleftheroglou
Mavrogonatou Eleni
Iliana Zarkada
Fereniki Kremmida
Aggelos Chamakiotis
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Ilias Kokkolis
Kleio Anagnostopoulou
Garyfallia Koutzi
Efimia Tzinelli

ERASMUS+ VOLUNTEERS

Hilary Erhabor, Postgraduate Erasmus Student, University of Siegen, Germany

Luca Ranucci, Undergraduate Erasmus Student, Italy

Nathan Crepsy, Undergraduate Erasmus Student, France

Kie-Blin Ploscaric, Undergraduate Erasmus Student, Romania

Rosea Stefan, Undergraduate Erasmus Student, Romania

Axel Taggl, Undergraduate Erasmus Student, France

Irma Rubio Fernandez, Undergraduate Erasmus Student, Spain

Dogan Yigit Karagol, Undergraduate Erasmus Student, Turkey

Salvatore Froncillo, Undergraduate Erasmus Student, Italy

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Χορηγός Επικοινωνίας:
Φοιτητικά Νέα
www.foititikanea.gr

Participating Upper Secondary Education Schools (Lyceums):

Thessaloniki Training Seminar, February 2-3, 2017
***Municipality of Thessaloniki & Experimental School of University
of Thessaloniki***

No	Upper Secondary Education School (Lyceum)	Director
1	Experimental School of University of Thessaloniki, Central Macedonia	Konstantinos Koukoulas
2	2 nd Vocational Lyceum of Evosmos, Central Macedonia	Ioannis Viopoulos
3	Vocational Lyceum of Apostolos Pavlos, "Pnoi Agapis", Albania	Thomas Ntallas
4	5 th Lyceum of Thessaloniki, Central Macedonia	Efrosini Sereti - Themeliopoulou
5	1 st Lyceum of Sykees, Central Macedonia	Konstantinos Ntouros
6	Intercultural Lyceum of Evosmos, Central Macedonia	Konstantinos Papadakis
7	Lyceum "Hellenic French School of Kalamari", Thessaloniki, Central Macedonia	Spyridon Baltogiannis
8	Experimental School of University of Macedonia, Central Macedonia	Triantafillia Syvaka

Mytilene's Training Seminar, February 21-22, 2017
Chamber of Lesbos & Experimental School of University of Aegean

No	Lyceums	Director
1	Lyceum of Agiasos, North Aegean	Stylianos Stylianidis
2	Experimental School of University of Aegean, North Aegean	Georgia Skalochoiritou

Nea Smyrni and Piraeus's Training Seminar, March 10-11, 2017
Galaxias – Public Cultural Institution of Nea Smyrni,
«Digital Museum of Nea Smyrni & University of Piraeus

No	Lyceums	Director
1	2 nd General Lyceum of Farsala, Thesaly	Vaios Karakontakis
2	2 nd General Lyceum of Moschato, Attica	Paraskevi Karachaliou
3	Experimental General Lyceum of Anavrita, Attica	Emmanouil Kioulafas
4	1 st Lyceum of Alimos, Attica	Panagiotis Kanellopoulos
5	Experimental Lyceum of Varvakeios, Attica	Vasiliki Sereti
6	4 th Lyceum of Korydallos, Attica	Stamatios Xatzidakis
7	Experimental School of Evangeliki, Attica	Efstratios Vogianis
8	6 th Lyceum of Nea Ionia, Attica	Ilias Kourkoulakos

Dissemination Youth Festival, November 02-03, 2017
University of Piraeus

No	Lyceums	Director
1	2 nd Lyceum of Farsala, Thessaly	Vaios Karakontakis
2	1 st Lyceum of Sykees, Central Macedonia	Konstantinos Ntoursos
3	Intercultural Lyceum of Evosmos, Central Macedonia	Konstantinos Papadakis
4	Lyceum "Hellenic French School of Kalamari", Thessaloniki, Central Macedonia	Spyridon Baltogiannis
5	Vocational Lyceum of Apostolos Pavlos, "Pnoi Agapis", Albania	Thomas Ntallas
6	Experimental Lyceum of Anavrita, Attica	Emmanouil Kioulafas
7	1 st Lyceum of Alimos, Attica	Panagiotis Kanellopoulos
8	Experimental Lyceum of Varvakeios, Attica	Vasiliki Sereti

9	4 th Lyceum of Korydallos, Attica	Stamatios Xatzidakis
10	Lyceum of Agiasos, North Aegean	Stylianios Stylianidis

Special Thanks to:

Leonidas Antonakopoulos, Head of the European Parliament Information Office in Greece

Christiana Kalogirou, Regional Governor of North Aegean

Spyros Galinos, Mayor of Lesbos

Evangelos Myrsinias, President of Chamber of Lesbos

Aristeidis Kalargalis, Regional Director of Secondary Education of North Aegean

Panagiotis Z. Ananiadis, Regional Director of Education of Central Macedonia

Spyros Pegkas, Deputy Mayor of Tourism & International Relations of the Municipality of Thessaloniki

Aristotelis Varelas, Director of Secondary Education of Athens

Stavros Tzoulakis, Mayor of Nea Smyrni

Vangelis Chatzantourian, President of the Cultural Organization of the Municipality of Nea Smyrni

George Krikris, Vice Mayor of Nea-Smyrni

Gerasimos Aggeletakis, Partner of the Mayor of the Municipality of Piraeus

Nikolaos Moumouris, Director of Secondary Education of Piraeus

Dimitrios Daskalou, Sub-lieutenant of Cost Guard of Lesbos

Michael Kapitanellis, Sub-lieutenant of Cost Guard of Lesbos

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JEF Piraeus



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**Erasmus Student's
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**Center for
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**United Societies of
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**Erasmus Student's
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Aristotle University
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Piraeus**



**Research Group on
Rhetorical
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Persuasion of
University of
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AEGEE Athina



**Balkans Beyond
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Jean Monnet Chair
EQUITIP
European Union's Education, Training
Research and Innovation Policies



Jean Monnet Project

“Include European Union’s Values” 2016-18



Department of International and European Studies
School of Economics, Business and International Studies
University of Piraeus



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EDUTRIP
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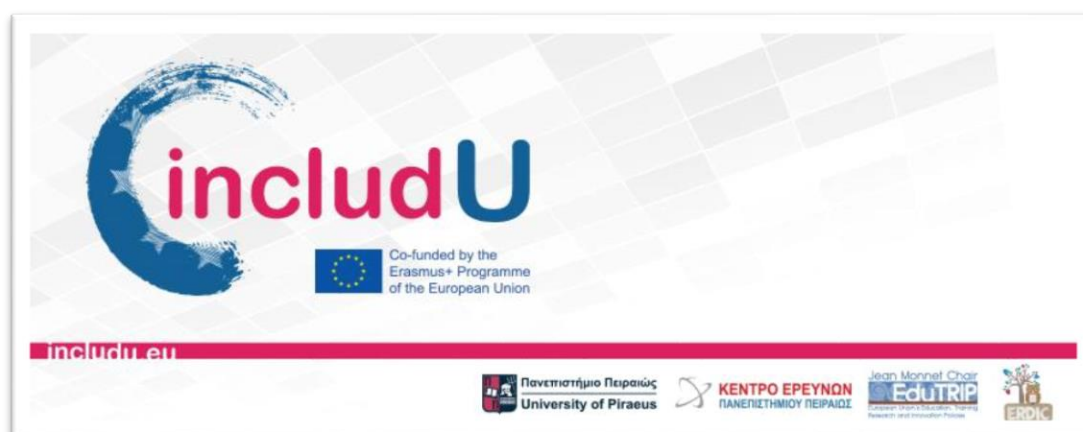


The Jean Monnet Project

“Include European Union’s Values”

Description

The Jean Monnet Project “Include European Union’s Values- IncludU” has been approved by the European Commission to be implemented by the University of Piraeus, legally represented by the Vice Rector, Professor Grigorios Chondrokoukis. The Academic Coordinator of the Project was Dr. Foteini Asderaki, Assistant Professor of the Department of the International and European Studies, Jean Monnet Chair in “European Union’s Education, Training, Research and Innovation Policies” (2016-19), School of Economic, Business and International Studies, University of Piraeus, Greece.



Aims & special objectives of the project

IncludU focused on EU fundamental values of equality, tolerance and non-discrimination and aimed to familiarize pupils with them through interactive and experiential workshops, innovative educational material combining ICTs, gaming, art and fertile exchange of ideas and experiences. IncludU has been designed to create an interactive learning environment between universities, schools, youth NGOs, municipalities, regional authorities, cultural organizations, artists, volunteers, undergraduate and postgraduate students. IncludU promoted the establishment of focal points within the participating schools which, therefore, acted as multipliers for spreading values and knowledge gained towards their local societies.

The succeeded objectives of the program were:

- a) to raise awareness on EU values and inclusion policies
- b) to help young people to acquire social, civic and intercultural competences along with inclusion skills
- c) to promote intercultural dialogue through interactive and experiential forms of learning
- d) to support inclusive education and equal opportunities for all young people
- e) to enhance teachers' personal and professional development
- f) to promote peer learning and the exchange and dissemination of good practices within schools and towards society
- g) to develop synergies with different level and types of education on EU issues and values
- h) to provoke the interaction among a variety of institutions and policy makers
- i) to spread information on EU issues and to develop innovative educational material and tools, in order to address the needs of youngsters and assist them in better understanding EU and its core policies and values
- j) To elaborate on proposals addressed to the policy-makers in order to activate them towards inclusive education dimension within the curricula
- k) To motivate pupils to become multipliers of the EU values within schools and their local societies

Moreover, the scientific team decided to conduct research using questionnaires entitled as “Enhancement of Intercultural Skills”.

Selection of the Participants

The Academic Coordinator submitted all the necessary documents to the Directorate of Studies of the Greek Ministry of Education, Research and Religious Affairs in order to acquire a special permission to organize the training activities for Lyceums. In January 2017, an open call was published via the Ministry of Education, Research and Religious Affairs of Greece. Thirty (30) applications were received from both General and Vocational Lyceums from all over Greece and from one Greek school located in Albania.

The selection criteria included a letter of interest where previous participation in various European programmes was described; schools also expressed their interest for organizing educational activities concerning EU. After a tough pre-selection, as the majority of the applications were of an excellent quality, a positive answer was sent to eighteen (18) schools from five (5) different cities of Greece and in particular from Athens, Piraeus, Thessaloniki, Farsala and Mytilene; a Greek school from Mesopotamos (Albania) was also included. The selection rational was based on the geographical diversity (Central, West, North, South Eastern Greece, and North Aegean) and the variety of the type selected schools (public, private, model experimental, evening, and intercultural from both general and vocational Secondary Education). Moreover, the scientific and project team had several discussions on how the project could have a major societal impact. Thus, an attempt was made to include as many schools as possible in each city so as to give the opportunity to more pupils and teachers to be actively engaged in EU issues.

Preparatory activities (October 2016)

Preparatory & Kick-off Meeting

The Academic Coordinator organized a preparatory and a kick-off meeting with the project and scientific team during October 2016 in order to plan the academic/training and operational part of the project. Moreover, youth NGOs were invited to discuss and participate in the workshops' design such as AIESEC Piraeus, AEGEE Athina, JEF Piraeus, United Societies of Balkans,

Erasmus Student's Network Greece and the MUN (Model United Nations) team of the University of Piraeus. Furthermore, representatives from the Educational Radio Television of the Ministry of Education, Research and Religious Affairs and the Vice Mayor from the Municipality of Nea Smyrni attended the kick off meeting.



*Kick-off Meeting of the support team in October 2016
in the premises of the University of Piraeus*

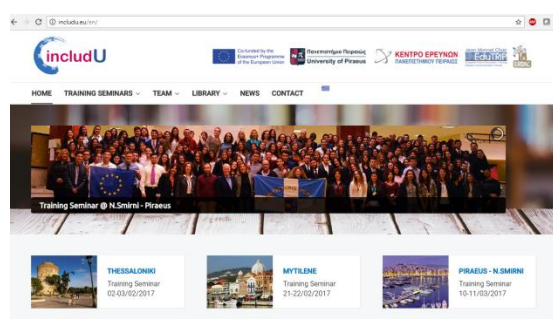
Visual Identity



The logo's concept was created after a brainstorming exercise organized by the Academic Coordinator within the European Integration course of the 4th semester along with more than a hundred students of the Department of International and European Studies. This activity drew the students' attention and many of them were offered to assist as volunteers for the IncludU implementation. The final logo of the project was designed by Panagiotis Kyrillos and Panagiotis Barlampas, staff members of the project team.

Website and Social Media

Additionally, the team of the project created a website, a Facebook page and a twitter account in order to boost the online visibility and follow up of the project. The website consisted of the following sections: description of the project; announcements of the events; training seminars, workshops and the dissemination youth festival; communication among the project team; educational material; links of the main European sources; photo gallery; the application's procedure: forms of interest; contact e-mail; information about the IncludU team, the partners and the deliverables of the project.



The project's information & materials
are presented at the IncludU website
<http://includu.eu/en/>

Description

Jean Monnet Project IncludU Focus on EU fundamental values of equality, tolerance and non-discrimination and aims to familiarize pupils with them through interactive and experiential workshops and innovative educational material combining ICTs, gaming, art and fertile exchange of ideas and experiences.

The website, both in Greek and English, targets, not only the schools, teachers and pupils participating in the project but also schools and stakeholders in

Greece and Europe, such as local authorities, NGOs and policy makers who want to be informed about the project and its results. The website increased IncludU visibility and raised awareness for its goals among the target groups. During and after the training seminars, all the educational material and activities were uploaded in the website.

The project's Facebook account
attracted 551 fans
www.facebook.com/includu/



The project's Twitter account
twitter.com/includu_eu

“IncludU” Training and Dissemination Events



Four (4) Training and Dissemination events took place in the framework of the project:

1. One-and-a-half-day Training Seminar, Thessaloniki 02-03.02.2017
2. One-and-a-half-day Training Seminar, Mytilene 21-22.02.2017
3. One-and-a-half-day Training Seminar, Nea Smyrni & Piraeus 10-11.03.2017
4. Two-day Dissemination Youth Festival in Piraeus, 02-03.11.2017

In total 1753 participants took part in the 4 IncludU Training & Dissemination events.

“IncludU” Training Seminars & Workshops

IncludU one-and-a-half-day training seminars and workshops for teachers and pupils took place in February and March 2017 in three (3) different cities of Greece (Thessaloniki, Mytilene, Piraeus) with the active participation of eighteen (18) schools. The events included both theoretical and empirical parts with workshops.

The theoretical part

The theoretical part of the project was implemented by academics from the University of Piraeus and the University of Aegean, along with postgraduate and undergraduate students. The topics that were presented during the theoretical part were the following:

1. History of the EU
2. EU governance and institutions
3. European Citizenship and values
4. Migration crisis and human rights
5. EU educational and inclusion programs
6. Digital literacy
7. Culture and Communication
8. Refugees and Art
9. Global and European values in Education



***Plenary session**
during the Training
Seminar in Thessaloniki
on the 2nd of February
with the Academic
Coordinator and
undergraduate students
from the Department of
International and
European Studies,
University of Piraeus.*



Workshop
in the Digital
Museum of Nea
Smyrni, 10th of
March, 2017



Plenary session
Thessaloniki, 2nd of
February 2017,
Postgraduate
student from the
DIES

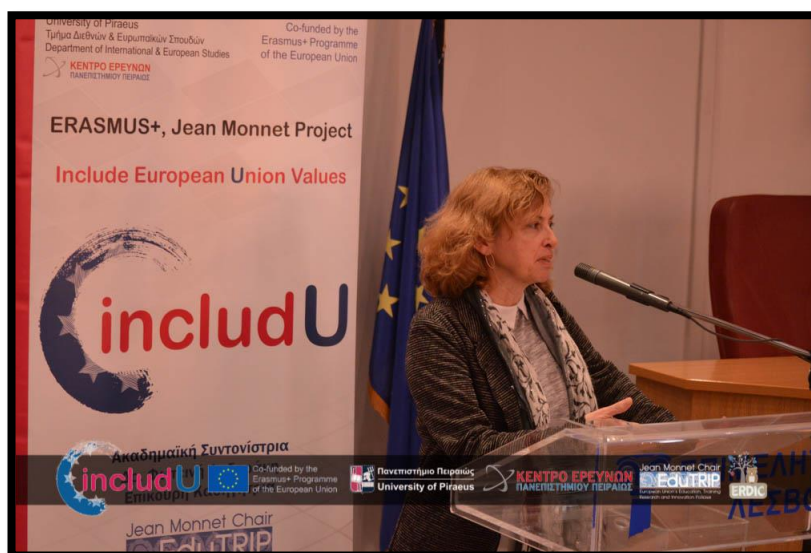


Family photo, Piraeus, 11th of March, 2017

Documentary

“Countries beyond the borders”

Participants had the chance to watch a special documentary on the inclusion of immigrants presented by the Educational RadioTelevision of the Ministry of Education, Research and Religious Affairs. Participants also watched the short documentary “4.1 miles” in which the commander of a Coast Guard ship is charged with saving the lives of thousands of refugees.



Dr. Sofia Papadimitriou, Head of Educational Radio Television of the Ministry of Education, Research and Religious Affairs

Live Library

Senior citizens and refugees shared their life stories with young people and educators of upper secondary, vocational and intercultural schools. The objective was to share with pupils and teachers their actual experiences on war and displacement as well as their inclusion to new communities and their integration to different cultural environments. Coast guard officers presented real stories from rescue operations in the Aegean Sea.

Outcomes of Live Library:

- students got aware of post war crisis and population movements, the restructuring of the European societies, based on tolerance and peaceful co-existence of various cultural and ethnic groups,
- they comprehended the added value that refugees offer to the local communities as far a development is concerned,
- many of them became conscious that they are grandchildren of refugees,
- moreover, they discussed how the European identity could become our common reference for the establishment of a peaceful continent based on human rights, dignity, non-discrimination, solidarity and humanism, the fundamental EU values.



Speakers of Live Library:

“H-UG Project 2016”: Marilena Maragkou, co-founder H-Ug Project



Marilena together with her brother Kosntantinos, initiated the voluntary and non-funded project “H-UG Project 2016” in 2016 in Uganda. The aim of the project was to empower Youth in all levels of education and to promote the programme Erasmus+.

“From Nigeria to Europe”: Hilary Erhabor, Postgraduate Student in “Roads to Democracy(ies)”, University of Siegen, Germany



Hilary is a Postgraduate Student in the University of Siegen. In his story he explained the route he followed from Nigeria to Germany, the difficulties and obstacles faced so as to adapt to a different European reality.

Tahani Alkamell, Teacher in Syria



Tahani Alkamell was a teacher in Syria, together with her husband and 4 children were obliged to leave their life in Syria and travel to a safer place. Her two sons are already in Germany working, trying to get some extra money, while the rest of the family is still in Greece and is struggling to leave the country and meet the rest of their family in Germany.

“Smyrni – Nea Smirni, the history of a refugee country”: George Krikris, Deputy Mayor of Nea Smirni



George Krikris, Deputy Mayor of Nea Smirni in Attica (a historical city) welcomed many refugees in the past from Smyrna (Turkey). The Deputy Mayor presented to the audience his city and how they managed through the years to adapt the refugees in the city.

«Rescues of immigrants-refugees in the area of Lesbos Island»: Dimitrios Daskalou, Sub-lieutenant of Navy of Lesvos and Michael Kapitanellis, Sub-lieutenant of Navy of Lesvos



The two coast guards explained to the audience through a really sensitive speech their live-experiences trying to save refugees in the Aegean Sea.

“From Smyrni to Nea Smyrni”: Frini Aroni-Karagianni, Emeritus Assistant Professor, Department of Chemistry, National and Kapodistrian University of Athens



Mrs Karagianni is a citizen in Nea Smirni, originally coming from Smyrni. Before many years, she was obliged to leave her house and her life in Smyrni and move to Nea Smyrni. She explained to the audience the difficulties she faced at those years to adapt to a new environment.

“From Imvros to Nea Smirni”: Giannis Katopodis



Mr Katopodis is the Director of the movie “From Imvros to Nea Smirni” in which he shows the difficulties people faced when they have to leave their life and families from the island of Imvros and find a safer place which in this case was the city of N. Smirni.

Arash Himati, MSc, Informatics and Telematics, Harokopio University



Arash Himati is a refugee coming from Afghanistan. He came to Greece for a better future. Arash is the Representative of Afghan Community now in Greece and already doing his Master in Harokopio University. Arash explained how difficult was for him not only to arrive in Greece but also to be accepted by its society.

Julien Makalu, Undergraduate Student, Piraeus University of Applied Sciences



Julien arrived in Greece before many years from the Democratic Republic of Congo, being able to communicate only in French and (few) English. His willing to educate himself guided him to learn Greek in 3 months and enter the Secondary Education in Greece. Now, he is one of the best students in the University of Applied Sciences of Piraeus.

Involving Erasmus Students

The Erasmus Coordinators from the University of Piraeus, the University of Macedonia and the University of Aegean supported IncludU by motivating Erasmus students to interact with the pupils and disseminate their mobility and intercultural experiences. During the workshop “What if?”, youth workers from ESN and AIESEC involved Erasmus students in their activities.

Discussion with the Erasmus Students



Incoming Erasmus+ Students at Thessaloniki during the workshop “What if?” at Thessaloniki, 2nd of February 2017.



Incoming Erasmus+ Students at the workshop “What if?” at Mytilene, 22nd of February 2017.



Incoming Erasmus+ Students at the workshop “What if?” at Piraeus, 11th of March 2017.



Incoming Erasmus+ Students at the Dissemination Youth Festival at Piraeus,, 3rd of November 2017



Pupils in Mytilene on the 21st of February 2017.

The experiential part

1. EU Simulation Exercises: European Council
2. If I was you
3. Modern Odyssey
4. What if?
5. Floor game: Learning EU through cooperation

The five (5) Workshops

1. “EU Simulation Exercises: European Council”

This workshop, conducted by the MUN team of University of Piraeus, simulated the European Council Meeting. Pupils were asked to play the roles of the Heads of State or Governments of all EU countries, the European Council President, the European Commission President and the High Representative for Foreign Affairs & Security Policy. Leaflets and instructions were prepared and distributed in advance of the workshop so as the pupils would be prepared regarding the role of the European Council, and the decision-making procedure.

Workshop's impact

The objective of the workshop was for students to act as Prime Ministers or Heads of States participating in the European Council, understanding its function and getting to know how decisions are taken. The topic of the simulation was "Refugee Crisis and the integration of refugees in the European Union", an issue that -initially- caused enormous controversy but gradually leads to institutional deepening especially regarding the protection of European borders.

Workshop's facilitators

- **Lamprini Panagopoulou**, Student, Department of International and European Studies, MUN team, University of Piraeus
- **Giorgos Skourtis**, Student, Department of International and European Studies, MUN team, University of Piraeus
- **Anthia Tourkomicalli**, Student, Department of International and European Studies, MUN team, University of Piraeus

- **Panagiotis Sardelis**, Student, Department of International and European Studies, MUN team, University of Piraeus

“Participating in IncludU gave me the chance to exchange ideas and work with young people putting the European Union in the centre. We understood the values of the EU and we drew a plan on how we expect the EU to be in the future. I am thankful of this opportunity that created an unforgettable experience.”
Giorgos Skourtis, MUN team, University of Piraeus



“Volunteering for such an amazing activation was something more than unique for me. It was an honor to have so kind and hardworking colleagues while the young and beloved participants offered us the opportunity to truly understand the meaning of IncludU. This project will always be a beautiful memory not only for its content but also for the emotions that created to all of us!”

Panagiotis Sardelis, MUN team, University of Piraeus

“IncludU was a lifetime experience. We achieved way more than we expected and that was because of the kindness; ethics and the cooperation of the students and teachers participating in. Hence, we all engaged in the European values afresh. It goes without saying that I would love to be part of a European project again!”

Lamprini Panagopoulou, MUN team, University of Piraeus





“EU Simulation Exercises: European Council”, Workshop, Mytilene, February, 21st 2017

“EU Simulation Exercises: European Council”, Workshop, Mytilene, February, 21st , 2017



“EU Simulation Exercises: European Council”, Workshop, Piraeus, March, 11th , 2017

2. “If I was you”



Students were asked to share with the group their name and then, through an ice-breaking game, it was aimed to support students identifying common characteristics they have.

First of all, it was explained to them that in this activity they will have to imagine that they are someone else, another child who may be quite different from themselves. Everyone took a slip of paper with their new identity. To further enhance their imagination, there were quiet music and children sat down and close their eyes and imagine in silence a few questions asked by the trainer:

- Where were you born?
- What was it like when you were little?
- What was your family like when you were little? Is it different now?
- What is your everyday life like now? Where do you live? Where do you go to school?
- What do you do in the morning? In the afternoon? In the evening?
- What kinds of games do you like playing? Who do you play with?
- What sort of work do your parents do? How much money do they earn each month?
- Do you have a good standard of living?
- What do you do in your holidays?
- Do you have a pet?
- What makes you happy?
- What are you afraid of?

After that, the children had to remain silent as they lined up beside each other, as if on a starting line. While they were in line in silence there was a

description about some things that might happen to a child. If the statement would have been true for the person they are imagining themselves to be, then they should have taken a step forward. Otherwise they hold still. The questions were describing everyday situations that unfortunately not all children have the opportunity to experience such as: “You and your family always have enough money to meet your needs”, “You live in a decent place with a telephone and television”, “You are not teased or excluded because of your different appearance or disability”.



***“If I was you” workshop in Mytilene
on the 18th of February 2017***

At the end of the activity, children were spread all around the room and debriefing discussion started around the following questions:

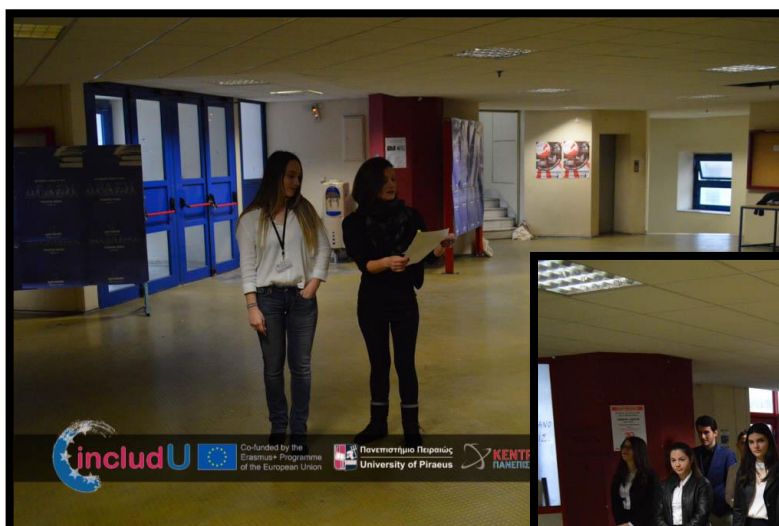
- What happened in this activity?
- How easy or difficult was it to play your role?
- What did you imagine the person you were playing was like? Do you know anyone like that?

- How did you feel, imagining yourself as that person? Was it a person like you at all? Do you know anyone like that person?
- How did people feel stepping forward – or not?
- If you stepped forward often, when did you begin to notice that others were not moving as fast as you were?
- Did the person you were imagining move ahead or not? Why?
- Did you feel that something was unfair?
- Is what happened in this the activity anything like the real world? How?
- What gives some people in our community more opportunities than others? Fewer opportunities?
- How could we relate these activities to the European Values?

The workshop's impact

The objectives of this workshop were:

- To promote collaboration and critical thinking
- To raise awareness about the inequality of opportunities in society
- To foster an understanding of possible consequences of belonging to minority groups



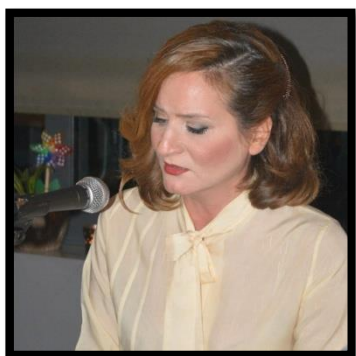
*“If I was you” workshop in Piraeus
on the 11th of March 2017*

*“If I was you”,
Piraeus workshop in
Piraeus on the 11th of
March 2017*



Workshop's facilitators

- **Iliana Pazarzi**, Postgraduate student, International and European Policies in Education, Training and Research, Department of International and European Studies, University of Piraeus
- **Anna Christou**, Student, University of Applied Sciences of Athens, AEGEE Athina



“IncludU programme was a fruitful experience! It gave me the opportunity to be a part of a bigger team that created a complete program for the purposes of inclusion! As far as I am concerned I was in charge of an interactive program for high school children aiming to infuse ideas and meanings such as inclusion and to understand what discrimination and exclusion is in real life examples. It was an opportunity I will cherish forever, and I hope that kind of initiatives will multiply in the future.”

Iliana Pazarzi, Postgraduate student, University of Piraeus

3. “Modern Odyssey”

The pedagogical approach of “Modern Odyssey” was built on the transformative education method for students learning, offering basis for critical reflection and autonomous thinking as a prism for reviewing social reality within European Union and the position of self. Interactive activities, such as role games and brainstorming, have been the educational tool through which the students had the opportunity to correlate theoretical knowledge (e.g. articles of the EU Treaty), experiences (e.g. through role games) and fantasy (through designing on paper the e-game). We drew elements of Bruner’s discovery learning pedagogical theory to support our methodological approach and design the content of the workshop. Problem- solving methods combined with non-formal learning enabled the students to assess information, place it in social context and eventually contribute to the enhancement of their personal mind-set regarding life values. This meant to be a student-centered approach.



Team brainstorming about the scenario of “Modern Odyssey”

Piraeus, 22th of March 2017

The workshop's impact

“Modern Odyssey” was designed to promote European values to secondary education students through interactive activities. It was set to stimulate the reality of an essential European co-existence. This workshop aimed at creating a simulation between Odyssey’s journey back to Ithaca and a variety of today characters that had to travel throughout European Union (EU) either by choice or not.

Workshop's facilitators

- Veroniki Krikoni, Master Erasmus Mundus Euroculture, Youth Trainer, Balkans Beyond Borders
- Panagiotis Koiteas, Postgraduate student, Department of International and European Studies, University of Piraeus
- Panagiota Kottou, Member of the IncludU project team, Postgraduate Student, Digital Systems and Services, Department of Digital Studies, University of Piraeus
- Panagiotis Kyrillos, Member of the IncludU project team, Student, Department of Digital Studies, University of Piraeus



*Students trying the draft version of the computer game “Modern Odyssey”,
Dissemination Youth Festival at Piraeus, 2nd of November 2017*

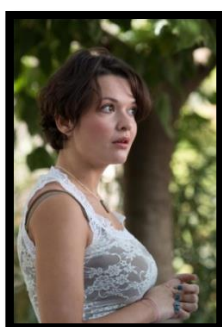


“Modern Odyssey”

Workshop, Mytilene, February 22nd, 2017



“Modern Odyssey” Workshop Piraeus, March 11th, 2017



Being able to facilitate this workshop gave me the ability to gain important insights about how young people perceive the entrepreneurial world and their future. It was a very developing experience and it helped me realise how much young people can influence and evolve their society with right education

Veroniki Krikoni, Master Erasmus Mundus Euroculture, Youth Trainer, Balkans Beyond Borders



Participating in the workshop “Modern Odyssey” was an absolutely amazing and learning experience. It not only gave me the chance to improve my skills as a coordinator, but also to engage in a very practical, yet profound project. I got a ton out of it and I am leaving inspired.

Panagiotis Koiteas, Postgraduate student, Department of International and European Studies, University of Piraeus

4. “What if?”

This project aimed to promote diversity, multiculturalism and cooperation. It included two parts: the first part was an activity with the aim to present the management of diversity and cooperation between the teams and the second part gave to the pupil's space for reflection and discussion in the same subject in cooperation with incoming Erasmus students.

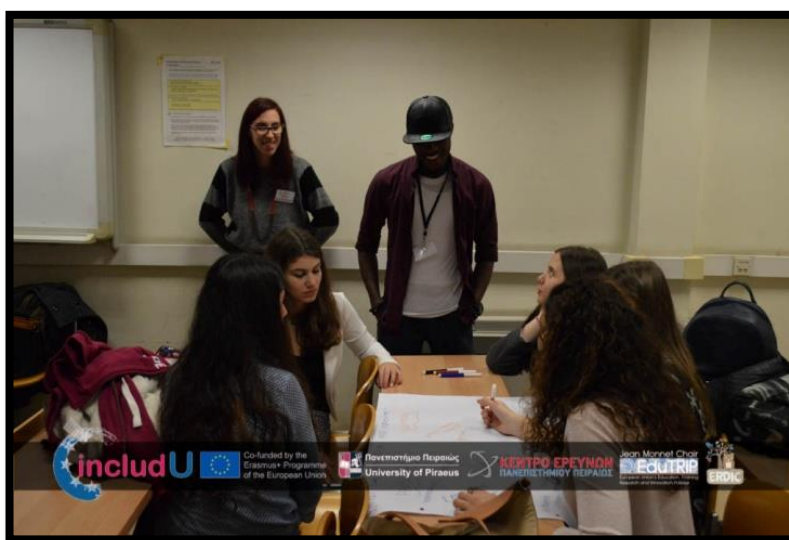


“What if?” workshop, Mytilene, February 22nd, 2017



The workshop's impact

“What if?” was designed to promote European values to secondary education students through interactive activities. It was formed in order to raise the awareness about minorities, human rights but also how to accept someone that is the different. The main objective was for students to imagine how it would feel to be in someone else position.



“What if?” workshop, Piraeus, March 11th, 2017



Workshop's facilitators

- Evangelia Tsiala, Student, Department of Architecture, Aristotle University of Thessaloniki, ESN AUTH
- Kyriakos Kalantaridis, Student, Department of Political Studies, Aristotle University of Thessaloniki, National Representative of ESN Greece

- Maria Argyropoulou, Student, Department of International and European Studies, University of Piraeus, AIESEC UNIPI member
- Katerina Sevastidou, ESN Greece, Student, University of Aegean,
- Dimitra Arkoudea, ESN Greece, Student, University of Aegean
- Ilias Kokkolis, Student, Department of Digital Systems, University of Piraeus, AIESEC UNIPI member
- Alexandra Antonopoulou, ESN UNIPI
- Eleni Drosou, ESN UNIPI



IncludU was a project which offered a lot of knowledge, new experiences and fun to everyone who participated in that. The whole team was awesome and I feel lucky for being part of such a program that tries to amplify a different way of thinking for people.
Maria Argyropoulou, AIESEC UNIPI member



IncludU is a great European project that aims to give a push to the youth to learn more about EU. I have participated as a facilitator twice and I hope I'll have the chance to do it again soon!
Alexandra Antonopoulou, ESN UNIPI member

5. Floor game : Learning EU through cooperation

An innovative and interactive tool, the Floor Game, was elaborated as novel method for the dissemination and the promotion of European issues and

values in this program. The floor game was created in the framework of the Jean Monnet project “Universities for European Union- U4EU”, implemented by the Laboratory of Educational policy, Research, Development and Interuniversity Cooperation of the Department of International and European studies of the University of Piraeus.



Pupils playing the floor game in the University of Piraeus, Piraeus, 11th of March, 2017

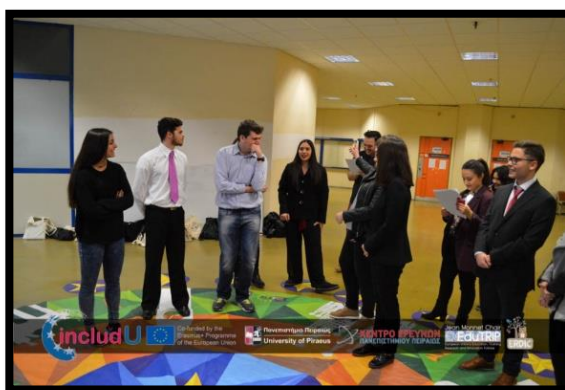
In this cooperative game, the twelve players of each team are trying together to end their path as much as possible closer to the center of the game (which represents the European Union) and in a better time than the other groups (which will play the same game). The game is organized by a facilitator who knows the rules, who will be holding the cards of questions and will make the questions and motivates players to work together. The aim of the game is that students gain knowledge about the European Union, Greece's position on this and to understand the concept of integration. The game includes questions for history, culture, geography, institutions and education of countries participating in Erasmus+ promoting a common identity and enhancing the sense of the Union.

Workshop's facilitators:

- **Alexandros Tsoraklidis**, Student, Department of International and European Studies, University of Piraeus
- **Chryssa Psillaki**, Student, Department of International and European Studies, University of Piraeus
- **Nonna Afouksenidou**, Student, Department of International and European Studies, University of Piraeus

Impact of the Floor Game

- Spread content of European affairs at 18 Lyceums.
- Cultivation of the common European identity.
- Interaction and active participation of various actors such as pupils.
- Students, NGOs, academics, designers.
- Intergenerational approach.
- Opportunities for young people to learn through gaming.
- Positive impact at the new Erasmus+ Programme.



“After being just a participant in the professionally organised conference IncludU, it was an honor and a privilege to facilitate the Floor Game which had in general 200 intrigued students about the European Union and its functions. My experiences were many and my knowledge were tested, so IncludU was and will be a success.

Alexandros Tsoraklidis, Student, Department of International and European Studies, University of Piraeus

Parallel Sessions for Teachers

During the parallel sessions for teachers, the teachers had the chance to get familiarized with various EU topics concerning Secondary Education. The main training thematic were the European Educational Policy, Multilingualism, digital creations at schools, culture and communication skills. Moreover, the development of knowledge alliances within institutions of different educational levels was discussed.

Teachers were trained in order to be well educated on the issues of European integration; promote pupils' creativity and organization of activities related to the EU; to participate in an active network for exchanging views and best practices in education within the EU; to act like multipliers within their schools.

1. “Digital Creations at School”

In the framework of this workshops, teachers had the chance to get familiarize with digital software that they can use at their schools so as to make their classes more interactive. Preparing students to create digital content is more



important than ever, as technology becomes more prevalent in schools and the need to prepare students for the 21st century workplace is more pressing.

Workshop's facilitator:

- **Dr. Sofia Papadimitriou**, Head of the Department of Educational Radio television, Ministry of Education, Research and Religious Affairs

2. “Cultures and Communication”

The workshop intended to encourage teachers to identify and discuss with their pupils the challenges which emerge in our communities between minorities and majorities. The workshop was based on the experiential learning cycle methodology, which builds on the interaction between the learners and the concrete situations they are experiencing. The workshop was split in two parts: “Me, my values, my identity” and “Our approach to the other”.



Workshop’s facilitators:

- **Elias Mastoras**, Trainer for Youth
- **Dimitris Bouloumpasis**, Student, Department of Industrial Management and Technology, University of Piraeus, AEGEE Athina
- **Maria Nomikou**, Postgraduate Student, International Relations and Policies in Education, Training and Research, Department of International and European Studies, University of Piraeus

3. “Refugees and Art”

The goal of the workshop was for teachers to understand that the refugee crisis is not something new that threatens to degrade society but on the contrary the very movement of populations favors progress in the cultural, scientific and social level. Moreover, the workshop aimed at helping teachers comprehend through an experiential and personal way the refugee experience journey.



Workshop's facilitators:

- **Elena Karagianni**, Coordinator of Education of Refugees in the host camp at Schisto

4. “Multicultural skills & Multicultural environments”

In this workshop, teachers had the chance to be informed about multiculturalism and the importance of it. It can be a major challenge to work in multicultural environments where their colleagues have values, beliefs and certain conventions that are distinctly different from theirs.



Workshop's facilitators:

- **Charalampos Gkousios**, Associate Professor, Department of International and European Studies, University of Piraeus

Two Day Dissemination Youth Festival

November 3-4, 2017

First Day, 2nd of November 2017

The first day of IncludU Festival took place at the University of Piraeus on the 2nd of November 2017. Professor Aggelos Kotios, former Dean of the School of Economics, Business and International Studies and elected Rector of the University of Piraeus honored the Festival with his presence and welcomed the participants.

Professor Aggelos Kotios,
Dean of the School of Economics,
Business and International Studies,
2nd of November 2017



The Academic Coordinator of the project, Assistant Professor Foteini Asderaki, inaugurated the opening of the Festival. Sophia Papadimitriou, Director of Education Radiotelevision of the Ministry of Education, Research and Religious Affairs, congratulated the organizers of the Festival for their initiative and motivated the Teachers to participate even more at this kind of projects. Georgios Krikris, vice-mayor of Municipality of Nea Smyrni, was delighted by the active presence of the students and more especially of the students that came from other cities of Greece to the Festival.

Subsequently, pupils became the main speakers of the plenary session by presenting the various actions that they implemented at their schools in the framework of the Jean Monnet Project. Last but not least, we passed at the empirical part where the pupils had the chance to attend interactive workshops



such as: “Modern Odyssey” created by Panagiotis Kyrillos, Panagiotis Koiteas and Panagiota Kottou, “Learning Europe” created by the students from the Experimental Lyceum of Intercultural Education Of Evosmos, Thessaloniki & the 1st General Lyceum of Sykies, Thessaloniki, ‘Study Abroad. Abroaden your mind’ organized by ESN UniPi and “Painting Peace” facilitated by Elena Karagianni. At the same time, their teachers attended ‘Neighborhoods’ of the world” workshop that was created by Sophia Papadimitriou and Vasiliki Ioakeimidou.



Pupils from the School
“Kollegio Pnoi Agapis” from
Albania, travelling to Athens for
the Dissemination Youth Festival



Pupils from Thessaloniki
travelling to Athens for the
Dissemination Youth Festival

Second day, 3rd of November 2017

On the 3rd of November the pace of the conference was given by the pupils, who became the main speakers of the plenary session by presenting the various actions that they implemented at their schools in the framework of the Jean Monnet Project. After that, students participated at the “Euro Expert” quiz that was created by the 2nd Lyceum Of Farsala. Then, in order to give the opportunity to more students to attend all the workshops “Learning Europe”, “Study Abroad” and “Painting Peace” were repeated.

The teachers participated at two workshops organized respectively by Foteini Asderaki and Panagiotis Grigoriou: “Quo Vadis Europa” and “Human Rights in the educational system”. As a closing of the Festival, students, pupils and Erasmus Students participated at the event “Our values up in the sky”.



Lyceums' activities presented during the Dissemination Youth Festival

During the IncludU Dissemination Youth Festival the best practices of the following Lyceums were selected to be presented by the students who developed them:

1st Lyceum of Alimos, Attica



Students from 1st Lyceum of Alimos presenting during the first day of the Dissemination Youth Festival, 2nd of November 2017 at the University of Piraeus. The title of their presentation was “Europe and its diversity”

4th Lyceum of Korydallos, Attica



III. Ανθρώπινα Δικαιώματα και Ευρωπαϊκή Ένωση

Χάρτης Θεμελιωδών Δικαιωμάτων στην ΕΕ

Το 54 άρθρα του Χάρτη, που χωρίζονται σε έξι κεφάλαια – Αξιοπρέπεια, Ελευθερίες, Ισότητα, Αλληλεγγύη, Δικαιώματα των παιδιών και Δικαιοσύνη – ορίζουν τις θεμελιώδεις αξίες της ΕΕ. Επιπλέον, ο Χάρτης ποτίζει, αποκαλύπτει τα βασικά δικαιώματα:

- Ελευθερία σκέψης, συνείδησης και θρησκείας
- Ελευθερία έκφρασης και πληροφοριοδότης
- Προστασία της ιδιωτικής ζωής
- Δικαίωμα σπύλου
- Πολιτισμική και γλωσσική πολυμορφία

Οι τέσσερις θεμελιώδεις ελευθερίες της ΕΕ:

- 1) Ελευθερία διακίνησης προσώπων
- 2) Ελευθερία διακίνησης αγαθών
- 3) Ελευθερία διακίνησης υπηρεσιών
- 4) Ελευθερία διακίνησης κεφαλαίων

Η Ευρωπαϊκή ιδιότητα

Η ευρωπαϊκή ιδιότητα παύει σε όλους τους πολίτες της ΕΕ μια όλη σειρά επιπρόσθετων δικαιωμάτων, τα οποία καταρτίζονται από τις Συνθήκες της ΕΕ και αποτελούν βασικό κομμάτι της καθημερινότητάς μας. Η ιδιότητα αναγνωρίζει τέσσερα ειδικά δικαιώματα:

- Εκλέγεται και εκλέγεται – εργασία και διαμονή σε ολόκληρη την επικράτεια της Ένωσης
- Δικαίωμα του εκλέγειν και του εκλέγεσθαι
- Διπλωματική και πρόξενική προστασία
- Δικαίωμα ασυλίας και προσφυγής στον Ευρωπαϊκό Δικαστικό Όργανο

4ο Γενικό Λύκειο Κορυδαλλού

Ευρωπαϊκό Πρόγραμμα

"IncludU"

Υπεύθυνες Καθηγήτριες
Ελένη Χατζημήτρου - Μαρία Χαλκιαδάκη

Σχολικό έτος 2016-2017

4^ο ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΚΟΡΥΔΑΛΛΟΥ

ΠΡΟΣΚΛΗΣΗ

Θα ήταν ιδιαίτερη τιμή για μας να παρευρεθείτε στην ενημερωτική δράση με θέμα την ανάδειξη των ευρωπαϊκών αξιών από τους νέους για μια δημοκρατική Ευρώπη και τίτλο «*Ευρώπη: μία κοινότητα αξιών*» στο πλαίσιο του ευρωπαϊκού προγράμματος **Jean Monnet «Include European Union Values - IncludU»** (2016-2018), το οποίο υλοποιεί το σχολείο μας το τρέχον σχολικό έτος.

Η εκδήλωση θα λάβει χώρα την Παρασκευή 5 Μαΐου 2017 στο αμφιθέατρο του Λυκείου στις 12:00.

Ο Διευθυντής
Σταμάτος Χατζηδάκης

Οι υπεύθυνες καθηγήτριες του Προγράμματος
Μαρία Χαλκιαδάκη – Ελένη Χατζημήτρου

Students from 4th Lyceum of Korydallos, after having attended the Training Seminar in Athens, conducted their own activities in the framework of the project along with their teachers. On 5th of May 2017, in order to celebrate the Day of Europe they organized an event in their school so as to promote not only IncludU but also to raise awareness of their colleagues regarding the values of the European Union. A group of students of the school joined the Dissemination Youth Festival and presented all the actions of the school on 2nd of November 2017 in the University of Piraeus.

Vocational Lyceum of Apostolos Pavlos, “Pnoi Agapis”, Albania



Students from the Vocational Lyceum of Apostolos Pavlos “Pnoi Agapis” from Albania after attending the 2-day Training Seminar in Thessaloniki, they travelled to Athens to participate in the Dissemination Youth Festival of IncludU in the University of Piraeus. They presented one song they created, entitled as “Nostos” and the short film "Are you leaving?", both developed in the framework of IncludU project.



Video Clip of the song “Nostos”, created by the students of the Vocational Lyceum of Apostolos Pavlos “Pnoi Agapis” from Albania



Short Film “Are you leaving?” created by the students of the Vocational
Lyceum of Apostolos Pavlos “Pnoi Agapis” from Albania

Hellenic-French Lyceum "Kalamari", Thessaloniki



Students from the Hellenic- French Lyceum “Kalamari”, presenting the
activities of their school in the framework of the project at the Dissemination Youth
Festival in the University of Piraeus



Students from the Hellenic- French Lyceum “Kalamari singing “Journneys of the heart”, song created in the framework of IncludU



Students from the Hellenic- French Lyceum “Kalamari in a role play, representing refugees, theatre play created in the framework of IncludU

Experimental Lyceum of Intercultural Education of Evosmos, Thessaloniki



Students of the General Experimental Lyceum of Intercultural Education of Evosmos & 1st Lyceum of Sykies, Thessaloniki created the floor game entitled “Learning Europe”.

Participants are divided into two groups. Some of the participants were the pawns moving on the floor board of the game depending on the rolls being thrown and their answers to the questions.



Students that attended the Dissemination Youth Festival had the chance to play with this game, as it was chosen as one of the workshops of the Festival.

1st Lyceum of Sykies, Thessaloniki



Students from Thessaloniki presenting their activities in the framework of the project IncludU in the Dissemination Youth Festival



Students from Thessaloniki presenting their activities in the framework of the project IncludU to their classmates in Thessaloniki

Experimental Lyceum of Varvakeios, Attica



Students from the Experimental Lyceum of Varvakeios presented their activities in the Dissemination youth Festival in the University of Piraeus. The main focus of their activities was whether the hosting culture is getting influenced from the refugees.

Lyceum of Anavrita, Attica



High School Students from Anavrita, presented a short theatre play that they have created in the framework of IncludU project. One refugee trying to find a shelter in a divided European Union, asking from each country to host her, but each country has it's own problems hindering the capacity of

taking care of other people. At the end, everybody understood that they should be united at this difficult moment.

2nd Lyceum of Farsala, Thessaly



Playing Euro Expert quiz in the Dissemination Youth Festival in the University of Piraeus

Euro Expert quiz

Each school is represented by five students in each round consisted of 2 teams. Each team is asked to guess within 2', words that were collected in the poll of the school over a word or phrase related to the EU or the concept of inclusion. Each school competes in three rounds of escalating difficulty. At the end of each round the answers from the poll are revealed in PowerPoint. For each correct word the according points are spread. The 2 schools that gather the most points progress to the final stage during which the leader of each group is given a keyword associated with the EU and he chooses the possible answers of his/her classmates.



Poster “One drawing for Europe” from the students of 2nd Lyceum of Farsala, Thessaly



Students from the 2nd Lyceum of Farsala travelling to Athens to attend the 2day Dissemination Youth Festival of IncludU



“Aristofunny” Project, cartoon story created by the students of 2nd Lyceum of Farsala in the framework of IncludU project

Lyceum of Agiasos, Mytilene



Students from the Lyceum of Agiasos, playing songs for Refugees, using traditional instruments, called santouri from their island



Students from the Lyceum of Agiasos recording short film together with refugees students in their school in Mytilene

Workshops for students in the Dissemination Youth Festival

"Modern Odyssey» (Computer game)

The "Modern Odyssey" is designed to promote European values in secondary school students through interactive activities. It intends to stimulate the reality of a genuine European coexistence. This game is a simulation of the journey



of Odysseus back to Ithaca and those who were forced to travel within the European Union either by choice or by necessity.

Facilitators

- **Panagiotis Koiteas**, post-graduate student, Department of International and European studies, University of Piraeus
- **Panayiota Kottou**, graduate of the postgraduate programme in «Digital systems and services, direction e-learning», Department of digital systems, University of Piraeus
- **Panagiotis Kyrillos**, graduate student, Department of Digital Systems, University of Piraeus
- **Sotiris Sotiriou**, student, Department of International and European studies, University of Piraeus
- **Stefanos Stagakis**, student, Department of International and European studies, University of Piraeus
- **Efthimios Zannikos**, student, Department of International and European studies, University of Piraeus

«Study abroad. Abroaden your mind»

The workshop is divided into 3 parts. In the first part, the aim is to familiarize students with each other, and with the environment and the people who run the lab. The second part of the workshop is an action that combines social awareness of people with mobility and multiculturalism. The third part includes discussion with Erasmus students on questions-issues that may have arisen.



Facilitators

- **Alexandra-Maria Antonopoulou**, graduate, Department of International and European Studies, University of Piraeus, Vice President of UniPi ESN
- **Kolonia Constantina-Irene**, graduate of Department of Business Administration, University of Piraeus, Member of ESN UniPi
- **Theodora Kyriakou**, student of Department of Informatics, University of Piraeus, Member of ESN UniPi
- **Konstantinos Mprazitikos**, student of Department of Informatics, University of Piraeus UniPi ESN Member
- **Cleo Anagnostopoulou Dereka**, student, Department of International and European Studies, University of Piraeus
- **Efimias Tzinelli**, student of the Department of Education, National and Kapodistrian University of Athens
- **Koytzi Linseed**, student, Department of International and European Studies, University of Piraeus

Erasmus Students

Axel Taggle, France
Irma Rubio Fernandez, Spain
Dogan Yigit Karagol, Turkey
Salvatore Froncillo, Italy

Amina Adnouf, Germany
Kasia Jozwiak, Poland
Klaudia Pawelczak, Poland

“Painting Peace”

During this workshop, students had the chance to create, draw and paint banners to express their feelings and thoughts regarding human rights and inclusion. In this workshop, they participated also refugees from Syria who actively interacted with the students from the Lyceums.

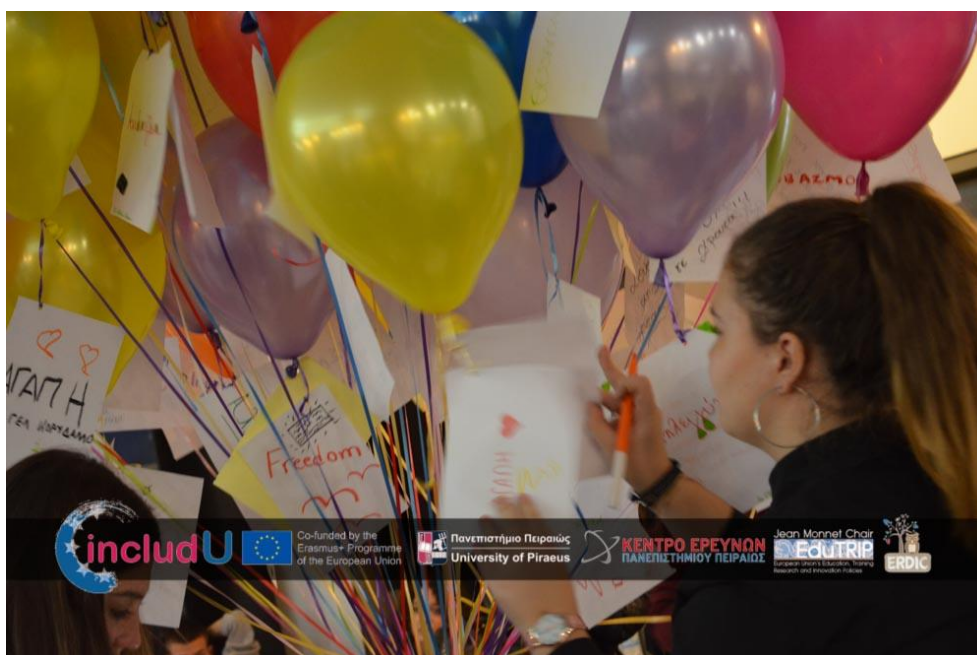


Facilitators

- **Elena Karagianni**, refugee education Coordinator
- **Iliana Zarkadi**, student, Department of International and European Studies, University of Piraeus
- **Angelos Hamakiotis**, student, Department of International and European Studies, University of Piraeus

“Our Values in the Sky”

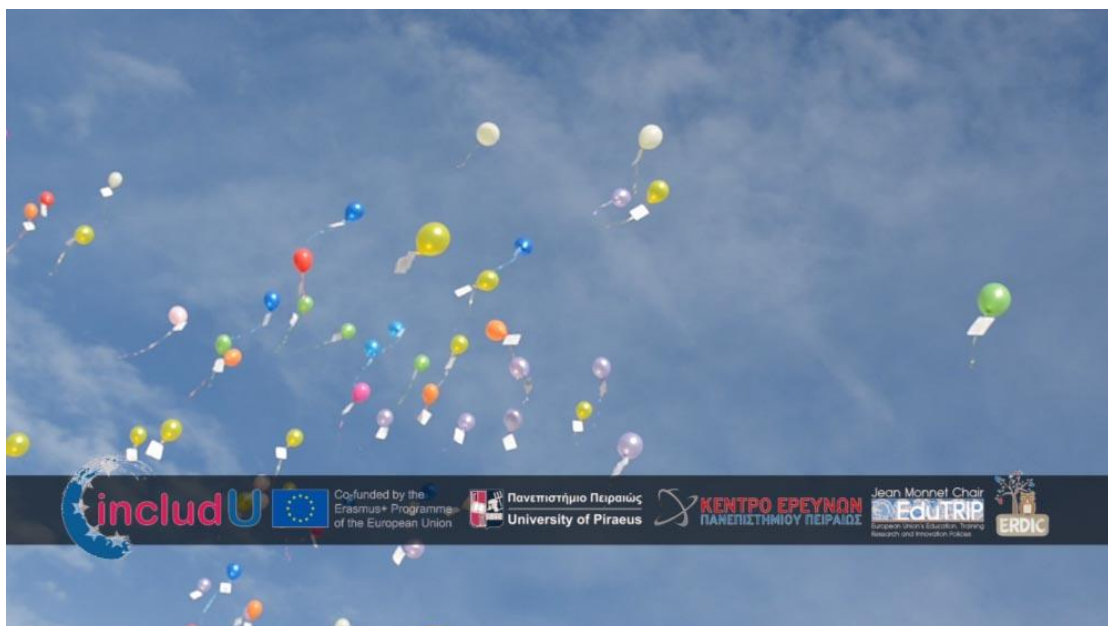
Pupils, students and Erasmus students wrote in a small piece of paper the most important EU value. Democracy, Equality, Solidarity, Freedom, Respect, Dignity, Peace, were the most popular ones.



Then, they tied them to balloons and they send their messages to Europe...



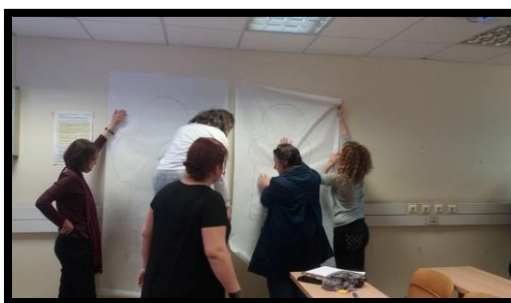
and beyond...



Workshops for teachers in the Dissemination Youth Festival

"Neighborhoods of the world"

The Educational Drama (Drama in Education) is a form of theatrical art with pedagogical character, that can serve as a teaching methodology, teaching technique and at the same time as a teaching subject. Acceptance of diversity becomes the cause and issue of exploration through the theatrical form. The lab took advantage of audiovisual material, addressed to the teachers of the IncludU programme by proposing the methodology for the classroom in order to communicate, to express themselves creatively and cooperate.



Facilitators

- **Dr. Sophia Papadimitriou**, Head of educational Radiotelevision of the Ministry of Education, Research and Religious Affairs
- **Vasiliki Ioakimidou**, Phd. HOU, educator

"Quo vadis Europa?"

The workshop focused on modern developments and issues within the European Union such as the immigration issue, the rise of populist and nationalist parties, the Brexit and the separatist movement of Catalonia in combination with scenarios related to the future of Europe.



- **Foteini Asderaki**, Assistant Professor, Jean Monnet Chair, Department of International and European studies, University of Piraeus

"Human rights in the educational system"

The workshop focused on presenting the general approach but featuring specific issues relating to the protection of human rights in primary and secondary education. Emphasis was placed on conclusions drawn from the five-year operation of special European seminar cycle "European citizenship and fundamental rights" in Aegean University (Faculty of Social Sciences, Mytilene), where most participants are teachers.

- **Panagiotis Grigoriou**, Professor, Jean Monnet Chair, University of the Aegean



The Dissemination conference would not be possible without the valuable assistance of the volunteers from the Department of International and European Studies, University of Piraeus.



More Lyceums' Activities

Not all the lyceums participating in IncludU project had the chance to attend the Dissemination Youth Festival, although they conducted several activities in the framework of the project.

2nd Lyceum of Moschato, Attica

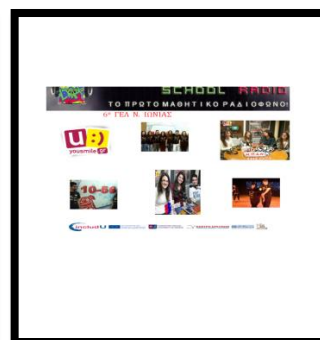


Students from the 2nd Lyceum of Moschato, participated in the 26th Student Festival 2017 and presented their activities in the framework of IncludU. They presented texts drawn from personal testimonies of their friendly and close relatives, with a twin axle of course from childhood to adulthood and population migration due to refugee or immigration, over time. Interviews and material from poorer areas such as Armenia, Tenedos, Syria and Greek immigrants to foreign countries like America have been gathered. At the same time, the participants were given the floor to submit their own experiences.

6th Lyceum of Nea Ionia, Attica

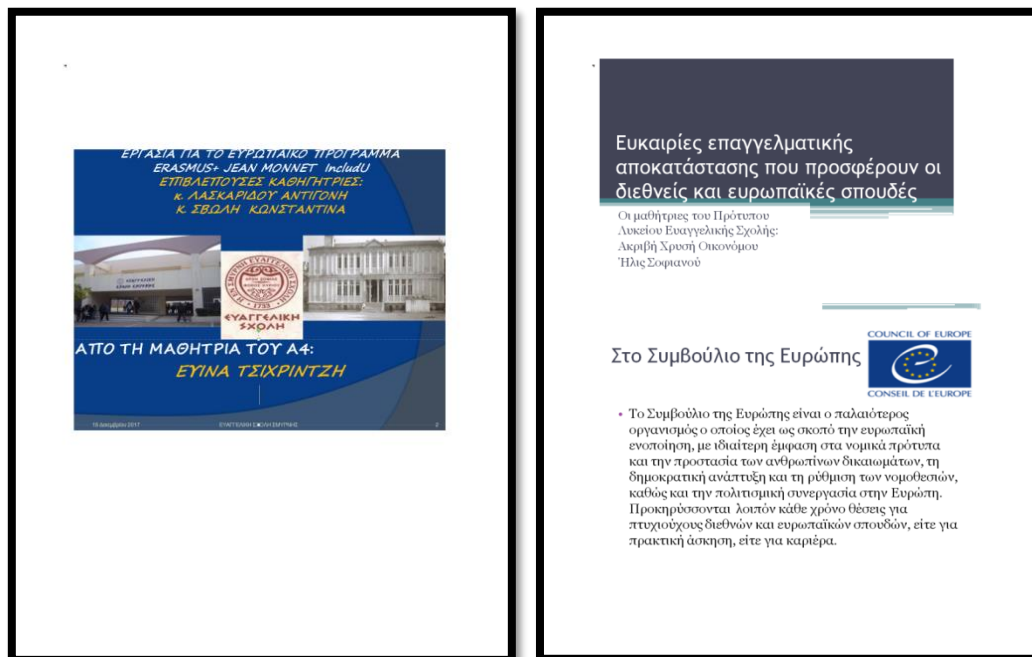


*Creation of video spot for bullying by the students of the
6th Lyceum of N.Ionia*



*Students of 6th Lyceum of Nea Ionia presenting the activities in you smile
radio*

Experimental Lyceum of Nea Smyrni Attica



Presentations from the students of Experimental Lyceum of Nea Smyrni

2nd Vocational Lyceum of Evosmos, Thessaloniki

European Union through Stamps



Stamps created by the Students of the 2nd Vocational Lyceum of Evosmos



Students from the 2nd Vocational Lyceum of Evosmos, attending the 2-day Training Seminar in Thessaloniki



Experimental Lyceum of Aristotle University, Thessaloniki



Volunteens **Με τα φτερά της Ευρώπης** **IncludU**

ΤΑΞΙΔΕΥΟΝΤΑΣ ΣΤΗΝ ΕΥΡΩΠΗ
Τρίτη, 28 / 3 / 2017
11:30 - 14:30
σε συνεργασία με το
ΓΕΑ Διαπολιτισμικής Εκπαίδευσης

ΠΡΟΣΟΜΟΙΩΣΗ ΕΥΡΩΠΑΪΚΟΥ ΚΟΙΝΟΒΟΥΛΙΟΥ
“Η εκπαίδευση των εφήβων προσφύγων και μεταναστών στην Ελλάδα”
Τετάρτη, 29 / 3 / 2017
11:00 - 14:00

Συνδιοργάνωση
ΠΣΠΘ - Απόφοιτοι Volunteens

Συνδιοργάνωση
Όμιλος ΜΟΝ ΠΣΠΘ

Εκπαιδευτικοί: Ε. Ράσσιου, Κ. Αδαμίδου, Κ. Ηλιοπούλου, Κ. Κουκουλάς.
Μαθητές IncludU: Β. Γεωργίου, Ι. Γεωργίου, Ε. Κοτέλλη, Α. Μιχαλάκη, Σ. Μπαμπανάκης, Κ. Παπαδοπούλου, Α. Πεσματζόγλου, Μ. Σαϊτιώτη, Χ. Σιρμπιλιάτς, Ο. Σοφικίτης, Χ. Σπάρταλη, Χ. Τελιζένκο, Α. Τζίνας, Κ. Τριανταφυλλίδου, Α. Χαλκιά.

*“With the wings of Europe”,
dissemination
activities by the
Experimental
Lyceum of Aristotle
University of
Thessaloniki*

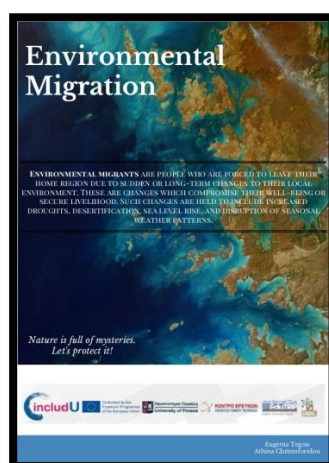
Students from the Experimental Lyceum of Aristotle created the team “Volunteens” and started organizing activities in the framework of IncludU and disseminated them not only in their school environment but also in their local society.

Experimental Lyceum of University of Macedonia, Thessaloniki

"Building our resilience and collaborative spirit" is the title of the project conducted in the school in the framework of IncludU.



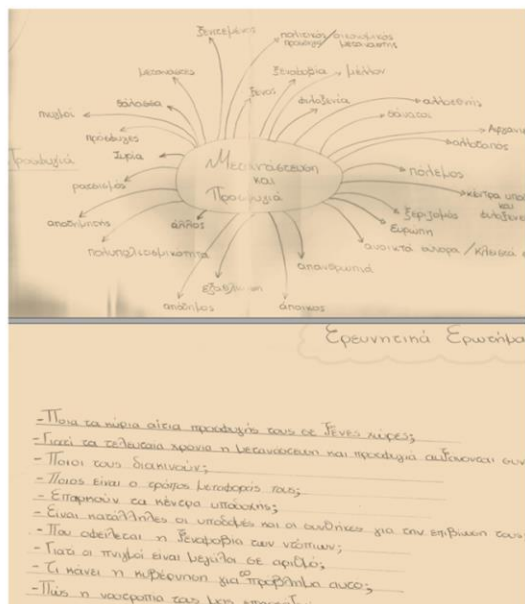
Teachers of the Experimental Lyceum of University of Macedonia creating the kiosk of Human Rights within the school



Students of the Experimental Lyceum of University of Macedonia wrote poems "Big Powers: for refugees" and "Europe running"

Posters created by the students of the Experimental Lyceum of University of Macedonia in the framework of IncludU

Experimental Lyceum of University of Aegean, Mytilene



Students from the Experimental Lyceum of University of Aegean in Mytilene had the chance to live and co-exist with immigrants and refugees as many of them chose the island of Mytilene to cross the borders with Turkey. Students of the school conducted research and had interviews with them.



Students from the Experimental Lyceum of University of Aegean in Mytilene had the chance to discuss with local authorities of the island and get informed about the policy they follow regarding the refugees in the island

Article about refugees from the Students of the Experimental Lyceum of University of Aegean in Mytilene:


Μιλώντας για τους πρόσφυγες και τους μετανάστες σήμερα

Γράφουν οι μαθήτριες
Ελένη Γκαγκούλη, Σοφία Μπατζουράνη, Προκοπία – Ελευθερία Σοφία, Σαβέλλα, Έφη Τσιμπέρη, (B1)

Το προσφυγικό και μεταναστευτικό είναι ένα παγκόσμιο πρόβλημα. Η Ελλάδα έχει επηρεαστεί και συνεχώς γίνονται προσπάθειες άμβλυνσης του προβλήματος, ενώ το νησί μας βρίσκεται στο επίκεντρο της προσφυγικής κρίσης. Γι' αυτό το λόγο αποφασίσαμε, ως ομάδα, να συντάξουμε ένα ερωτηματολόγιο σχετικά με το προσφυγικό και μεταναστευτικό ζήτημα. Τα ερωτηματολόγια μοιράστηκαν στους μαθητές του σχολείου μας. Από τα αποτελέσματα συμπεράναμε πόσο τους έχει επηρεάσει αυτό το φαινόμενο και πως δύσκολα το αντιμετωπίζουν.

Αρχικά επιχειρήσαμε να διαχωρίσουμε τις έννοιες πρόσφυγας και μετανάστης. Πρόσφυγας ονομάζεται αυτός που αναγκαστικά εγκαταλείπει τον τόπο μόνιμης διαμονής και κατοικίας και για διάφορους λόγους (πόλεμος, δίωξη λόγω θρησκείας, φυλής ή πολιτικών πεποιθήσεων) προσφεύγει ή καταφεύγει σε άλλη χώρα. Μετανάστης ονομάζεται αυτός που φεύγει από τη χώρα του με σκοπό την διαμονή του σε άλλη χώρα, κυρίως για οικονομικούς λόγους. Πρόσφατα έχει εμφανιστεί ο νέος όρος του περιβαλλοντικού πρόσφυγα, ως μία έννοια κοντά στα χαρακτηριστικά του πρόσφυγα. Περιβαλλοντικός πρόσφυγας ονομάζεται αυτός που μετατοπίζεται προσωρινά ή ελατώς μιας προσωρινής περιβαλλοντικής πίεσης (πλημμύρες, ξηρασίες, κατασσκευή φραγμάτων ή ορυχείων και σταδιακή υποβάθμιση του περιβάλλοντος).

Στην έρευνα μας, η οποία διεξήχθη κατά την περίοδο Σεπτεμβρίου 2016 με Φεβρουάριο 2017 στο Πειραματικό Λύκειο Μυτιλήνης με θέμα: «Πρόσφυγιά και Μετανάστευση». Να σημειώσουμε ότι η έρευνα μας δεν διεκδικεί το χαρακτήρα μιας αξιόπιστης μελέτης, απλά καταγράφει κάποιες τάσεις τις οποίες μεταφέρουμε με επιφύλαξη.



Η ταυτότητα της έρευνας και το πρόβλημα

Στην έρευνα μας συμμετείχαν 96 μαθητές του σχολείου μας (54 κορίτσια και 42 αγόρια). Η επιλογή τους ήταν τυχαία και από τις τρεις τάξεις του Λυκείου. Από αυτούς 81 άτομα δήλωσαν ότι διαμένουν σε αστικό περιβάλλον ενώ 12 σε αγροτικές περιοχές. Όλοι θεωρήσαν ότι η παρουσία μεταναστών και προσφύγων έχει επηρεάσει την χώρα μας είτε σε μεγαλύτερο είτε σε λιγότερο βαθμό (45 άτομα επέλεξαν ναι, 37 αρκετά, 6 λίγο και 1 καθόλου). Γι' αυτό το λόγο πολλοί μαθητές πιστεύουν ότι η Ελλάδα πρέπει να λάβει πιο δραστικά μέτρα για να αποτραπεί η παράνομη μετανάστευση (79 άτομα επέλεξαν την εφαρμογή δραστικότερων μέτρων, 5 όχι και 12 κράτησαν ουδέτερη στάση). Ως προς τους τρόπους αντιμετώπισης του προσφυγικού και μεταναστευτικού προβλήματος οι απαντήσεις ήταν μοιρασμένες. Περισσότεροι από τους μισούς (48) μαθητές πιστεύουν ότι ο καλύτερος τρόπος αντιμετώπισης είναι η αποτροπή εισόδου και η φύλαξη των συνόρων, 34 πιστεύουν ότι πρέπει να γίνεται διαφορετική αντιμετώπιση προσφύγων και μεταναστών, 32 θεωρούν ότι οι πρόσφυγες και οι μετανάστες πρέπει να απορροβούνται στην ελληνική κοινωνία και 17 υποστηρίζουν ότι οι πρόσφυγες και οι μετανάστες είναι καλύτερο να επαναπροωθηθούν στις χώρες καταγωγής τους.

Τα δικαιώματα και υποχρεώσεις στην πολυπολιτισμότητα

Έπειτα, οι μαθητές στην ερώτηση αν η Ελλάδα πρέπει να γίνει πολυπολιτισμική χώρα 39 απάντησαν όχι, 27 απάντησαν ναι και 30 κράτησαν ουδέτερη στάση. Ένα μεγάλο ποσοστό των μαθητών (89) θεωρούν ότι ο αριθμός των προσφύγων και μεταναστών είναι μεγαλύτερος από τις δυνατότητες φιλοξενίας και τις υποδομές που διαθέτει η Ελλάδα. Η πλειοψηφία των

μαθητών πάντως θεωρεί ότι οι πρόσφυγες δεν εντάσσονται ομαλά στην κοινωνία και ζουν στο περιθώριο ενώ αρκετοί κρατούν ουδέτερη στάση (30). Οι μαθητές ερωτήθηκαν αν οι Έλληνες πολίτες και οι μετανάστες είναι δίκαιο να έχουν τα ίδια δικαιώματα. Από αυτούς 45 μαθητές επέλεξαν ότι όλοι πρέπει να έχουν ίσα δικαιώματα, 29 επέλεξαν όχι και 22 μαθητές κράτησαν ουδέτερη στάση.

Επίσης η πλειοψηφία των μαθητών (52) θεωρεί το προσφυγικό και μεταναστευτικό ως ένα από τα προβλήματα της ελληνικής κοινωνίας και πιστεύει ότι η χώρα θα λειτουργούσε καλύτερα αν το πρόβλημα δεν υφίστατο. Η συντριπτική πλειοψηφία (75) πάντως δεν θεωρεί ότι οι μετανάστες επιβαρύνουν την ανεργία, ενώ ελάχιστοι (8) θα ενοχλούνταν αν κάποιος αλλοδαπός συμμαθητής τους σήκωνε της σημαία στις εθνικές επετείους.

Οι μαθητές ερωτήθηκαν ακόμη αν έχουν υπάρξει ποτέ οι ίδιοι θύματα ρατσισμού. Κάποιοι (22) παραδέχονται ότι έχουν υπάρξει θύματα, ενώ η πλειοψηφία (75) δεν έχει τέτοιες τραυματικές εμπειρίες. Επίσης, 90 μαθητές απάντησαν ότι δε θα είχαν πρόβλημα να καθίσουν στο ίδιο θρανίο με οποιοδήποτε συμμαθητή τους, 3 μαθητές θα είχαν πρόβλημα να καθίσουν στο ίδιο θρανίο με αλλοδαπό συμμαθητή τους (1), 1 μαθητής θα ενοχλούνταν να καθίσει με συμμαθητή με ειδικές ανάγκες (1) και 1 μαθήτρια θα είχε πρόβλημα να καθίσει με συμμαθητή διαφορετικού φύλου. Τέλος, 37 μαθητές θεωρούν υπεύθυνα τα Μέσα Μαζικής Ενημέρωσης για την μετάδοση ρατσιστικών αντιλήψεων, 26 μαθητές την οικογένεια, 8 μαθητές το σχολείο, 7 μαθητές τις παρέες και 20 μαθητές άλλους φορείς.

Το ερωτηματολόγιό μας είχε σκοπό να καταγράψει τον τρόπο με τον οποίο οι μαθητές αντιμετωπίζουν τους πρόσφυγες και μετανάστες. Ωστόσο, ένα μεγάλο ποσοστό μαθητών κράτησε ουδέτερη στάση σε καίρια θέματα. Ίσως αυτό σημαίνει ότι είτε δεν έχουν πληροφορηθεί αρκετά είτε προτιμούν να αποστασιοποιηθούν από τα προβλήματα της κοινωνίας μας.

ΚΕΝΤΡΙΚΟ ΘΕΜΑ 9

Article about refugees from the Students of the Experimental Lyceum of
University of Aegean in Mytilene

Visibility of IncludU

Media Visibility (Press clip)

A/A	Media	Category	Type		Date
1	Blog of Educational Radio- Television	Greek Ministry of Education	Press Release	Link	17/1/2017
2	i-create.gr	Greek Ministry of Education	Press Release	Link	19/1/2017
3	1st Lyceum of Sykees, Thessaloniki	Participants Website	Article	Link	29/1/2017
4	cityportal.gr	Newsroom Website	Article	Link	29/1/2017
5	ipaideia.gr	Education News portal	Article	Link	30/1/2017
6	Association of Italian applied linguistics in Greece	Web	Article	Link	31/1/2017
7	zougla.gr	Newsroom Website	Article	Link	1/2/2017
8	radiovera.gr	Webradio	Article	Link	1/2/2017
9	1st Lyceum of Sykies, Thessaloniki	Participants Website	Article	Link	6/2/2017
10	Greek-French College "Kalamari"	Participants Website	Article	Link	6/2/2017
11	lesvospost.gr	Newsroom Website	Article	Link	19/2/2017
12	ERT Aeagean	Greek Public Broadcasting Network	Article	Link	20/2/2017
13	ERT	Greek Public Broadcasting Network	Article	Link	21/2/2017
14	Administration of North Aegean Region	Local Government	Press Release	Link	21/2/2017
15	Aegean Media	Newsroom Website	Article	Link	21/2/2017
16	Kalloninews.gr	Newsroom Website	Article	Link	21/2/2017
17	inews.gr	Newsroom Website	Article	Link	21/2/2017
18	edu.klimaka.gr	Education News portal	Press Release	Link	7/3/2017
19	euronews.gr	Newsroom Website	Article	Link	7/3/2017

20	foititikanea.gr	Education News portal	Press Release	Link	9/3/2017
21	neasmynilive.gr	Local Blog	Article	Link	9/3/2017
22	Europe Direct	Hellenic Foundation for European & Foreign Policy	Press Release	Link	14/3/2017
23	2nd Lyceum of Farsala	Participants Website	Article	Link	14/3/2017
24	Blog of Educational Radio-Television	Greek Ministry of Education	Press Release	Link	21/3/2017
25	analitis.gr	Newsroom Website	Article	Link	22/3/2017
26	e-paideia.org	Education News portal	Press Release	Link	22/3/2017
27	euronews.gr	Newsroom Website	Article	Link	22/3/2017
28	ionianet.gr	Newsroom Website	Article	Link	22/3/2017
29	foititikanea.gr	Education News portal	Press Release	Link	28/3/2017
30	eduardvisor.gr	Education News portal	Press Release	Link	1/11/2017
31	typospeiraws.gr	Local Newspaper	Article	Link	3/11/2017
32	4th Lyceum of Korydallos	Participants Website	Article	Link	
33	Experimental Lyceum of Intercultural Education of Evosmos	Participants Website	Article	Link	
34	Experiential Lyceum of the University of Macedonia	Participants Website	Article	Link	
35	2nd Lyceum of Evosmos	Participants Website	Article	Link	

No 1

Educational TV Blog



Το blog της Ευρωπαϊκής Ακαδημίας
Εκπαίδευσης

Προσκαλεί όλους τους εκπαιδευτικούς να μοιραστούν τις εμπειρίες τους στην εκπαιδευτική διαδικασία

Διήμερη επιμορφωτική δράση του προγράμματος «includU»
Παρασκευή 11 Μαΐου 2012 από 10:00 π.μ. έως 14:00 π.μ.



Στις 10 και 11 Μαΐου 2012 πραγματοποιήθηκε στη Νέα Σμύρνη και τον Πειραιά η τρίτη και τελευταία διήμερη επιμορφωτική δράση του προγράμματος «includU», με θέμα την **ανάπτυξη των εκπαιδευτικών ειδών από τους νέους για μία ανοικτή και δημοκρατική Ευρώπη**. Η δράση οργανώθηκε από την Ένωση Jean Monnet στις Ευρωπαϊκές Πολιτείες για την Εκπαίδευση, την Κατάρτιση, την Έρευνα και την Καινοτομία του Τμήματος Διόνυσος, το Ευρωπαϊκό Σπουδών του Παιδαγωγικού Παιδαγωγικού Σεναρίου με το τμήμα Εκπαιδευτικής Ραδιοτηλεόρασης του Παιδαγωγικού Παιδαγωγικού Κέντρου και του Παιδαγωγικού Κέντρου, στο πλαίσιο του εκπαιδευτικού προγράμματος Erasmus+ – Jean Monnet «Include European Union Values» (2010-2018). Στο πλαίσιο του προγράμματος βρίσκονται οι θεμελιώδεις αξίες της Ευρωπαϊκής Ένωσης, όπως ο σεβασμός για την ανθρώπινη αξιοπρέπεια, η ελευθερία, η δημοκρατία, οι κοινωνικοί δικαιώματα και η αλληλεγγύη για όλους τους ανθρώπους στην Ευρώπη.

Οι συμμετέχοντες ενημερώθηκαν μέσω παρουσιάσεων και διαδραστικών εκπαιδευτικών μεθόδων για την ιστορία και τις διαφορές μεταξύ των εκπαιδευτικών ειδών, ενώ με τη χρήση σύγχρονης τεχνολογίας (ψηφιακή όρεξη) η εκπαιδευτική σημασία της Ελλάδας, της σύγχρονης προέλευσής για την Ελλάδα, την Ευρώπη και τον κόσμο, και τις αξίες πάνω στις οποίες βασίζεται η δημοκρατία στην Ευρώπη. Κατά τη διάρκεια της διήμερης δράσης και εκπαιδευτικών ειδών επίσης τη δυνατότητα να αξιοποιήσουν με φορητές συσκευές και να συμμετάσχουν σε μια σειρά διαδραστικών και διαμορφωτικών εργαλείων που διατίθενται φορητά και μέσω των κοινωνικών δικτύων: ADOL, JET, ομάδα MOOC Παιδαγωγικών Πειραμάτων, ESN και AISEC.

Στο πρόγραμμα είχαν μέρος μαθητές εκπαιδευτικοί και σπουδάζουν τη δεκαετή διαδρομή εκπαιδευτική καθώς και φορητές και καθημερινές του Τμήματος Διόνυσος και Ευρωπαϊκών Σπουδών του Παιδαγωγικού Παιδαγωγικού Κέντρου.

Το παρόν είναι ο καταλόγος των **μαθητών του Ευρωπαϊκού Προγράμματος «includU»**, λειτουργεί λειτουργώντας ο οποίος είναι δύσκολο για την παροχή της Ευρώπης και της Ελλάδας απαντά στις σύγχρονες προκλήσεις.

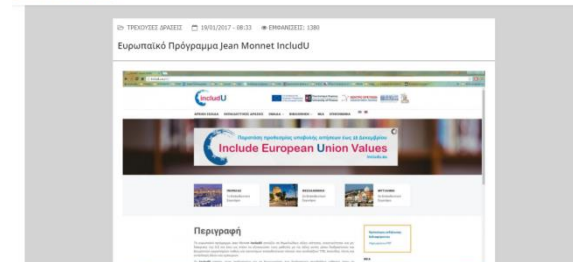
Στην συνέχεια, η εκπαιδευτική συνάντηση του προγράμματος και επίσημη καθιέρωση του τμήματος Διόνυσος και Ευρωπαϊκών Σπουδών του Παιδαγωγικού Παιδαγωγικού Κέντρου, Δι. Φυσικής Αγωγής, όπως ότι «μέσω της Ε.Ε. τα εκπαιδευτικά κράτη προσπαθούν να διαμορφώσουν την εφευρέση και τον ενδο-εμπνευσμένο ανταγωνισμό και τα στοιχεία να αποκτήσουν συνολικά στις παλαιές προκλήσεις».

Το Τακτικό του 2012 στον Πειραιά θα πραγματοποιηθεί η απολογιστική συνάντηση για διαδραστική δράση των σχολείων που συμμετείχαν στο πρόγραμμα.

includU

No 2

I-CREATE



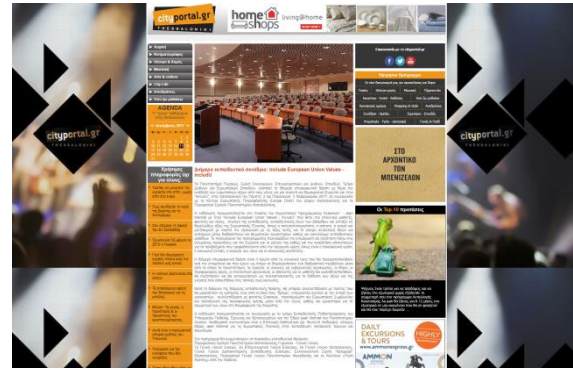
Το Πανεπιστήμιο Πειραιώς, Σχολή Οικονομικών, Επιχειρηματικών και Διεθνών Σπουδών, Τμήμα Διόνυσος και Ευρωπαϊκών Σπουδών, προσκαλεί όλους να συμμετάσχουν στη Δράση του Ευρωπαϊκού Προγράμματος «Jean Monnet Projects» με τίτλο «Include European Union Values-IncludU». Το πρόγραμμα διεξάγεται σε συνεργασία με την Ένωση Jean Monnet των Πανεπιστημίων Αγγλίας, Σχολή Κοινωνικών Επιστημών, το Τμήμα Εκπαιδευτικής Ραδιοτηλεόρασης του Υπουργείου Παιδείας, Έρευνας και Θρησκευμάτων, τους δήμους Πειραιά και Νέας Σμύρνης, φορητές και κοινωνικές οργανώσεις καθώς και φορητές Erasmus.

Το εκπαιδευτικό πρόγραμμα Jean Monnet «includU» στοχεύει σε θεμελιώδεις αξίες νέων, αποτελεσματική και μεθόδους της Ε.Ε. και έχει ως στόχο να εξοπλιστεί τους μαθητές με τις αξίες αυτές μέσω διαδραστικών και διαμορφωτικών εργαλείων καθώς και κοινωνικών δικτύων ειδών που συνδέονται ΤΠΕ, παρηγορία, τέχνη και απλοποίηση ιδεών και εμπειριών.

No 3

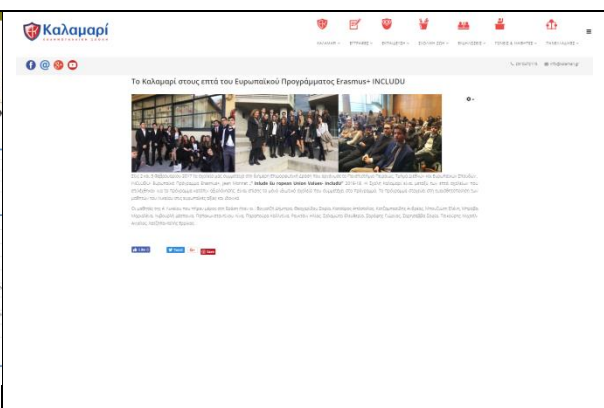
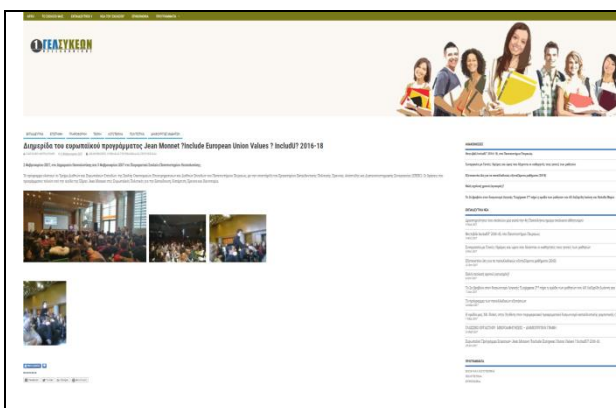


No 4



No 5

No 6



No 11

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No 13



No 14



No 15



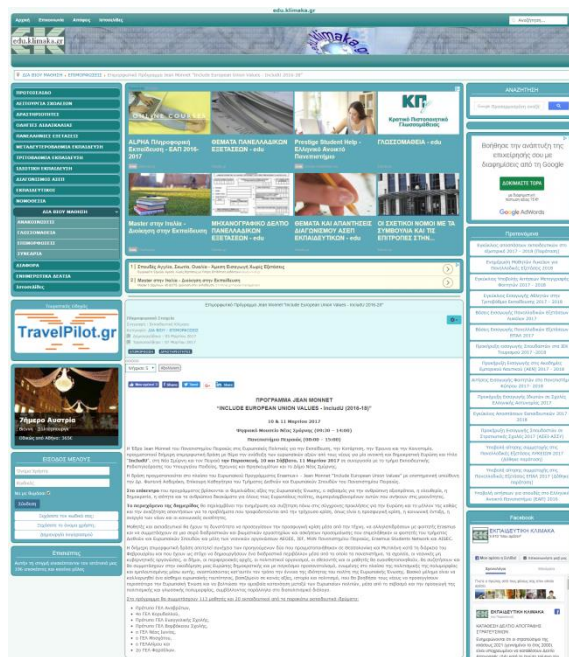
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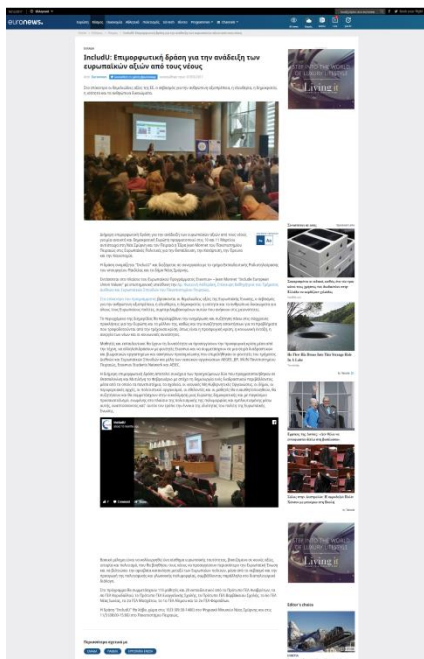
No 17



No 18



No 19



No 20



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No 33

Γενικό Λύκειο
Διαπολιτισμικής Εκπαίδευσης
Ευόσμου Θεσσαλονίκης

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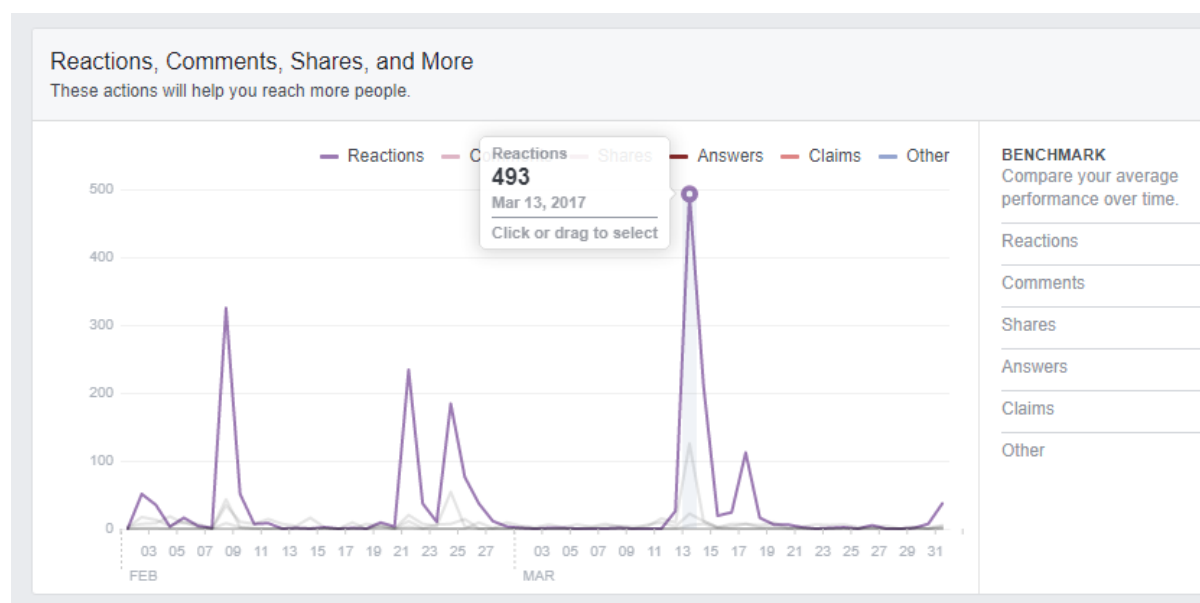
No 34

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No 35

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Facebook Page Reach



Video – Interview



Greek Public Broadcasting Network – ERT1: Proini Zoni

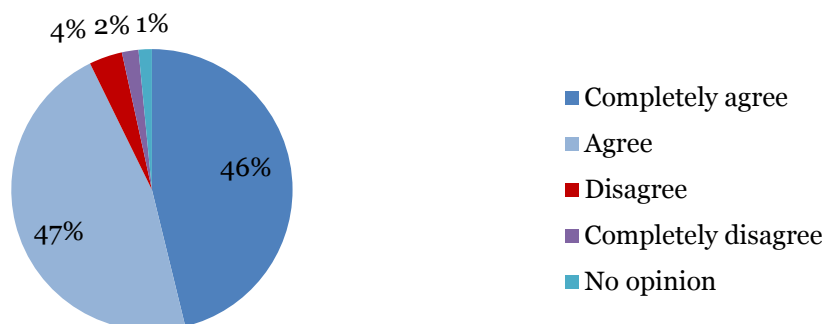
<https://www.facebook.com/includu/videos/1718535988437871/>

Evaluation Results

Evaluation form for pupils

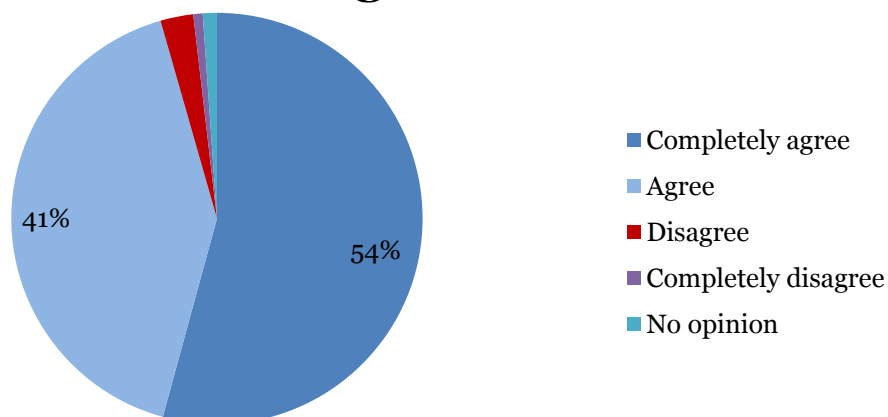
A Linkert-Scale as well as a simple Questionnaire was distributed to the pupils in the 3 Two-days Training Seminars, in order to explore the impact of IncludU and also identify the educational need for teaching EU at the Greek Schools.

The programme improved my knowledge of the structure and function of EU



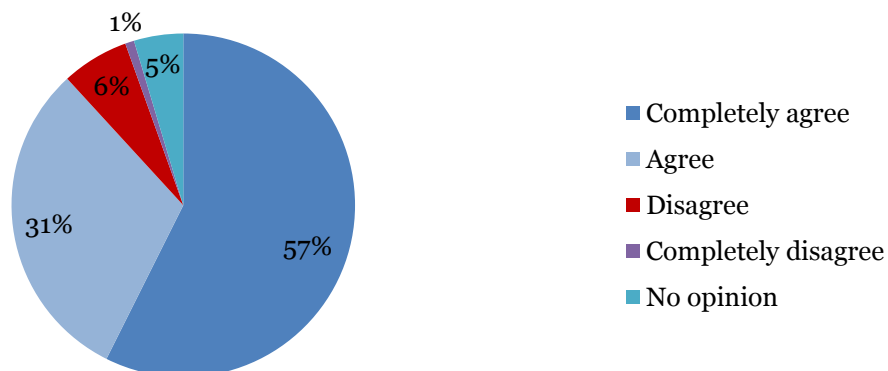
A 93% of the pupils agreed that the programme improved their knowledge of the structure and function of the EU

The quality of the presentations was good



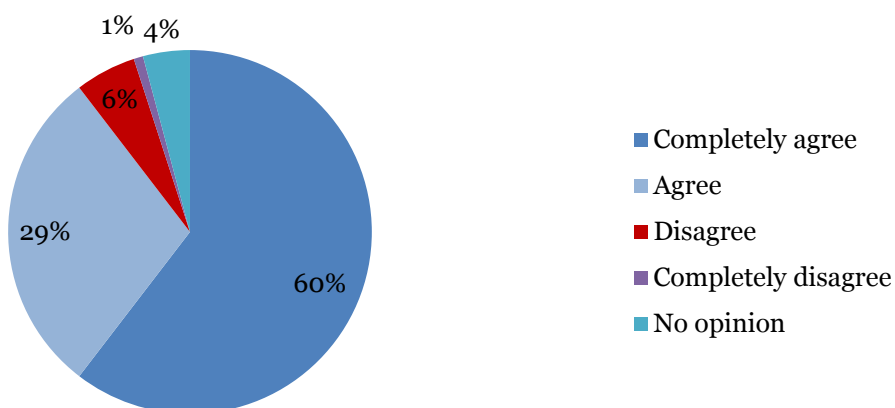
A 95% of the pupils agreed that the quality of the presentations was satisfying

The workshop "What if?" was interesting



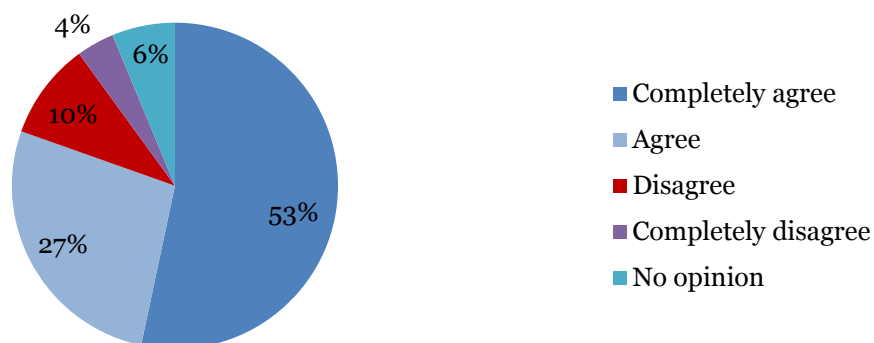
A 88% of the pupils agreed that the workshop "What if?" was interesting

The workshop "If I was you" was interesting



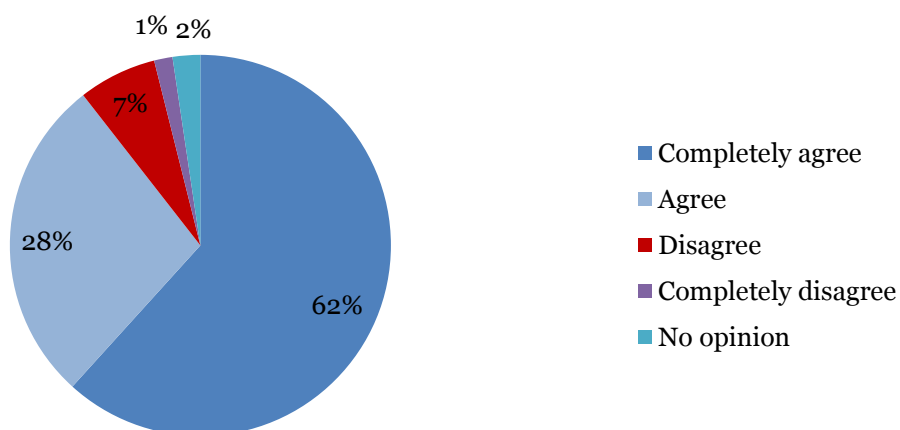
A 88% of the pupils agreed that the workshop "If I was you" was interesting

The workshop "Modern Oddysey" was interesting



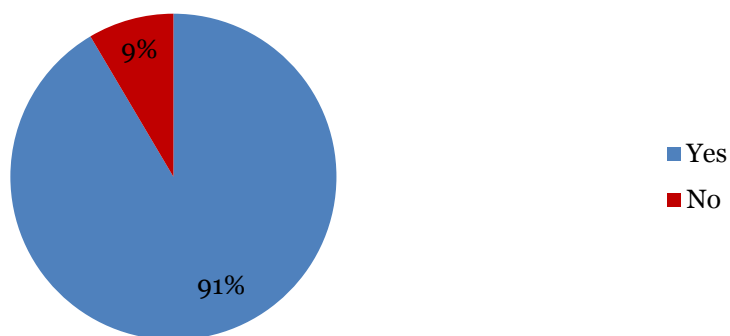
A 80 % of the pupils agreed that the workshop "Modern Odyssey" was interesting

The workshop "Simulation exercises" was interesting



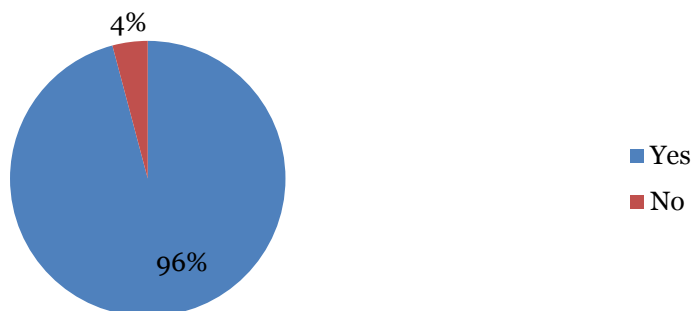
An impressive 90 % of the pupils agreed that the workshop "Simulation Exercises" was interesting

Will you use what you learned in your daily life?



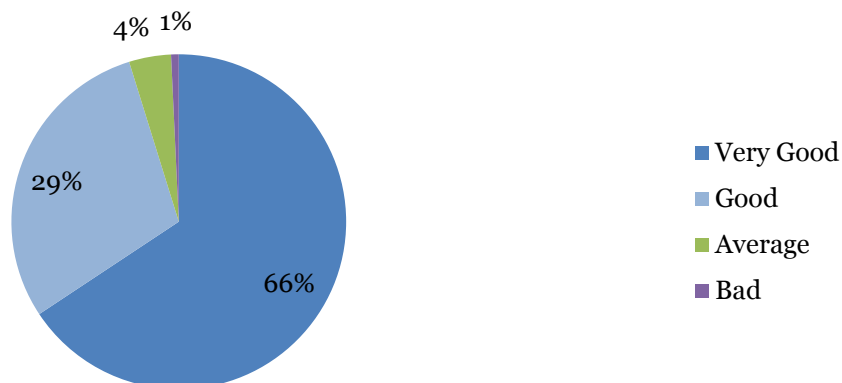
91% of the pupils stated that they will use what they learned in the project in their daily life

Would you like to have the chance to participate in more european projects?



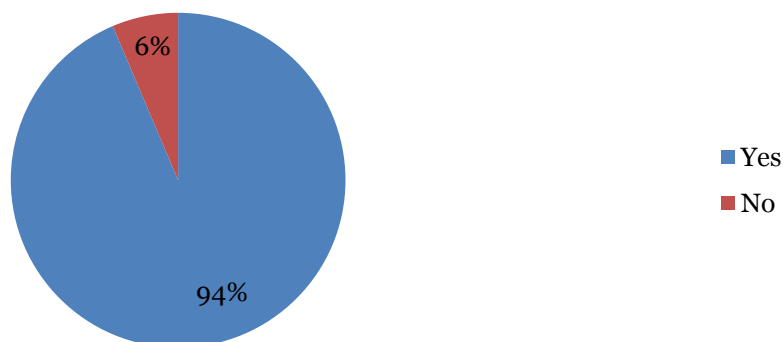
An impressive 96% of the pupils expressed their willingness to participate in more European projects

What is your overall evaluation about the project you attended?



The pupils rated positively in a percentage of 95 % their opinion of the programme.

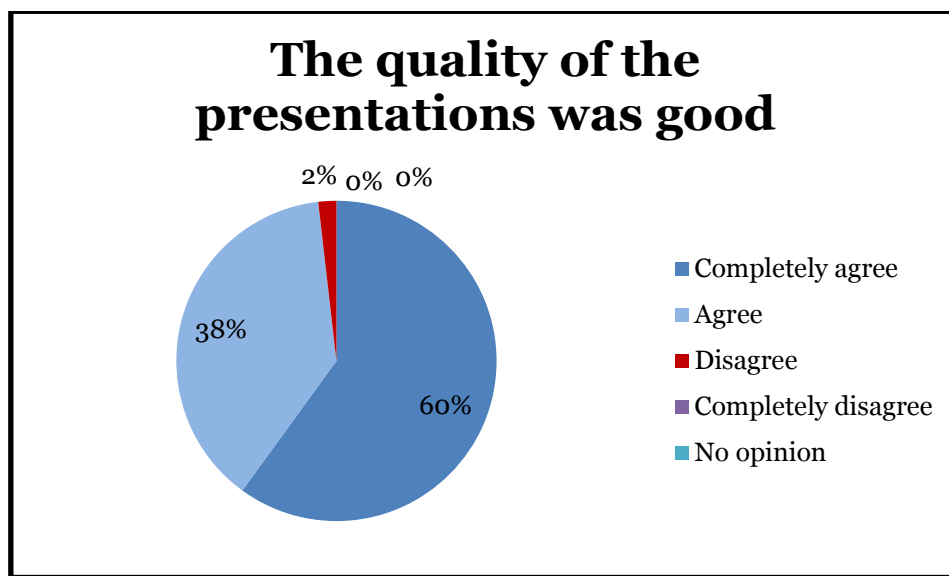
Did the project fulfilled your expectations?



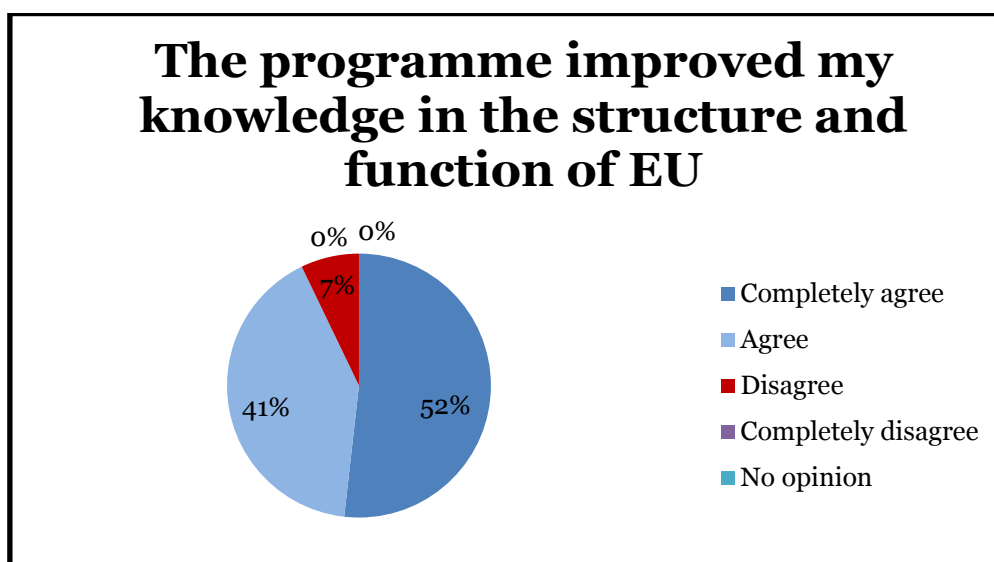
A satisfying percentage of 94 % stated that the programme fulfilled their expectations.

Evaluation from teachers

A Linkert-Scale as well as a simple Questionnaire was distributed to the teachers in order to explore the impact of IncludU and also the educational need for teaching EU at the Greek Schools.

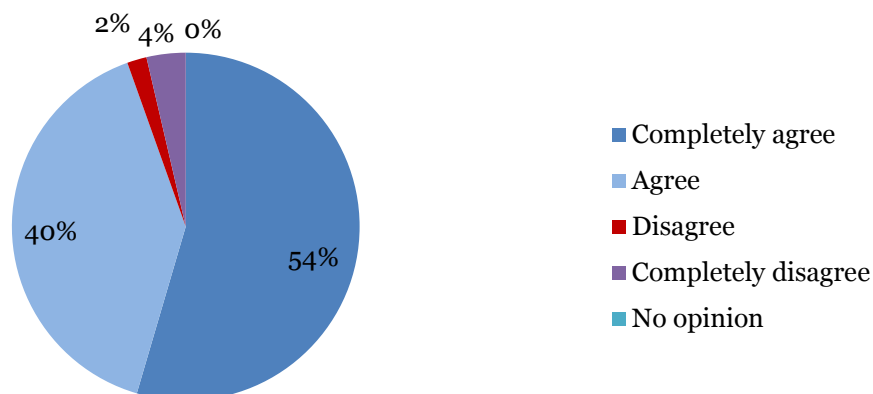


An impressive 98% of the teachers agreed that the quality of the presentations was good



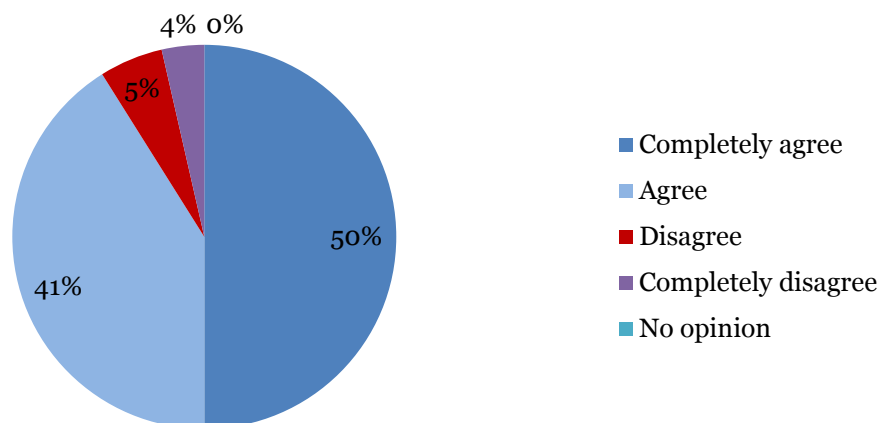
An impressive 93% of the teachers agreed that the programme improved their knowledge on the structure and function of EU

"Live Library " was interesting



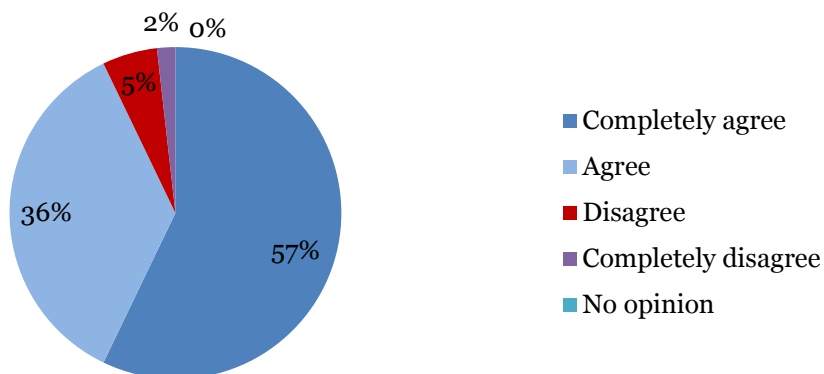
A 94% of the teachers agreed that the "Live Library" was interesting

The workshop "Cultures and Communication" was interesting



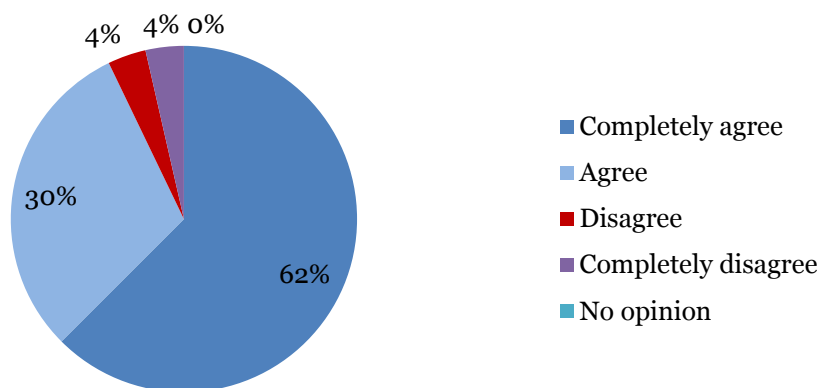
A 91% of the teachers stated that the workshop "Cultures and Communication" was interesting

The workshop "Digital creations at school" was interesting



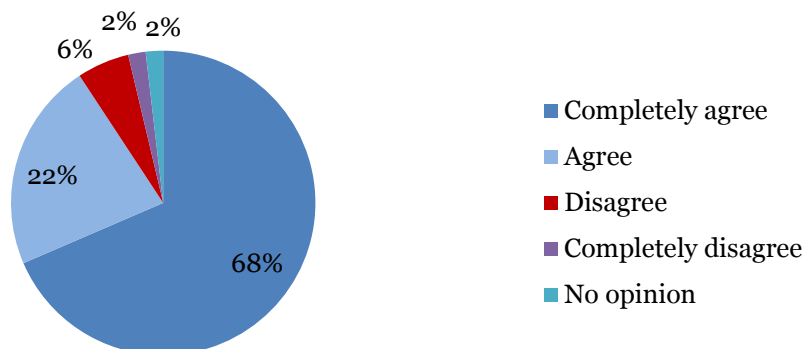
A 93% of the teachers stated that the workshop "Digital Creations" was interesting

The workshop "Refugees and Art" was interesting



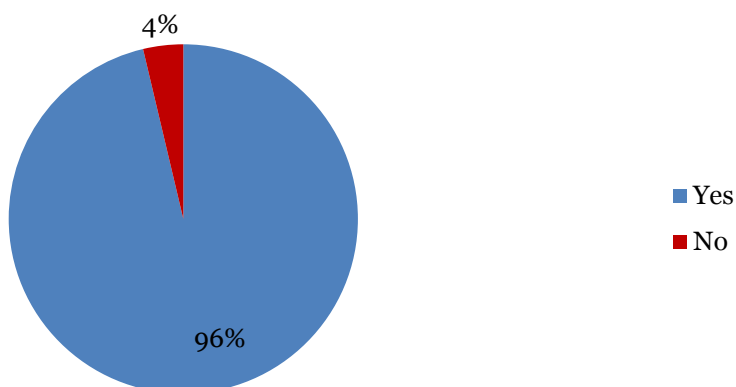
A 92% of the teachers stated that the workshop "Refugees and Art" was interesting

I intend to get involved with European programmes in the future



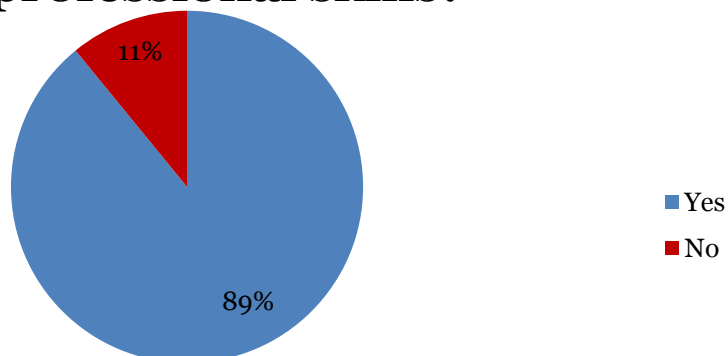
A 94% of the teachers intend to get involved with European programmes in the future

Will you use what you learnt in the programme to your school?



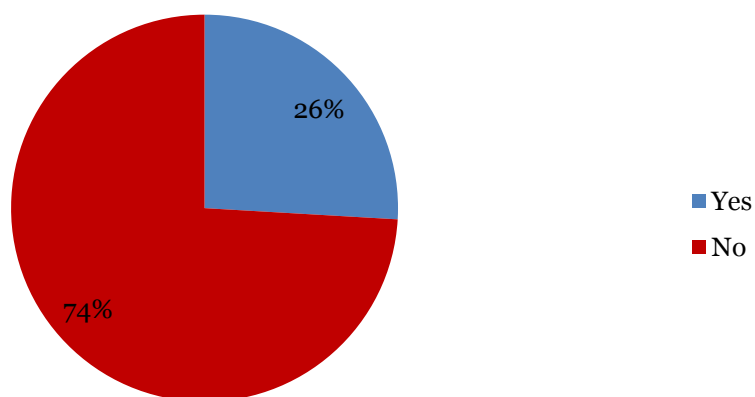
An impressive 96% of the teachers stated that they will use what they learn in the programme at the school

Do you believe that European programmes can enhance your professional skills?



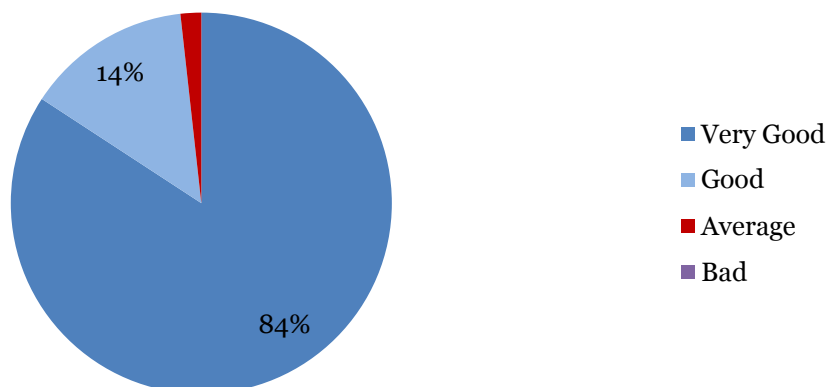
A 89% of the teachers believe that European programmes can enhance their professional skills

Do you have sufficient information for European Policies and for European programmes?



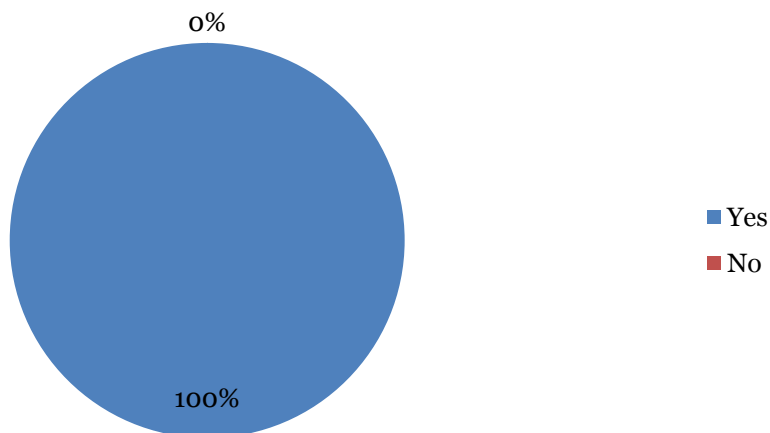
How would you evaluate the

Only 26% of the teachers have sufficient information for European Policies and European Programmes



An impressive 98% of the teachers evaluated positively the project in overall

The programme fulfilled your expectations?

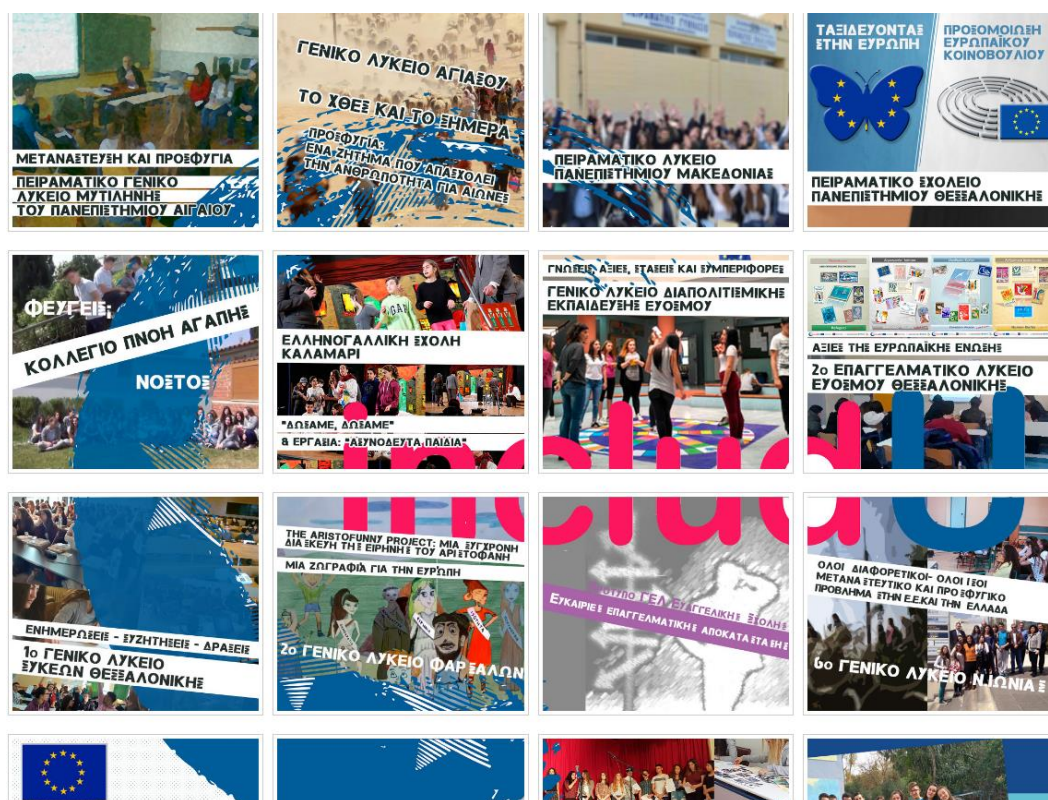


All teachers stated that the programme fulfilled their expectations

Deliverables

1. E-Collage

The **e-collage** is an interactive online board that displays the projects, which have been elaborated by the participant schools, such as presentations, videos, motion images, artworks, pictures, etc.



The **impacts** of “IncludU e-collage” are:

- Better interaction and presentation in educative results of the project with an emphasis on practical outcomes
- Popularization of knowledge of European programmes
- Cultivation of common European identity and multiculturalism
- Intergenerational approach and familiarity with new technologies and innovative tools
- More opportunities for young people to learn through interaction and participation in democratic life
- Active participation of pupils and teachers for the production of several projects

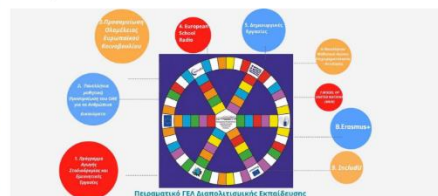
ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΔΙΑΠΟΛΙΤΙΣΜΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΕΥΟΣΜΟΥ

Έκθεση Δραστηριοτήτων της σχολικής χρονιάς 2016-2017

Ο ρόλος του σχολείου είναι πολλαπλός: Γνώσεις, Αξίες, Στάσεις και Συμπεριφορές καλλιεργούνται στη μικρή κοινωνία του Λυκείου μας

Το Ευρωπαϊκό Πρόγραμμα Jean Monnet IncludU εστιάζει σε θεμελιώδεις αξίες ισότητας, ανεκτικότητας και μη-διάκρισης της Ε.Ε. και έχει ως στόχο να εξοικειώσει τους μαθητές με τις αξίες αυτές μέσω διαδραστικών και βιωματικών εργαστηρίων καθώς και καινοτόμων εκπαιδευτικών υλικών που συνδυάζουν ΤΠΕ, παιχνίδια, τέχνη και ανταλλαγή ιδεών και εμπειριών.

Κατά τη σχολική χρονιά 2016-2017 στο ΓΕΛ Διαπολιτισμικής Εκπαίδευσης Ευόσμου προσπαθήσαμε μέσα από σειρά ερευνητικών εργασιών και δράσεων να καλλιεργήσουμε στους μαθητές μας τις παραπάνω αξίες και να εμπλουτίσουμε τη σχολική ζωή με εμπειρίες που θα βοηθήσουν τους μικρούς μας εφήβους στη διαμόρφωση μιας θετικής στάσης ζωής που θα εμπνέει τον σεβασμό στα ανθρώπινα δικαιώματα.

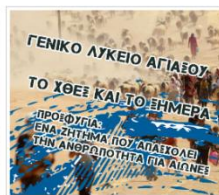


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Prev Next

IncludU e-Collage

Presentations, Videos, Motion Images, Artworks, Pictures, etc.



The creator of the e-collage is Panagiotis Kyrillos, undergraduate Student,
Department of Digital Systems, University of Piraeus.

2. Computer game “Modern Odyssey”

In the framework of the project a computer game was developed entitled as “Modern Odyssey”. So as to involve the pupils in the development of this computer game, a workshop entitled as “Modern Odyssey” was implemented during the Training Seminars. “Modern Odyssey” was designed to promote European values to secondary education students through interactive activities. It was set to stimulate the reality of an essential European co-existence. This workshop aimed at creating a simulation between Odyssey’s journey back to Ithaca and a variety of today characters that had to travel throughout European Union (EU) either by choice or not.

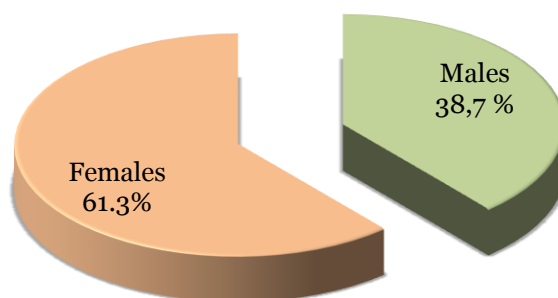
E-game Scenario

The scenario is based in the mutual contribution and the creative ideas of the participant students. The e-game starts with the selection of a departure country and the role of the player (thus, immigrant, refugee, and traveler). The rest of the scenario – journey (defined according the students’ ideas) remains hidden from the player who will discover it through his/her journey’s choices. The interaction of the player is succeeded through the dilemmas process. The player defines the content of the luggage and based in this content he/she is asked to start the journey and makes his/her choices.

3. Research “Enhancement of Intercultural Skills”

The research was structured in questions relating to the basic European values and to the defined intercultural skills. The results of the study revealed that the “IncludU” project had been beneficial for pupils in both instilling European values and supporting the development of intercultural skills. It is significant that most pupils believe in equality and the respect of human rights. Moreover, an outstanding effect of the project has been the increase of pupils’ awareness on different cultures and the benefits of the Erasmus program. Furthermore, the project has been evaluated as a very helpful tool for familiarizing pupils with the refugees and their struggle. This does not mean that some students do not feel negatively against refugees. The main reasons for adverse feelings against refugees

usually stem from cultural misunderstandings and the identification of refugees with potential terrorists. Consequently, the overall impact of the project illustrate that it has been extensively beneficial on its objectives, educating pupils on European values and upholding the amelioration of their intercultural skills. The research will be publicized in a scientific journal

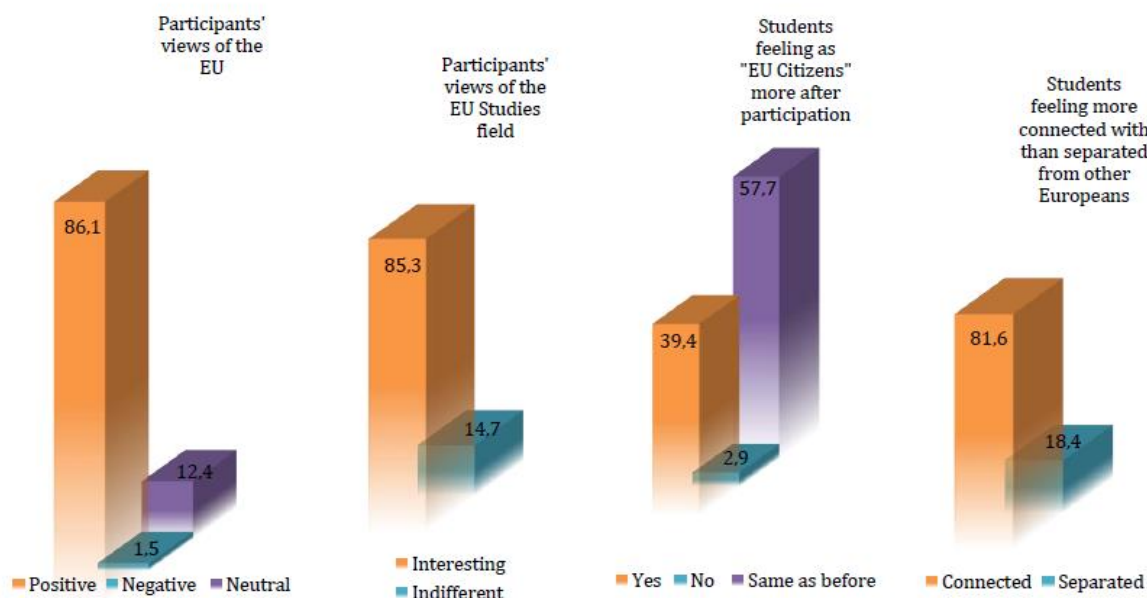


Sample of the Research

The main result regarding the EU and the European Values

The first set of questions concerned students' views on the EU, European studies, whether they feel more European Citizens, and whether they feel more connected or separated from other European peoples after their participation in the program (Table 2). We noted that 86.1% of students have a positive opinion about EU. The 12.4% felt neutral while just the 1.5% had a negative view. The 85.3% of students said that European studies is an interesting field. The 57.7% of students said they felt the same European citizen as before the program, the 39.4% said it felt more European Citizen while only 2.9% responded negatively. The 81.6% of students said that they feel more connected than divided from other European peoples. As a result, the program had a beneficial effect on pupils' beliefs about European Union.

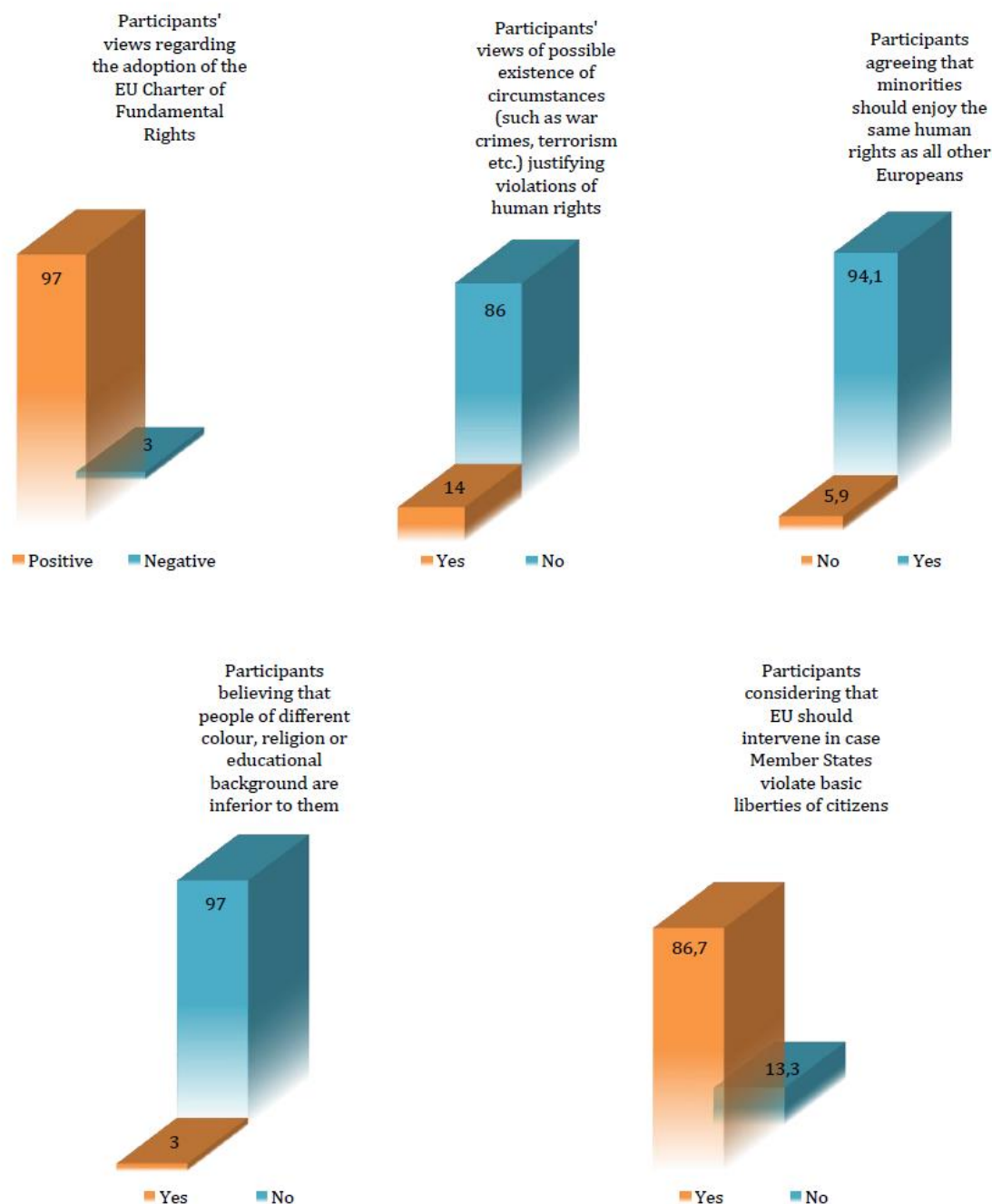
Students' Views of EU Aspects after their Participation to the Program Expressed as Percentages (%)



Impressive are the results on questions related to the respect of the human rights in EU. The overwhelming majority of students (97.0%) stated that the adoption of the Charter of Fundamental Rights by the EU is a positive event. We should also underline that the 86.0% of students said that respect for human rights should not be violated in any cases.

The 94.1% of the students declared that persons belonging to minorities should have the same rights as all EU citizens. Noteworthy is the fact that the 86.7% of students said that the EU should intervene in Member States where citizens' basic freedoms are being violated. The crushing majority of students (97.0%) said that people with different skin color, different religion and education are not inferior to them. Thus, pupils have a staggering respect for human rights, fundamental freedoms and equality among people.

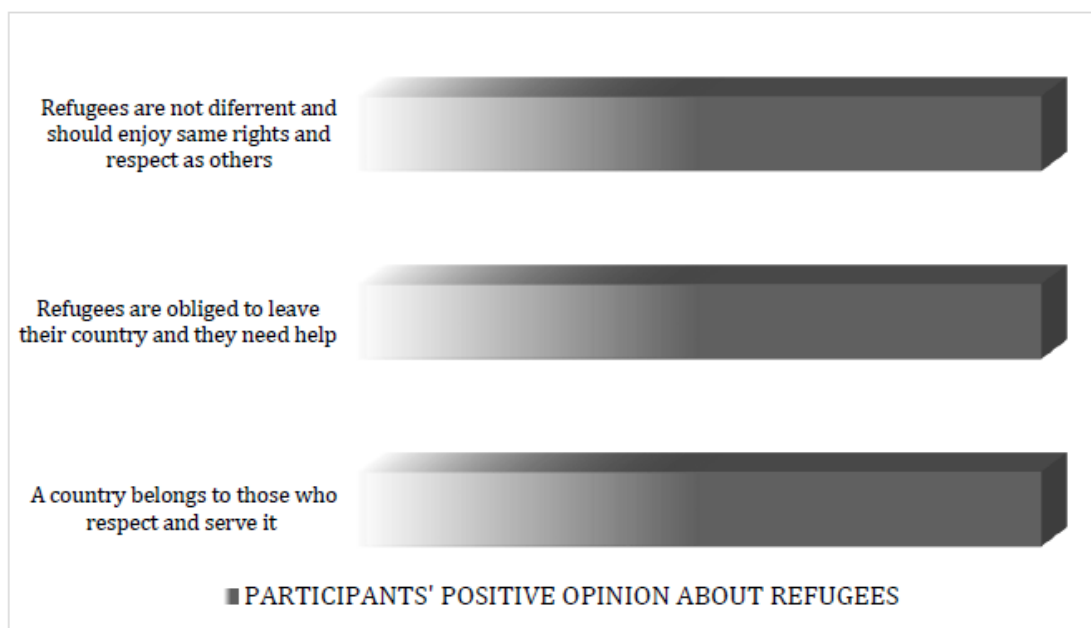
Students' Views of Human Rights within the EU Expressed as Percentages (%)



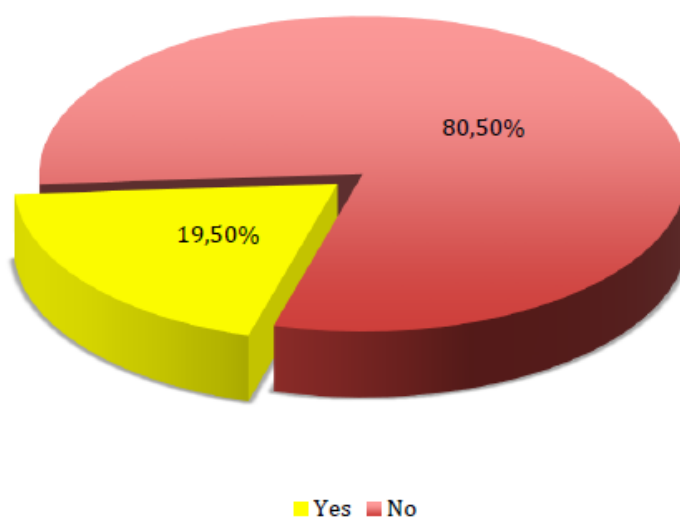
The impact of the project on pupils' views about the refugees is increasingly significant for the preservation of social cohesion and the inclusion of the newly arrived migrant to Europe. The pupils, after their contact with the refugee issue, declared that they have a positive view of refugees. They think that they are people who need our help and that they are the same as us. They believe that refugees are forced to leave their homeland and they deserve respect as well as equal rights with

the rest of the citizens. They also believe that a country belongs to those who respect and serve it, and not to those born in it. We noted that 80.5% of students said that refugees are not a threat to Europe.

Participants' Thoughts about Refugees



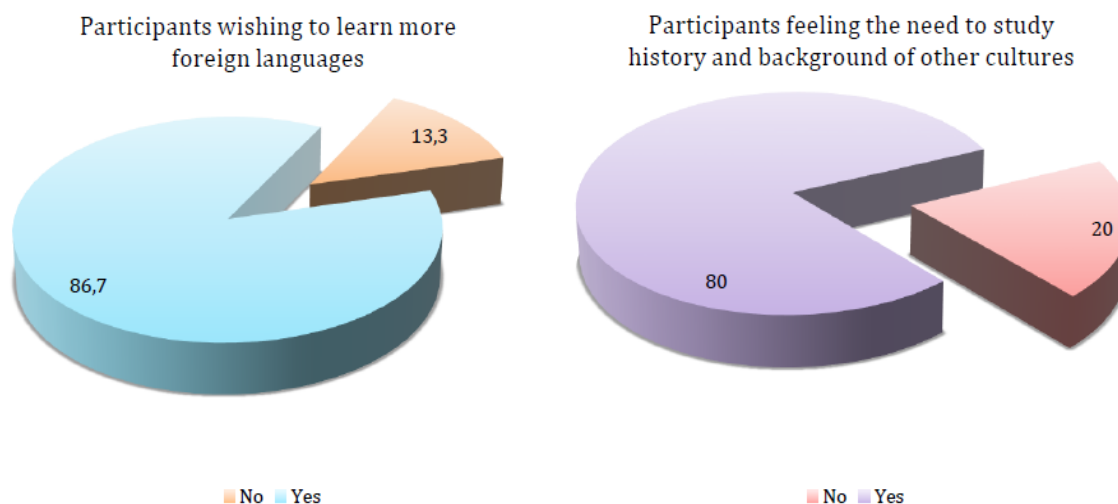
Do you think that refugees is a threat to Europe?

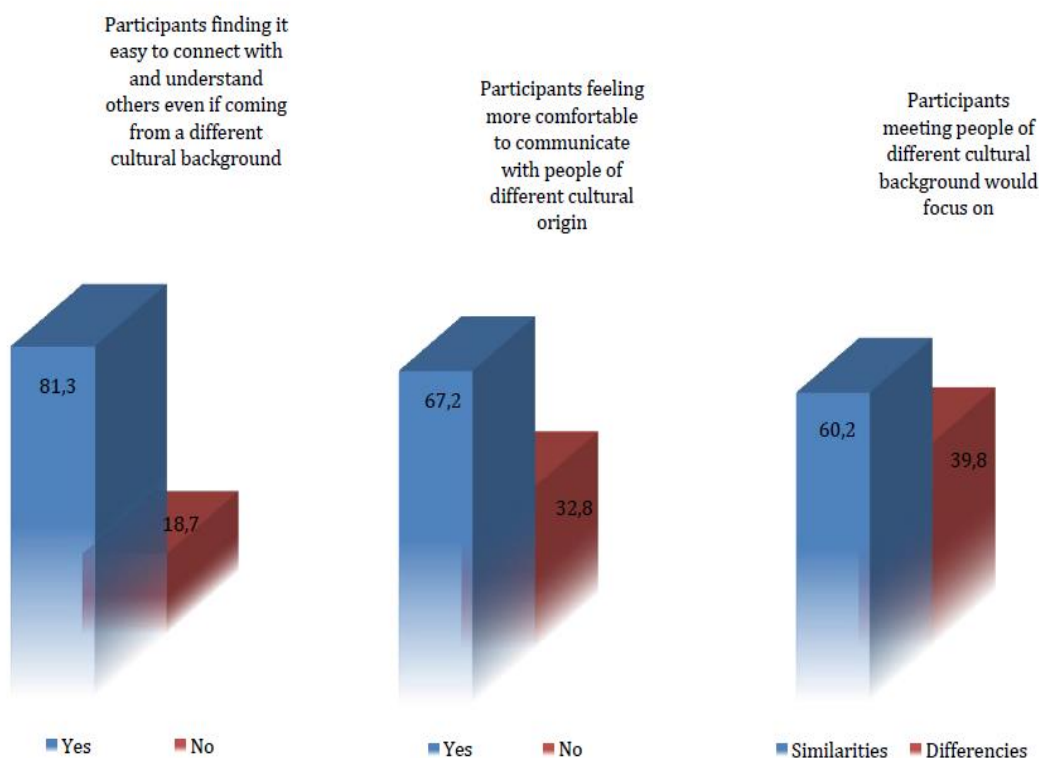


3.2 Intercultural Skills

The project is proven to have had beneficial impact on the participants' skills in interpreting other cultural practices, beliefs and values and relating them to one's own but also the empathy, the ability to understand and respond to other people's thoughts, beliefs, values and feelings. Specifically, the 81.3% of the students said they felt that it was easier for them to connect and understand the opinions of others, even if they came from a different cultural background, after their participation in the "IncludU" project. Furthermore, the 67.2% of students said they feel more comfortable communicating with people of different cultural backgrounds, showing the status of their discourse skills. The 60.2% of students said that if they met a person with a different cultural background, they would focus on their similarities instead of the differences between them, expressing high degree of the skills in critically evaluating and making judgments about cultural beliefs, values, practices, and being able to explain one's views. The 90.8% of students affirmed that it is equally important to listen to others and to say what they believe, demonstrating high level of multi-perceptivity .

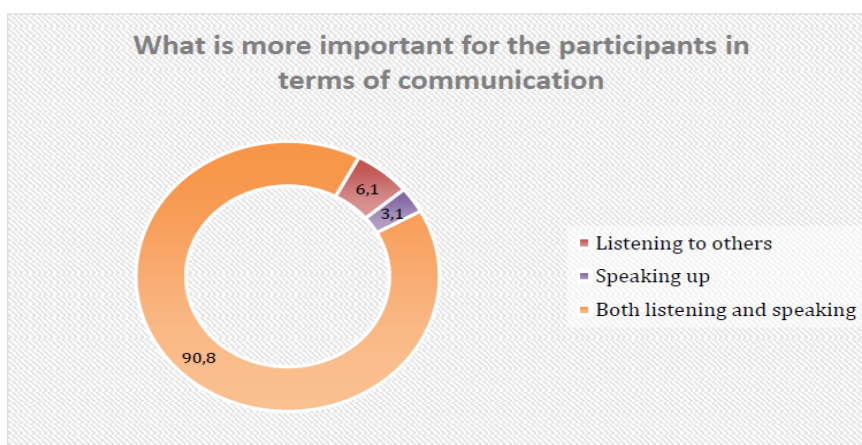
Participants' Views of Different Cultures Expressed as Percentages (%)





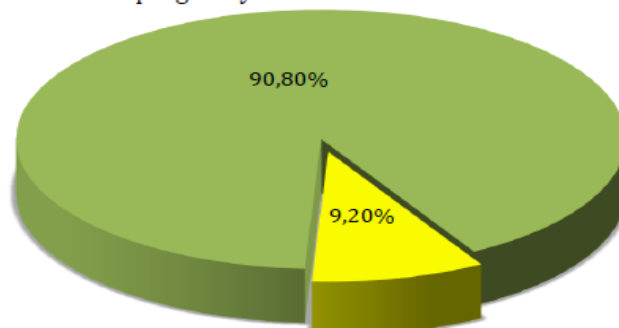
The 90.8% of students said that after contacting Erasmus students in the project's activities, they would like to participate in the Erasmus program in the future. This indicator demonstrate the utility and significance of Erasmus programs as a tool for promoting intercultural skills and the European fundamental values but also the belief of the students that they possess the necessary cognitive flexibility and the skills in adapting to new cultural environment.

Participants' Views of Ways of Communication Expressed as Percentages (%)



Participants' Views of the Erasmus Concept

After your experience with Erasmus students,
would you like to participate in the Erasmus
program yourselves in the future?



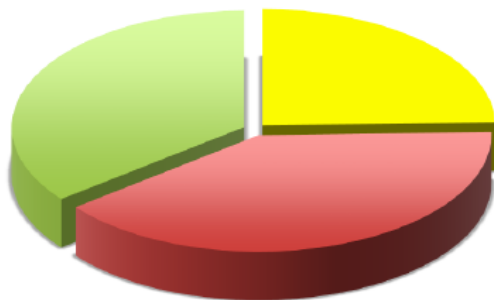
■ No ■ Yes

Moreover, the results demonstrated that the school statistically affects the students' view of the EU ($p = 0.028$) on whether it is easier to connect and understand the views of others, even if they come from a different cultural background ($p = 0.048$) and about where they will focus if they come across a person with a different cultural background ($p = 0.028$). Students attending school in the Greek periphery have a more positive view of the EU. Additionally, these students are likely, if they meet a person with a different cultural background, to focus on similarities. Students from Athens or Thessaloniki show bigger familiarity in understanding the

opinions of others, even if they come from a different cultural background.

Participants' Views Based on the Influence Received by their Schools

Analogy of "POSITIVE" views of the
EU expressed by participant students
of different schools respectively



■ Athens schools ■ Thessaloniki schools
■ Other Greek schools

Analogy of "NEGATIVE" views of the
EU expressed by participant students
of different schools respectively



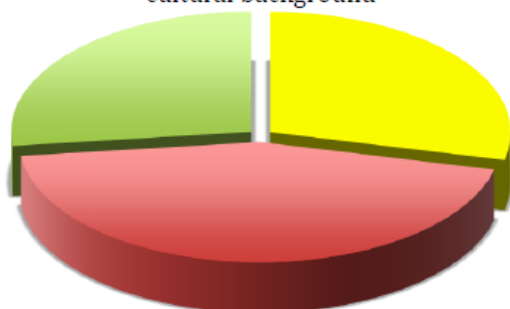
■ Athens schools ■ Thessaloniki schools
■ Other Greek schools

Analogy of "NEUTRAL" views of the
EU expressed by participant students
of different schools respectively



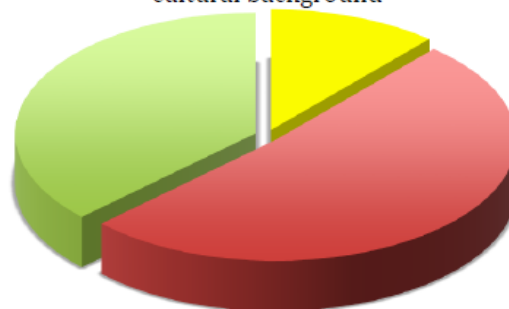
■ Athens schools ■ Thessaloniki schools
■ Other Greek schools

Analogy of "YES" received by
participant students based on their
schools in relation to whether or not
it is easy to connect with and
understand others even of different
cultural background



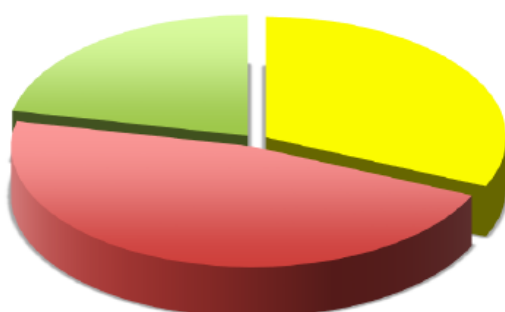
■ Athens schools ■ Thessaloniki schools
■ Other Greek schools

Analogy of "NO" received by
participant students based on their
schools in relation to whether or not
it is easy to connect with and
understand others even of different
cultural background



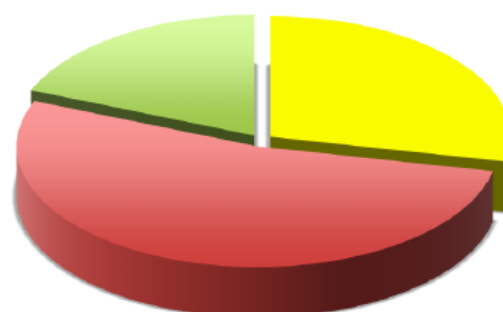
■ Athens schools ■ Thessaloniki schools
■ Other Greek schools

Analogy of views expressed by
participant students focusing on
"SIMILARITIES" in meeting people of
different cultural background based
on their schools respectively



■ Athens schools ■ Thessaloniki schools
■ Other Greek schools

Analogy of views expressed by
participant students focusing on
"DIFFERENCES" in meeting people
of different cultural background
based on their schools respectively



■ Athens schools ■ Thessaloniki schools
■ Other Greek schools

4. Proposals to Policy Makers

The Academic Coordinator requested from the teachers from the participating schools to provide recommendations for proposals for policy makers regarding the introduction of the subject of European Studies in the secondary general and vocational curricula which will be drafted and forwarded to the Ministry of Education, Research and Religious Affairs.

Their recommendations are the following:

- Incorporation of interactive and artistic activities on European issues to the teaching curricula in secondary education in relevant courses like European history and culture.
- Inclusion of European interdisciplinary projects as well as extra new courses relevant to EU could be a proper way for the introduction of Lyceum Students to EU issues.
- Re-organisation of the teaching material and methodology based on a common European educational framework for the incorporation of subjects, chapters, books and courses of political science and European studies.
- Design of extra-curriculum activities to boost the social and intercultural skills of the pupils should be integrated to the common European educational framework.
- Training of the teachers on the value, the methodology and the material of the European studies is indispensable for the adequate introduction of EU issues in education.



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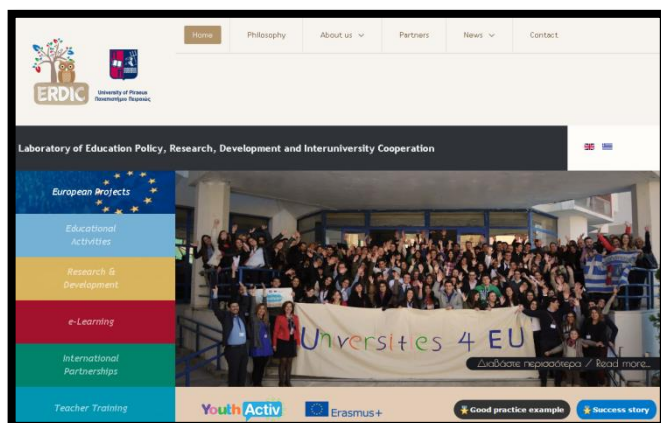


Sustainability of the IncludU project

The sustainability of this project can be expressed through the following ways:

1. Laboratory of Educational Policy, Research, Development and Inter-University Cooperation (ERDIC)

(<https://erdic.unipi.gr/en/>)



The research Laboratory of the Department of International and European Studies of the University of Piraeus is established in order to fulfill the gap on EU knowledge and research on Educational Policy, R&D and to enhance inter-

university cooperation. The team of the ERDIC has a profound knowledge of the European policy agenda and educational programs and projects. The international scientific team of ERDIC consists of outstanding professors in European integration issues (<https://erdic.unipi.gr/en/erdic-en/about-us-en/bios-en>)

Its Director, Dr. Foteini Asderaki, holds the Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies (2016-19); she has been the Academic Coordinator of five Jean Monnet Programmes during the academic years 2012-2018 and in particular: "Bringing Europe to School Teachers" (B.E.S.T.), through which 125 Primary School Teachers from all over Greece have been trained in the field of European integration studies; "Europe at School through Art and Simulation



(EuropeStARTS)”; YouthActiv (Information and Research Activities) which has been included among the “Jean Monnet success stories” and “best practices” by the European Commission in January 2016 and “Universities for EU (U4EU)” through which more than 700 pupils of secondary education and almost 200 teachers from 43 Upper – Secondary Schools has already trained and educated on European issues. ERDIC implemented the Jean Monnet Project “Include European Union Values (IncludU)”(2016-18) which focused on EU fundamental values of equality, tolerance and non-discrimination, as well as with the major issue of migration. Moreover, ERDIC has scientifically supported the Teachers4Europe Ambassadors program concerning primary teachers and the Teachers4Europe program with the European Commission Representation in Greece in collaboration with the Department of Educational Broadcasting of the Ministry of Education, Research and Religious Affairs since 2011. Moreover, it also co-organises the European Parliament School Ambassadors Program in collaboration with the European Parliament’s Office in Greece since 2015. Moreover, ERDIC is a partner in two Erasmus+ projects “The Kleos of democracy in European Schools - DEMOKLEOS” and in the Erasmus+ project “EastMed” (2016-19), Erasmus +, KA2, Strategic Partnerships and in two Jean Monnet Networks: “Nexus of European Centers Abroad for Research on EHEA (NEAR-EU, 2016-19)” and Governance, Pluralism & Trans-Nationalisation in Europe (GovUnet, 2016-19”. Moreover, ERDIC is organizing several educational activities, seminars, workshops for undergraduate, master and PhD students with the Jean Monnet Chair on European Union’s Education, Training, Research and Innovation Policies (2016-19).

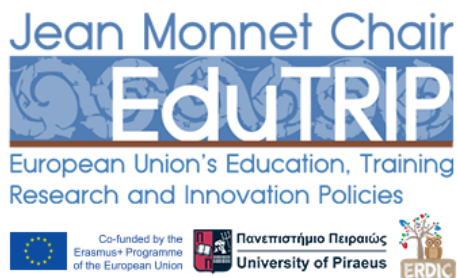
ERDIC will organize seminars and open lectures for teachers and students regarding EU values and EU migration policies after the completion of IncludU.

ERDIC is represented with three students in the European Youth Event (EYE2018), Strasbourg, France

The Department of International and European Studies, University of Piraeus

organized the first “Themistocles” awarding ceremony conferred to the European Commissioner for Migration, Home Affairs and Citizenship, Mr. Dimitris Avramopoulos (21st December 2017)

2. Jean Monnet Chair on "European Union's Education, Training, Research and Innovation Policies" (EduTRIP) (2016-2019)



The Jean Monnet Chair on “European Union’s Education, Training, Research and Innovation Policies”(EduTRIP) is based on the Department of International and European Studies of the University of Piraeus, Greece, first ranked in student preferences among its peers and was awarded to Dr. Foteini Asderaki.

The objective of the Chair is the reinforcement of education, research and dialogue on the crucial issues and scientific developments in these areas at both national and European level. The main concern is to create synergies between universities, business, stakeholders and civil society.

Relevant Publications

Asderaki, F. and E. Markozani (2018), “European Migration Policy and Cooperation with Third Countries: The Creation of Buffer Zones”, in the 25th International Conference of Europeanists “Europe and the World: Mobilities, Values and Citizenship”, Chicago, Illinois, U.S.A., March 28-30, 2018 (publication pending).

Asderaki, F. and Markozani (2018), “The European Migration Crisis: the trajectory from securitization to militarization (publication pending).

3. Postgraduate Program “International and European Policies on Education, Training and Research”

The Department of International and European Studies of the School of Economics, Business and International Studies of the University of Piraeus operates a Postgraduate Program (Master) under the title “International and European Policies on Education, Training and Research”, from the academic year 2016-2017.



Relevant Courses:

- Armed conflicts and education
- Special issues of European Policy: Migration and inclusion policies
- Education, democracy and human rights

4. EP-Ambassadors Programme



The Office of the European Parliament in Greece in cooperation with the Department of Educational Broadcasting of the Ministry of Education, Research and Religious Affairs and the Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC), University of Piraeus with the support of the Representation of the European Commission in Greece are organizing the pilot program “European Parliament School Ambassadors”. The program

began on January 2016 and the schools selected to participate were 70 Lyceums, many of them having actively participated in the “IncludU” project. Dr. Foteini Asderaki supervises and evaluates the projects conducted by the Lyceums all over Greece.

5.T4E Ambassadors and T4E (<http://www.teachers4europe.gr/>)



The European Commission Representation Office in Greece organizes the Teachers4Europe Ambassadors program concerning primary teachers

and the Teachers4Europe program concerning secondary teachers. Every year teachers are trained and afterwards they implement an EU oriented project with their pupils in school. ERDIC supports all the academic activities and Dr. Foteini Asderaki supervises the projects conducted by the Lyceums all over Greece.

Special thanks to the Directors and Teachers participated in the IncludU

No	Lyceums	Teachers
1	Experimental Lyceum of University of Thessaloniki, Central Macedonia	Konstantinos Koukoulas Aikaterini Adamidou Georgia Alexouda Konstantina Iliopoulou Kerasenia Papalexiou Eleni Rossiou
2	2 nd Vocational Lyceum of Evosmos, Central Macedonia	Ioannis Viopoulos Chrysoula Antoniadou Anthoula Chatzinota
3	Vocational Lyceum of Apostolos Pavlos, "Pnoi Agapis", Albania	Thomas Ntallas Maria Kotroni Dimosthenis Rizos Aglaia Rizou Nikolas Sanidas
4	5 th Lyceum of Thessaloniki, Central Macedonia	Efrosini Sereti – Themeliopoulou Nikolaos Katsaras Evlampia Kousidou Christos Laskos
5	1 st Lyceum of Sykees, Central Macedonia	Konstantinos Ntouro Pantazis Miteloudis Vasiliki Papadopoulou Elpida Tzellou
6	Intercultural Lyceum of Evosmos, Central Macedonia	Konstantinos Papadakis Eleni Gagatsi Dimitra Gravani Aspasia Karasouli Evangelia Seira

7	Lyceum "Hellenic French School of Kalamari", Thessaloniki, Central Macedonia	Spyridon Baltogiannis Nano Giannakou Nikos Palazis Elpiniki Chareni
8	Experimental Lyceum of University of Macedonia, Central Macedonia	Triantafillia Syvaka Xanthi Albanaki Georgios Stougiannoudis Eleni Chimariou
9	Lyceum of Agiasos, North Aegean	Stylianos Stylianidis Anna Zoubouli Maria Mpempeni Vaia Mponti Eleni Palaiologou Antigoni Papavasileiou Eleni Perivolarelli Panagiotis Touzenis Kokona Chasapi Theofilos Chatzakis Chrisostomos Chatzilamprou
10	Experimental Lyceum of University of Aegean, North Aegean	Georgia Skalochoritou Dimitris Aivaliotis Georgios Antonakis Georgios Digidikis Maria Zafeiriou Maria Zervou Maria Kakaridou Athanasios Kalamatas Varvara Koukouta Digran Matossian Eirini Moutzourelli Antonios Neiros Sofia Sotiriou Vlasios Tamvakeras Anastasios Troulos Ioannis Anagnostou
11	2 nd Lyceum of Farsala, Thesaly	Vaios Karakontakis Ioanna Vontsa Zisoula Goutsioykosta Eleni Magaliou Vasiliki Prosmiiti

12	2 nd Lyceum of Moschato, Attica	Paraskevi Karachaliou Moschoula Douri Christos Rizos
13	Experimental Lyceum of Anavrita, Attica	Emmanouil Kioulafas Despoina Galani Sotiria Grigoropoulou Evangelia Karagiannidou
14	1 st Lyceum of Alimos, Attica	Panagiotis Kanellopoulos Aikaterini Athanasiou
15	Experimental Lyceum of Varvakeios, Attica	Vasiliki Sereti Nikolaos Alefantos Matthaïos Giannaras Aikaterini Tzamour
16	4 th Lyceum of Korydallos, Attica	Stamatios Xatzidakis Maria Chalkiadaki Eleni Chatzimitrou
17	Experimental Lyceum of Evangeliki, Attica	Efstratios Vogianis Antigoni Laskaridou Konstantina Svoli
18	6 th Lyceum of Nea Ionia, Attica	Ilias Kourkoulakos Georgia Manara Ioannis Ieromnimon

ANNEXES



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KENTRO ΕΡΕΥΝΩΝ
ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΠΕΙΡΑΙΩΣ

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University of Piraeus
School of Economics, Business and International Studies
Department of International and European Studies

Centre of European Information Europe Direct
Of Municipality of Thessaloniki

Experimental School of University of Thessaloniki



European Programme Erasmus+, Jean Monnet

“Include European Union Values - IncludU” 2016-18

Two-day Training Activity

Academic Coordinator
Dr. Foteini Asderaki

Assistant Professor

Jean Monnet Chair on European Union's Education,
Training, Research and Innovation Policies

2nd of February 2017 | Municipality of Thessaloniki

3rd of February 2017 | Experimental School of University of Thessaloniki

A. 126, GR. LAMPRAKI Str., PIRAEUS 18532
S. includu.eu | M. includu@gmail.com | T. (+30) 2104142652



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Thursday 2nd of February 2017
Municipality of Thessaloniki, Room “Manolis Anagnostakis”

10.30 - 10.45 Registration

10.45 - 14.00 Plenary

10.45 - 11.00 Presentation of the Jean Monnet Project “Include European Union Values - IncludU”

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair,
Department of International and European Studies,
University of Piraeus

11.00 - 11.15 Greetings

Panagiotis Z. Ananiadis, Regional Director of Education of
Central Macedonia

Spyros Pegkas, Deputy Mayor of Tourism & International
Relations of the Municipality of Thessaloniki

11.15 - 11.30 Presentation of the University of Piraeus

Dr. Christina Kontogoulidou, Responsible of Public Relations of
IncludU

11.30 - 12.15 “Europe, location of co-existence of people and cultures”

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair,
Department of International and European Studies,
University of Piraeus

Louiza Kachrimani, Postgraduate Student in “European
Policies in Education, Development and Research”,
Department of International and European Studies,
University of Piraeus

12.15 -13.00 «Documentary»

Dr. Sofia Papadimitriou, Head of Educational Radiotelevision
of the Ministry of Education, Research and Religious Affairs

13.00 - 14.00 «Live Library»

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Marilena Maragkou, co-founder H-Ug Project, "H-UG Project 2016"

Hilary Erhabor "From Nigeria to Europe", Postgraduate Student in "Roads to Democracy(ies)", University of Siegen, Germany

Tahani Alkamell, Teacher in Syria

Friday 3rd of February 017

Experimental School of University of Thessaloniki

08.00 - 08.30 **Registration**

08.30 - 10.00 **Plenary**

08.30 - 08.40 **Greeting**

Konstantinos Koukoulas, Director of Experimental School of University of Thessaloniki

08.40 - 09.00 **Presentation of Secondary Education Schools**

Marilena Maragkou, MSc International Marketing, Project Manager "IncludU"

09.00 - 10.00 **«Europe, European Values, Immigration»**

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European Studies, University of Piraeus

Alexandros Tsoraklidis, Student, Department of International and European Studies, University of Piraeus

Chryssa Psillaki, Student, Department of International and European Studies, University of Piraeus

Nonna Afouksenidou, Student, Department of International and European Studies, University of Piraeus

10.00 - 10.30 **Family photo - Break**

10.30 - 13.00 **Workshops for pupils and teachers**

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13.00 - 13.15 Closing

13.15 - 14.00 Lunch

Workshops for Pupils

“Simulation Exercise: The European Council”

Simulation is a representation process. The objective of the workshop goal is that students will act as Prime Ministers or Heads of States participating in the European Council and will understand its function and get to know how decisions are taken. The topic of the simulation will be “Refugee Crisis and the integration of refugees in the European Union”; an issue that has caused enormous controversy but gradually leads to institutional deepening especially as regards the protection of European borders.

Anthia Tourkomichali, Student, Department of International and European Studies, University of Piraeus

Panagiotis Sardelis, Student, Department of International and European Studies, University of Piraeus

“If I was you”

Iliana Pazarzi, Postgraduate Student, Department of International and European Studies, Master in International and European Policies on Education, Training and Research, University of Piraeus

Anna Christou, Student, University of Applied Sciences of Piraeus, member of AEGEE Athina

Computer Application “Modern Odyssey”

Veroniki Krikoni, Master Erasmus Mundus Euroculture, Youth Trainer, Balkans Beyond Borders

Panagiotis Koiteas, Postgraduate Student, Department of International and European Studies, Master International and European Studies, University of Piraeus

Panagiota Kottou, Postgraduate Student, Master in Digital Systems and Services, electronic education, Department of Digital Systems, university of Piraeus

Panagiotis Kyrillos, Student, Department of Digital Systems, University of Piraeus

“What if?”

Evangelia Tsiala, Graduate Student, Architecture, Aristotle University of Thessaloniki, member of ESN AUTH

Kyriakos Kalantaridis, Student, Department of Political Sciences, Aristotle University of Thessaloniki, national representative of ESN Greece

Training of Teachers

“European Union: Current Developments”

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European Studies, University of Piraeus

“Digital Creations at school”

Dr. Sofia Papadimitriou, Head of Educational Radiotelevision of the Ministry of Education, Research and Religious Affairs

“Cultures and Communication”

Hlias Mastoras, Trainer for Youth

Dimitris Bouloumpasis, Student, Department of Industrial Management and Technology, University of Piraeus, member of AEGEE Athina

“Refugees and Art”

Elena Karagianni, Coordinator of Education of Refugees in the host camp at Schisto

“IncludU Action Plan”

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European Studies, University of Piraeus

Scientific Support

Dr. Sofia Papadimitriou, head of
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Eleftheria Markozani, Phd Candidate,
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Panagiotis Koiteas, Postgraduate
Student, University of Piraeus

Academic Coordinator

Foteini Asderaki, Assistant Professor,
Jean Monnet Chair, University of
Piraeus

Scientific team

Aggelos Kotios, Professor, Dean,
School of Economics, Business and
International Studies, University of
Piraeus
Aristotelis Tziampiris, President of
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Petros Liacouras, Associate Professor,
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European Studies, University of Piraeus
Charalampos Gkousios, Associate
Professor, University of Piraeus
In cooperation with **Panagiotis**
Grigoriou, Professor, Dean, Jean
Monnet Chair, University of Aegean

Support Team

Marilena Maragkou, MSc International Marketing, Project Manager
“IncludU”
Panagiota Kottou Postgraduate Student, Master in Digital Systems and
Services, electronic education, Department of Digital Systems, university of
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Panagiotis Kyrillos, Student, Department of Digital Systems, University of
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Panagiotis Barlampas, Student, Department of Marketing, Technological
Institution of Athens

A. 126, GR. LAMPRAKI Str., PIRAEUS 18532
S. includu.eu | M. includu@gmail.com | T. (+30) 2104142652

Dionysis Veikoum, Department of Communication, Media and Culture,
Panteion University, Communication Manager “IncludU”

Volunteers

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Studies, University of Piraeus

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Studies, University of Piraeus

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Technology, University of Piraeus, member of AEGEE Athina

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Thessaloniki, member of ESN AUTH

Kyriakos Kalantaridis, Student, Department of Political Sciences, Aristotle
University of Thessaloniki, national representative of ESN Greece

Exchange Students**Hilary Erhabor**, Postgraduate Student, Master “Roads to
Democracy(ies)”, University of Siegen, Germany

Public Relations**Dr. Christina Kontogoulidou**

The activity is being conducted in cooperation with:





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University of Piraeus
School of Economics, Business and International Studies
Department of International and European Studies

**Laboratory of Educational Policy, Research,
Development and Interuniversity Cooperation**



European Programme Erasmus+, Jean Monnet
“Include European Union Values - IncludU” 2016-18

Two-day Training Activity

Academic Coordinator
Dr. Foteini Asderaki

Assistant Professor

Jean Monnet Chair on European Union's Education,

Training, Research and Innovation Policies

21st of February 2017 | Chamber of Lesbos

22nd of February 2017 | Experimental School of University of Aegean



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S. includu.eu | M. includu@gmail.com | T. (+30) 2104142652

Tuesday 21st of February 2017 Chamber of Lesbos

10.00 - 10.15 **Registration**

10.15 - 14.00 **Plenary**

10.15 - 10.30 **Presentation of the Jean Monnet Project "Include European Union Values - IncludU"**

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair,
Department of International and European Studies,
University of Piraeus

Marilena Maragkou, MSc International Marketing, Project
Manager "IncludU"

10.30 - 11.00 **Greetings**

Christiana Kalogirou, Regional Director of North Aegean

Spyros Galinos, Mayor of Lesbos

Evangelos Myrsinias, president of Chamber of Lesbos

Panagiotis Grigoriou, Professor, Dean, Jean Monnet Chair,
University of Aegean

Aristeidis Kalargalis, Regional Director of Secondary
Education of North Aegean

11.00 - 11.15 **Presentation of the University of Piraeus**

Dr. Christina Kontogoulidou, Responsible of Public
Relations of «IncludU»

11.15 - 11.45 **«Europe, European Values, Immigration»**

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair,
Department of International and European Studies,
University of Piraeus

Eleftheria Markozani, Phd Candidate, Department of
International and European Studies, University of Piraeus

11.45 - 12.15 «Countries beyond the borders» Documentary, co-production of the Ministry of Education, Research and Religious Affairs and ERT AE 2016-2017

Dr. Sofia Papadimitriou, Head of Educational Radiotelevision of the Ministry of Education, Research and Religious Affairs

Panagiotis Koiteas, Postgraduate Student, Department of International and European Studies, Master in International and European Studies, University of Piraeus

12.15 - 12.30 Break

12.30 - 14.00 «Live Library»

“Smyrni - Nea Smirni, the history of a refugee country”, George Krikris, Deputy Mayor of Nea Smirni

“H-UG Project 2016”, Marilena Maragkou, co-founder H-Ug Project

“From Nigeria to Europe”, Hilary Erhabor, Postgraduate Student in “Roads to Democracy(ies)”, University of Siegen, Germany

«Rescues of immigrants-refugees in the area of Lesbos Island», Dimitrios Daskalou, Sub lieutenant of Navy of Lesvos and Michael Kapitanellis, Sub lieutenant of Navy of Lesvos

Wednesday 22nd February 2017
Experimental School of University of Aegean

08.00 - 08.30 Registration

08.30 - 10.00 Plenary

08.30 - 08.40 Greeting

Girogia Skaloxoritou, Director of Experimental School of
University of Aegean

08.40 - 08.50 Presentation of Secondary Education Schools

Marilena Maragkou, MSc International Marketing, Project
Manager "IncludU"

Experimental School of University of Aegean

Lyceum of Agiasos

08.50 - 10.00 «European Union: Current Developments»

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair,
Department of International and European Studies,
University of Piraeus

10.00 - 10.15 Break

10.15 - 13.45 Workshops for pupils and teachers

13.45 - 14.00 Closing

Workshops for Pupils

“Simulation Exercise: The European Council”

Simulation is a representation process. The objective of the workshop goal is that Students will act as Prime Ministers or Heads of States participating in the European Council and will understand its function and get to know how decisions are taken. The topic of the simulation will be "Refugee Crisis and the integration of refugees in the European Union", an issue that has caused enormous controversy but gradually leads to institutional deepening especially as regards the protection of European borders.

Lamprini Panagopoulou, Student, Department of International and European Studies, University of Piraeus

Giorgos Skourtis, Student, Department of International and European Studies, University of Piraeus

“If I was you”

Iliana Pazarzi, Postgraduate Student, Department of International and European Studies, Master in International and European Policies on Education, Training and Research, University of Piraeus

ESN Greece Students

Computer Application “Modern Odyssey”

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Panagiotis Kyrillos, Student, department of Digital Systems, University of Piraeus

“What if?”

Maria Argyropoulou, Student, department of International and European Studies, University of Piraeus, AIESEC member, University of Piraeus
ESN Greece Students

Training of Teachers

“Multicultural skills & multicultural environments”

Charalampos Gkousios, Associate Professor, Department of International and European Studies, University of Piraeus

“Digital Creations at school”

Dr. Sofia Papadimitriou, Head of Educational Radiotelevision of the Ministry of Education, Research and Religious Affairs

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“Refugees and Art”

Elena Karagianni, Coordinator of Education of Refugees in the host camp at Schisto

“IncludU Action Plan”

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European Studies, University of Piraeus

Academic Coordinator

Foteini Asderaki, Assistant Professor,
Jean Monnet Chair, University of Piraeus

Scientific team

Aggelos Kotios, Professor, Dean, School
of Economics, Business and International
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Giorgos Skourtis, Student, Department of International and European Studies, University of Piraeus

Maria Argyropoulou, Student, department of International and European Studies, University of Piraeus, University of Piraeus

Exchange Students

Hilary Erhabor, Postgraduate Student, Master “Roads to Democracy(ies)”, University of Siegen, Germany

Public Relations:

Dr. Christina Kontogoulidou

The activity is being conducted in cooperation with:



**Lyceum of
Agiasos**

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“Include European Union Values - IncludU” 2016-18

Two-day Training Activity

**Academic Coordinator
Dr. Foteini Asderaki**

Assistant Professor

Jean Monnet Chair on European Union's Education,

Training, Research and Innovation Policies

10th of March 2017: «Galaxias - Public Cultural Institution of Nea Smyrni»

& «Digital Museum of Nea Smyrni»

11th of March 2017: University of Piraeus



Χορηγός Επικοινωνίας:
Φοιτητικά Νέα
www.foititikanea.gr

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Friday 10th of March 2017

«Galaxias - Public Cultural Institution of Nea Smyrni»

9.30 - 10.00 Registration: «Galaxias - Public Cultural Institution of Nea Smyrni»

10.00 - 10.15 Presentation of the Jean Monnet Project “Include European Union Values - IncludU”

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair,
Department of International and European Studies,
University of Piraeus

10.15 - 10.40 Greetings

Aristotelis Tziampiris, President of the Department of
International and European Studies, University of Piraeus

Aristotelis Varelas, Director of Secondary Education D'
Athens

Stavros Tzoulakis, Mayor of Nea Smyrni

Vangelis Xatzantourian, President of the Cultural
Organization of the municipality of Nea Smyrni

**10.40 - 11.00 «Countries beyond the borders» Documentary, co-
production of the Ministry of Education, Research and
Religious Affairs and ERT AE 2016-2017**

Dr. Sofia Padimitriou, Head of Educational Radiotelevision
of the Ministry of Education, Research and Religious Affairs

11.00 - 12.30 «Live Library»

Live books talk about their journey, the values taken with
them in... their “new journey”, the difficulties...

Frini Aroni-Karagianni, Emeritus Assistant Professor,
Department of Chemistry, National and Kapodistrian
University of Athens

Giannis Katopodis, From Imvros to Nea Smirni

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Arash Himati, MSc, Informatics and Telematics, Harokopio University

Julien Makalu, Student, Piraeus University of Applied Sciences

Marilena Maragkou, co-founder H-Ug Project

12.30 - 12.50 **Break**

12.50 - 14.00 «Digital Museum of Nea Smyrni»

ACTIVITY 1

12.50 - 13.30

Tour

Michalis Varlas, Historian,
Scientific Coordination of the Museum

Jenny Georgoti

Anastasia Valiri

Activity 2

«Europe, European Values, Immigration»

Dr. Foteini Asderaki,
Assistant Professor, Jean Monnet
Chair, Department of International
and European Studies, University of
Piraeus

Alexandros Tsoraklidis, Student,
Department of International and
European Studies, University of
Piraeus

Chryssa Psillaki, Student,
Department of International and
European Studies, University of
Piraeus

Nonna Afouksenidou, Student,
Department of International and
European Studies, University of
Piraeus

13.30 - 14.00

«Europe, European Values, Immigration»

Tour

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Saturday 11th of March 2017 University of Piraeus

08.00 - 08.30 **Registration**

08.30 - 10.15 **Plenary**

08.30 - 08.35 **Greetings**

Gerasimos Aggeletakis, Partner of the Mayor of the Municipality of Piraeus

Nikolaos Mournouris, Director of Secondary Education of Piraeus

08.35 - 08.45 **Welcome and Presentation of the University of Piraeus**

Dr. Christina Kontogoulidou, Responsible of Public Relations of IncludU

08.45 - 09.20 **Presentation of Secondary Education Schools**

Marilena Maragkou, MSc International Marketing, Project Manager "IncludU"

- Experimental School of Anavrita, *Irene Vizirgiannaki*
- 6th Lyceum of Nea Ionia, *Christina Epitropaki*
- 2nd Lyceum of Mosxato, *Sania Vaggeli, Antonis Vlachos*
- Experimental School of Varvakeios, *Vasia Papa*
- Experimental School of Nea Smyrni, *Gerasimos Papanikolaou-Ntais*
- 4th Lyceum of Korydallos, *Anastasia Roumpakou*
- 1st Lyceum of Alimos, *Paraskevi Gkretsa, Danae Danoulitou, Anna Diamantidou, Asimina Kogka*
- 2nd Lyceum of Farsala, *Thaleia Atasoglou*

09.20 - 09.30 **Centre of European Information EuropeDirectELIAMEP**

Marianna Vasilopoulou, Coordinator of EuropeDirectELIAMEP

09.30 - 10.15 **«European Union: Current Developments»**

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European Studies, University of Piraeus

Minas Stravopodis, Student, Department of International and European Studies, University of Piraeus

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Johny Janari, Student, Department of International and
European Studies, University of Piraeus

- 10.15 - 10.30 **Break**
- 10.30 - 12.30 **Workshops for pupils and teachers**
- 12.30 - 13.00 **Lunch**
- 13.00 - 14.20 **Workshops for pupils and teachers**
- 14.20 - 15.00 **Closing/ Evaluation**

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Workshops for Pupils

«Simulation Exercise: The European Council»

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«If I was you»

Iliana Pazarzi, Postgraduate Student, Department of International and European Studies, Master in International and European Policies on Education, Training and Research, University of Piraeus

Computer Application «Modern Odyssey»

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Panagiotis Kyrillos, Student, Department of Digital Systems, University of Piraeus

«What if?»

Maria Argyropoulou, Student, Department of International and European Studies, University of Piraeus, AIESEC member, University of Piraeus

Ilias Kokkolis, Student, Department of Digital Systems, University of Piraeus

Alexandra Antonopoulou, ESN UNIPI

Eleni Drosou, ESN TEI ATHENS

« Floor Game (Learning EU through cooperation)»

Pupils will be asked to answer to questions regarding the structure and the function of European Institutions and reach through cooperation to Brussels.

Alexandros Tsoraklidis, Student, Department of International and European Studies, University of Piraeus

Chryssa Psillaki, Student, Department of International and European Studies, University of Piraeus

Nonna Afouksenidou, Student, Department of International and European Studies, University of Piraeus

Training of Teachers

Panel - «European Union, Greece, Global Challenges»

Aggelos Kotios, Professor, Dean, School of Economics, Business and International Studies, University of Piraeus

Leonidas Antonakopoulos, Head of the Office of European Parliament in Greece



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Petros Liacouras, Associate Professor, Department of International and European Studies, University of Piraeus

Nikolaos Raptopoulos, Assistant Professor, Department of International and European Studies, University of Piraeus

Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European Studies, University of Piraeus

«Digital Creations at school»

Dr. Sofia Papadimitriou, Head of Educational Radiotelevision of the Ministry of Education, Research and Religious Affairs

«European and global values in education»

Varvara Dilari, Unesco Expert

«Cultures and Communication»

Maria Nomikou, Postgraduate Student, Department of International and European Studies, Master in International and European Policies on Education, Training and Research, University of Piraeus

«Refugees and Art»

Elena Karagianni, Coordinator of Education of Refugees in the host camp at Schisto

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Dr. Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European Studies, University of Piraeus

ScientificSupport

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Iliana Pazarzi, Postgraduate
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Louiza Kachrimani, Postgraduate
Student, University of Piraeus

Panagiotis Koiteas, Postgraduate
Student, University of Piraeus

Academic Coordinator

Foteini Asderaki, Assistant Professor,
Jean Monnet Chair, University of Piraeus

Scientific team

Aggelos Kotios, Professor, Dean, School
of Economics, Business and International
Studies, University of Piraeus

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Department of International and
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Petros Liacouras, Associate Professor,
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Charalampos Gkousios, Associate
Professor, University of Piraeus

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Professor, Dean, Jean Monnet Chair,
University of Aegean

Support Team

Marilena Maragkou, MSc International Marketing, Project Manager “IncludU”

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Panagiotis Barlampas, Student, Department of Marketing, Technological Institution of Athens

Dionysis Veikoum, Department of Communication, Media and Culture, Panteion University, Communication Manager “IncludU”

Support Team

Konstantina Maniati

Anna Diamantopoulou

Maria Voudri

Christianna Papadopoulou

Spyros Katsipis

Achilleas Velonakis

Exchange Students

Hilary Erhabor, Postgraduate Student, Master “Roads to Democracy(ies)”, University of Siegen, Germany

Luca Ranucci, Erasmus Student, University of La Sapienza, Italy

Public Relations:

Dr. Christina Kontogoulidou

Volunteers

Maria Lioli, Student, Department of International and European Studies, University of Piraeus

Myrto Plimmenou, Student, Department of International and European Studies, University of Piraeus

Irene Zaraloglou, Student, Department of International and European Studies, University of Piraeus

Pinelopi Kroustalli, Student, Department of International and European Studies, University of Piraeus

Aristoula Diamanti, Student, Department of International and European Studies, University of Piraeus

Afroditi Koumenou, Student, Department of International and European Studies, University of Piraeus

Giorgia Anagnostaki, Student, Department of International and European Studies, University of Piraeus

Giorgios Nikolaidis, Student, Department of International and European Studies, University of Piraeus

Evangelia Xatzikonstantinou, Student, Department of International and European Studies, University of Piraeus

Vassiliki Plessia, Student, Department of International and European Studies, University of Piraeus

Ionna Evangelia Kalavri, Student, Department of International and European Studies, University of Piraeus

Irene Gouta, Student, Department of International and European Studies, University of Piraeus

Eleni Sakai, Student, Department of International and European Studies, University of Piraeus

Emmanouil Panaousis, Student, Department of International and European Studies, University of Piraeus

Ioanna Papadopoulou, Student, Department of International and European Studies, University of Piraeus

Evangelia Palaiologou, Student, Department of International and European Studies, University of Piraeus

Louiza Kachrimani, Postgraduate Student, Department of International and European Studies, University of Piraeus

Maria - Ioanna Anastasopoulou, Student, Department of International and European Studies, University of Piraeus

Stefanos Stagakis Mparlos, Student, Department of International and European Studies, University of Piraeus

Sotiris Sotiriou, Student, Department of International and European Studies, University of Piraeus

Mariam Maria Maggana, Student, Department of International and European Studies, University of Piraeus

Girogia Smyrli, Postgraduate Student, Department of International and European Studies, University of Piraeus

Niki Vartzeli, Postgraduate Student, Department of International and European Studies, University of Piraeus

Niki Spyridi, Student, Dimokriteion University of Thrace

Alexandros Tsoraklidis, Student, Department of International and European Studies, University of Piraeus

Xryssa Psillaki, Student, Department of International and European Studies, University of Piraeus

Minas Sravopodis, Student, Department of International and European Studies, University of Piraeus

Tzoni Tzanari, Student, Department of International and European Studies, University of Piraeus



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ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΕΙΡΑΙΩΣ
UNIVERSITY OF PIRAEUS



ΚΕΝΤΡΟ ΕΡΕΥΝΩΝ
ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΠΕΙΡΑΙΩΣ

Jean Monnet Chair
EquiTRIP
European Union's Education, Training
Research and Innovation Policies



University Of Piraeus
School of Economics, Business and International studies
Department of International and European studies

Laboratory Of Educational Policies, Research, Development
and Inter-university Cooperation



EuropeanProgramErasmus+, Jean Monnet

"Include European Union Values - IncludU" 2016-18

Two-Day Festival

Academic Coordinator

Dr. Foteini Asderaki

Assistant Professor

JeanMonnet Chairon

Education, Training, Research and Innovation policies

2 & 3 November 2017
University Of Piraeus
Karaoli & Dimitriou 80
Thursday, 2 November 2017

University Of Piraeus

9.30 - 10.00 **Arrival-Conference Room**

10.00 - 10.15 **Welcome**

Angelos Kotios, Professor, Dean, School of Economics, Business and
International Studies, University of Piraeus

Aristotelis Tziampiris, Professor, Chair, Department of
International and European Studies, University of Piraeus

Representative of the Ministry of Education, Research and Religious
affairs

Foteini Asderaki, Jean Monnet Chair, Assistant Professor,
Department of International and European Studies, University of
Piraeus

Georgios Krikris, Vice-mayor of the municipality of N. Smyrni
Representative of the municipality of Piraeus

10.15 - 11.00 «**The European Union, a community of cultures and values**»

"Europe in its diversity", presentation, 1st General high school of
Alimos

Coordinating teachers: Katerina Athanasiou, Eleni Ninika &
Anastasia Kalaitzidou

"Europe, a community of values", presentation, 4th Lyceum of
Korydallos

Coordinating teachers: Eleni Chatzimitrou & Maria Chalkiadaki

"Nostos", song & video clip, "Pnoy Agapis" College

"Are you leaving?", short film, "Pnoy Agapis" College

Coordinating teachers: Aglaia Rizou & Vera Chisenai, "Pnoy Agapis"
College

"Journeys of the heart", video clip, Hellenic-French school
"Kalamari"

Coordinating teachers: E. Theano Giannakou & Chareni, Hellenic-
French school Kalamari»

11.00-11.15 **"Modern Odyssey"**, presentation of the game from the creative team
of ERDIC

Panagiotis Koiteas, postgraduate in "International and European studies", Department of international and European studies, University of Piraeus

Panagiota Kottou, postgraduate in Digital Systems and Services, specification on "e-learning", University of Piraeus

Panagiotis Kyrillos, graduate student, Department of Digital Systems, University of Piraeus

11.15-11.30 Coffee break

11.30 - 13.30 Workshops for students

1. "Modern Odyssey"-Laboratory 7-8, ground floor

2. "Learning Europe"-ground floor

Creators:Students from the Experimental Lyceum of Intercultural Education Of Evosmos, Thessaloniki&the 1st General Lyceum of Sykies, Thessaloniki

3. "Study abroad. Abroaden your mind" -Conference Hall

4. "Painting peace"-Ceremony Hall

Elena Karagianni, refugee Education Coordinator

12.00 - 13.30 Workshop for teachers - Hall 337

"Neighborhoods of the world»

Sophia Papadimitriou, director of educational Radiotelevision of the Ministry of Education, Research and Religious Affairs

Vasiliki Ioakimidou, Phd. HOU, educator

13.30-14.00 Lunch

Friday 3 November 2017 University Of Piraeus

9.30 - 10.00 **Arrival - Conference Room**

10.00 - 11.15 **«The European Union and the refugee issue»»**

"Discussing Europe", presentation, 1th Lyceum of Sykies,
Thessaloniki

Responsible teachers: Pantazis Miteloudis, Konstantinos
Theocharides & Vasiliki Papadopoulou

"Refugee - Immigration problem and the European Union",
presentation, Experimental school of Varvakeios

Coordinating teacher: Mattheos Giannaras

"Unaccompanied children-refugees", presentation, Hellenic-French
School Kalamari "

"The road to heaven is a long one", event, Hellenic-French School
"Kalamari"

Coordinating teachers: E. Theano Giannakou & Chareni, Hellenic-
French school Kalamari»

"Our school activities", Experimental School on intercultural
education of Evosmos

Responsible teachers: Dimitra Gravani, Catherine Tsamouri & Helena
Gagatsi

11.15 - 11.30 **Coffee break**

11.30 - 12.30 **«Euro Expert», quiz, 2nd Lyceum of Farsala - Conference Room**

12.30 - 13.30 **Student Workshops**

1. **"Learning Europe"- ground floor**

Creators: Students from Experimental Lyceum of Intercultural
Education Of Evosmos, Thessaloniki & 1th Lyceum of Sykies,
Thessaloniki

2. **"Study abroad. Abroaden your mind"- Conference Hall**

3. **"Painting peace"- Ceremony room**

11.30- 13.30 **Workshop for educators - Room 335**

«**Quo vadis Europa?**», Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European studies, University of Piraeus

"**Human rights in the educational system**", Panagiotis Grigoriou, Professor, Jean Monnet Chair, University Of The Aegean

13.30 14.00 Conference room

"The adventures of States", theatre, Lyceum Anavryta

Responsible teachers: Evangelia Karayiannidou, Despina Galani & Sotiria Grigoropoulou

"Yesterday & today", video, Lyceum of Agiasos Mytilene

"Songs from the foreign lands", Lyceum of Agiasos Mytilene

Responsible teachers: Anna Zoumpouli & Kokkoni Chasapi

14.00

«**Our values in the sky**»- Yard of University of Piraeus

Event by students, pupils and Erasmus students

End of Festival

Workshops for students

"Modern Odyssey»(Computer game)

The "Modern Odyssey" is designed to promote European values in secondary school students through interactive activities. It intends to stimulate the reality of a genuine European coexistence. This game is a simulation of the journey of Odysseus back to Ithaca and those who were forced to travel within the European Union either by choice or by necessity.

Panagiotis Koiteas, post-graduate student, Department of International and European studies, University of Piraeus

Panayiota Kottou, graduate of the Postgraduate programme in «Digital systems and services, direction e-learning», Department of digital systems, University of Piraeus

Panagiotis Kyrillos, graduate student, Department of Digital Systems, University of Piraeus

Sotiris Soteriou, student, Department of International and European studies, University of Piraeus

Stefanos Stagakis, student, Department of International and European studies, University of Piraeus

Efthimios Zannikos, student, Department of International and European studies, University of Piraeus

«Europe»(Floor game)

Participants are divided into two groups. Some of the participants will be the pawns moving on the floor board of the game depending on the rolls being thrown and their answers to the questions.

Creators:Students of the General Experimental Lyceum of Intercultural Education of Evosmos & 1st Lyceum of Sykies, Thessaloniki

Facilitators:

Alexandros Tsoraklidis, graduate, Department of International and European Studies, University of Piraeus

Spyridoula Balasiadou, student, Department of International and European Studies,
University of Piraeus

Gika Zoe, student, Department of International and European Studies, University of
Piraeus

Eleni Mavrogonatou, student, Department of International and European Studies,
University of Piraeus

«EuroExpert» (quiz)

Each school is represented by five students in each round consisted of 2 teams. Each team is asked to guess within 2', words that were collected in the poll of the school over a word or phrase related to the EU or the concept of inclusion. Each school competes in three words in escalating difficulty. At the end of each round the answers from the poll are revealed in PowerPoint. For each correct word the according points are spread. The 2 schools that gather the most points progress to the final stage during which the leader of each group is given a keyword associated with the EU and he chooses the possible answers of his/her classmates.

Creator: 2nd Lyceum of Farsala

«Study abroad. Abroaden your mind»

The workshop is divided into 3 parts. In the first part, the aim is to familiarize students with each other, and with the environment and the people who run the lab. The second part of the workshop is an action that combines social awareness of people with mobility and multiculturalism. The third part includes discussion with Erasmus students on questions-issues that may have arisen.

Facilitators

Alexandra-Maria Antonopoulou, graduate, Department of International and European Studies, University of Piraeus, Vice President of UniPi ESN

Kolonia Constantina-Irene, graduate at Department of Business Administration, University of Piraeus, Member of ESN UniPi

Theodora Kyriakou, student at Department of Informatics, University of Piraeus, Member of ESN UniPi

Konstantinos Mprazitikos, student at Department of Informatics, University of Piraeus UniPi ESN Member

Cleo Anagnostopoulou Dereka, student, Department of International and European Studies, University of Piraeus

Efimia Tzinelli, student of the Department of Education, National and Kapodistrian University of Athens

Koytzi Linseed, student, Department of International and European Studies, University of Piraeus

Erasmus Students

Axel Taggle, France

Irma Rubio Fernandez, Spain

Dogan Yigit Karagol, Turkey

Salvatore Froncillo, Italy

Amina Adnouf, Germany

Kasia Jozwiak, Poland

Klaudia Pawelczak, Poland

“Painting Peace”

Playing with painting materials, symbols and ideas, will compose street banners to proclaim that all men have the same rights.

Facilitators

Elena Karagianni, refugee education Coordinator

Eliana Zarkadi, student, Department of International and European Studies, University of Piraeus

Angelos Hamakiotis, student, Department of International and European Studies, University of Piraeus

Workshops for Teachers

"Neighborhoods of the world»

The Educational Drama (Drama in Education) is a form of theatrical art with pedagogical character, that can serve as a teaching methodology, teaching technique and at the same time as a teaching subject. Acceptance of diversity becomes the cause and issue of exploration through the theatrical form. The lab takes advantage of audiovisual material, addressed to the teachers of the IncludU programme by proposing the methodology for the classroom in order to communicate, to express themselves creatively and cooperate.

Sophia Papadimitriou, Director of educational Radiotelevision of the Ministry of Education, Research and Religious Affairs

Vasiliki Ioakimidou, Phd. HOU, educator

«Quo vadis Europa?»

The workshop focuses on modern developments and issues within the European Union such as the immigration issue, the rise of populist and nationalist parties, the Brexit and the separatist movement of Catalonia in combination with scenarios related to the future of Europe.

Foteini Asderaki, Assistant Professor, Jean Monnet Chair, Department of International and European studies, University of Piraeus

"Human rights in the educational system"

The workshop focuses on presenting the general approach but features specific issues relating to the protection of human rights in **primary and secondary education** as well. Emphasis will be placed on conclusions gained from the five-year operation of special European seminar cycle "European citizenship and fundamental rights" in Aegean University (Faculty of Social Sciences, Mytilene), where most participants are teachers.

Panagiotis Grigoriou, Professor, Jean Monnet Chair, University of The Aegean

Academic Coordinator

Scientific Support

Foteini Asderaki, Assistant Professor,
Jean Monnet Chair, University of Piraeus

Scientific Team

Aggelos Kotios, Professor, Dean, School
of Economics, Business and International
Studies, University of Piraeus

Aristotelis Tziampiris, Chair of the
Department of International and
European Studies, University of Piraeus

Petros Liacouras, Associate Professor,
Department of International and
European Studies, University of Piraeus

Charalampos Gkousios, Associate
Professor, University of Piraeus

In cooperation with **Panagiotis
Grigoriou**, Professor, Dean, Jean
Monnet Chair, University of Aegean

Dr. Sofia Papadimitriou, head of
educational Radiotelevision

Eleftheria Markozani, Phd., University Of
Piraeus

Georgios Krikris, MA, National
Kapodistrian University Of Athens

Ioanna Mpantouna, Phd., University Of
Piraeus

Elena Karagianni Refugee Education,
Coordinator

Vera Dilari, graduate Msc, University of
Piraeus

Panagiotis Koiteas, graduate student,
University of Piraeus

Project Team

Marilena Marangou, MSc International Marketing, Project Manager "IncludU"

Panagiota Kottou, Master in Digital Systems and Services, e-learning,
Department of Digital Systems, University of Piraeus

Panagiotis Kyrillos, graduate student, Department of Digital Systems,
University of Piraeus

Dionysis Veikoum, Department of Communication, Media and Culture,
Panteion University, Communication Manager "IncludU"

Support Team

Konstantina Maniati

Anna Diamantopoulou

Maria Voudri

Christianna Papadopoulou

Spyros Katsipis

Public Relations Manager:

Dr. Christina Kontogoulidou

Volunteers

Mayrogonatou Eleni, student, Department of International and European
Studies, University of Piraeus

Eliana Zarkada, student, Department of International and European Studies,
University of Piraeus

Fereniki Kremmyda, student, Department of International and European
Studies, University of Piraeus

Chamakiotis Angelos, student, Department of International and European Studies, University of Piraeus

Danae Eleftheroglou, student, Department of International and European Studies, University of Piraeus

Calliope Bofiliou, student, Department of International and European Studies, University of Piraeus

Zoe Gkika, student, Department of International and European Studies, University of Piraeus

Evangelia Toysi, student, Department of International and European Studies, University of Piraeus

Marialena Tsitsi, student, Department of International and European Studies, University of Piraeus

Spiridoula Balasiadou, student, Department of International and European Studies, University of Piraeus

Andreadi Evangelia-Christina, graduate, Department of International and European Studies, University of Piraeus

Aglamisi Dimitra, student, Department of International and European Studies, University of Piraeus

Regina Zenteli, student, Department of International and European Studies, University of Piraeus

Sotiris Sotiriou, student, Department of International and European Studies, University of Piraeus

Stefanos Stagakos, student, Department of International and European Studies, University of Piraeus

Iasonas Soultis Avagiannis, student, Department of International and European Studies, University of Piraeus

Vasiliki Plessia, student, Department of International and European Studies, University of Piraeus

Kalavri Ioanna, student, Department of International and European Studies, University of Piraeus

Efthimios Zannikos, student, Department of International and European Studies, University of Piraeus

Meropi Kyriaki, student, Department of International and European Studies, University of Piraeus

Lambrini Panagopoulou, student, Department of International and European Studies, University of Piraeus

Panagiotis Sardelis, student, Department of International and European Studies, University of Piraeus

Alexandros Tsoraklidis, student, Department of International and European Studies, University of Piraeus

Aristoula Diamanti, student, Department of International and European Studies, University of Piraeus

Afrodite-Panagiota Koumenou, student, Department of International and European Studies, University of Piraeus

Alexandra-Maria Antonopoulou, graduate, Department of International and European Studies, University of Piraeus, Vice President of UniPi ESN

Kolonia Constantina-Irene, graduate at Department of Business Administration, University of Piraeus, Member of ESN UniPi

Theodora Kyriacou, student at Department of Informatics, University of Piraeus, Member of ESN UniPi

Konstantinos Mprazitikos, student at Department of Informatics, University of Piraeus UniPi ESN Member

Niky Spyridi, student of Law, Democritus University of Thrace

Elias Kokkolis, student of Digital Systems, University of Piraeus

Cleo Anagnostopoulou Dereka, student, Department of International and European Studies, University of Piraeus

Efimia Tzinelli, student of the Department of Education, National and Kapodistrian University of Athens

Koytzi Linseed, student, Department of International and European Studies, University of Piraeus

Antigoni Katsamaka, student, Department of International and European Studies, University of Piraeus

Schools

- ❖ Experimental school of Varvakeios
- ❖ Experimental school of Anavryta
- ❖ 4th Lyceum of Korydallos
- ❖ 1st Lyceum of Alimos
- ❖ College “Pnoy Agapis” of Albania
- ❖ French-Greek High School "Kalamari"
- ❖ 1th Lyceum of Sykies, Thessaloniki
- ❖ Experimental Lyceum of Intercultural Education Of Evosmos, Thessaloniki
- ❖ 2nd Lyceum of Farsala
- ❖ Lyceum Of Agiasos



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S. includu.eu | M. includu@gmail.com | T. (+30) 2104142652



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*“IncludU was just the beginning...
That’s a promise!”*

*IncludU team
Thank you Jean Monnet Team!*